

# Year 6 Long Term Plan 2023-24

## The Wise Owls



| Subjects            | Autumn 1                                                                                                                                                                                                             | Autumn 2          | Spring 1                                                                                                                                             | Spring 2 | Summer 1                                                                                                                                                     | Summer 2 |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Writing             | Goodnight Mister Tom<br>Harriet's Army<br>A Christmas Carol<br>Alma<br>WW1 Poems                                                                                                                                     |                   | Titanic<br>Anne Frank<br>Balanced Arguments<br>The environment<br>Oliver Twist<br>Science reports                                                    |          | Holes<br>Merlin<br>Whitby<br>Operation Gadgetman<br>The Oaks Disaster                                                                                        |          |
| Maths               | Calculating using knowledge of structures (1)<br>Multiples of 1,000<br>Numbers up to 10,000,000<br>Fractions and percentages                                                                                         |                   | Draw, compose and decompose shapes<br>Multiplication and division<br>Area, perimeter, position and direction<br>Volume<br>Statistics<br>Mean average |          | Statistics<br>Ratio and proportion<br>Calculating using knowledge of structures (2)<br>Solving problems with two unknowns<br>Order of operations<br>Revision |          |
|                     | Please note: some areas of Maths may be taught earlier to make sure everything is covered before KS2 SATS.                                                                                                           |                   |                                                                                                                                                      |          |                                                                                                                                                              |          |
| Science             | Biology<br>Living things and their habitats.                                                                                                                                                                         | Physics<br>Forces | Chemistry<br>Materials                                                                                                                               |          | Biology<br>The Human Body and Sex Education                                                                                                                  |          |
| Art                 | Introduction to sketchbooks, Monet, Edward Hopper, Zentangles, printing and Impressionism                                                                                                                            |                   | Graffiti artists, Käthe Kollwits, Guernica - Picasso, Mark Wallinger.                                                                                |          | Photomontage, Truism, self-portraits, still life compositions, Memory boxes.                                                                                 |          |
| DT                  | Structures - designing a shop front (e.g. sweet shop) then making it, to be built in the local area.                                                                                                                 |                   | Textiles - using a sewing machine and CAD to make a bag for Mother's day.<br>Electrical Systems                                                      |          | Mechanisms<br>Digital World                                                                                                                                  |          |
|                     | Cooking - The class will be split into small groups to design and prepare a two / three course meal using seasonal fruit and vegetables.<br>We are implementing a new scheme this year, so this may change slightly. |                   |                                                                                                                                                      |          |                                                                                                                                                              |          |
| Whole Class Reading | Goodnight Mister Tom<br>The Battle of Britain (non-fiction)<br>WW2 - Evacuees (play script)                                                                                                                          |                   | Cogheart<br>Shadowsea (if time allows)<br>Kaspar The Prince of Cats                                                                                  |          | Holes<br>Operation Gadgetman                                                                                                                                 |          |

# Year 6 Long Term Plan 2023-24

## The Wise Owls



|           |                                                                                                                                                                                                                                                                                    |                      |                                                                                    |                 |                                                                                                                                                                                                                                                                                                                                                                           |                    |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
|           | Various poems (including from WW1)<br>Farm Boy<br>The life of Anne Frank (non-fiction) - read in history.                                                                                                                                                                          |                      | Titanic - diary<br>Shadowsea (if time allows)                                      |                 |                                                                                                                                                                                                                                                                                                                                                                           |                    |
| Wellbeing | Keeping and staying safe<br>Feelings and emotions<br>Being responsible                                                                                                                                                                                                             |                      | Computer safety<br>A world without judgement<br>The working world                  |                 | First Aid<br>Keeping and staying healthy<br>Growing and changing                                                                                                                                                                                                                                                                                                          |                    |
| Geography | <u>North and South America</u><br>UK or American cities – which should you visit and why?<br><br>Five Minute Geography = South America                                                                                                                                             |                      | <u>Fair trade</u><br>Why is fair trade fair?<br><br>Five Minute Geography = Europe |                 | <u>Comparing our town with a coastal region of the UK – Whitby</u><br>Whitby or Barnsley – which town should you visit and why?<br><br>Finish Five Minute Geography = Europe<br>Five Minute Geography = Begin to look at Africa                                                                                                                                           |                    |
| History   | World War 2 - <u>Why is WW2 considered to have had a great impact on different groups in society?</u><br>1) What was the Blitz?<br>2) Did the roles of men and women differ during WW2?<br>3) What is propaganda?<br>4) What can one girl's diary tell us about historical events? |                      |                                                                                    |                 | Ancient civilizations - <u>In what way have we been influenced by the achievements of the earliest civilizations?</u><br>1) When did the ancient civilizations occur?<br>2) What were the greatest achievements of Ancient Sumer?<br>3) What were the greatest achievements of The Indus Valley?<br>4) What were the greatest achievements of The Shang Dynasty of China? |                    |
| PE        | Tag Rugby<br>Netball                                                                                                                                                                                                                                                               | Gymnastics<br>Hockey | Gymnastics<br>Circuit Training                                                     | OAA<br>Football | Dance<br>Athletics                                                                                                                                                                                                                                                                                                                                                        | Tennis<br>Rounders |
| RE        | Judaism (How does a Jew show commitment to God?                                                                                                                                                                                                                                    |                      |                                                                                    |                 |                                                                                                                                                                                                                                                                                                                                                                           |                    |

# Year 6 Long Term Plan 2023-24

## The Wise Owls



|                                                                                                                                                                                                                                                                                               |                                                                                                          |                                                                                                                                            |                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                               | <b>Islam</b> (What is the best way for a Muslim to show commitment to God?)                              | <b>Christianity</b> - 1. Is anything ever eternal?<br>2. Is Christianity still a strong religion 2000 years after Jesus was born on Earth? | <b>Islam</b> - Does belief in the Akhirah (life after death) help Muslims lead better lives?    |
| <b>Music</b>                                                                                                                                                                                                                                                                                  | Dynamics, Pitch and Texture<br>Themes and Variations                                                     | Songs of WW2<br>Baroque                                                                                                                    | Film Music<br>Composing and Performing a Leavers' song                                          |
| <b>Computing</b>                                                                                                                                                                                                                                                                              | Unit 6.1 - Coding<br>Unit 6.2 - Online safety lesson 1<br>Unit 6.3 - Spreadsheets<br>Unit 6.4 - Blogging | Unit 6.2 - Online safety lesson 2<br>Unit 6.5 - Text Adventures<br>Unit 6.6 - Networks<br>Unit 6.8 - Binary                                | Unit 6.2 - Online safety lesson 3<br>Unit 6.7 - Quizzing<br>Unit 6.8 - Spreadsheets using Excel |
| Purple Mash is used for all units. Typing skills, PowerPoint, Microsoft Word and researching using the Internet will also be taught throughout the year. E-safety will also take place alongside the three unit lessons during wellbeing - including privacy, online bullying, strangers etc. |                                                                                                          |                                                                                                                                            |                                                                                                 |