

FS2 Long Term Plan 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Core Text: We're Going on a Bear Hunt Read single letter sounds Blend sounds orally Make marks with control	Core text: Mog Read and write single letter sounds Blend sounds orally Form single letter sounds	Core Text: The Tiger who Came to Tea Read and write CVC words Learn Set 1 digraphs	Core text: Farmer Duck Read and write a short phrase	Core Text: Room on the Broom Read and write simple sentences	Core Text: The Snail and the Whale Read and write simple sentences
Mathematics	Recognise numbers up to 5 Write numbers up to 5 Make and represent 5 in different ways Compare quantities to 5 Find 1 more and 1 less Count forwards and backwards to 5 Subitise numbers to 5. Recognise, copy and make simple repeating patterns. Recognise, name and begin to describe circles, triangles, rectangles and squares. Begin to understand time. Make comparisons about size.		Recognise numbers up to 10 Write numbers up to 10 Make and represent numbers to 10 in different ways Compare quantities to 10 Find 1 more and 1 less Count forwards and backwards to 10 Subitise numbers beyond 5 Recognise, copy and make simple repeating patterns. Recognise and name some 2D and 3D shapes Recite days of the week.		Count to 20 and beyond Recognise numbers up to 20, write numbers up to 20 Make and represent 20 in different ways. Compare quantities to 20 Find 1 more and 1 less Count forwards and backwards to 20 They will name, recognise, sort and describe, compose and decompose 2D/3D shapes. They will understand how to solve addition problems by counting on Understand how to solve subtraction problems by 'taking away' Find odd and even numbers. Double numbers to 10. Share and group amounts as well follow maps and mazes.	
Topic	Amazing Me	Super Me	Food, Glorious Food!	Travel & Transport	Once upon a Time	Little Explorers
Personal, Social and Emotional Development: PSHE	<u>What is a family?</u> My Family – What is a family?	<u>Who looks after me?</u> Caring and responsibility – special people in our lives	<u>How can I stay healthy?</u> Healthy bodies, healthy minds (NSPCC)	<u>What makes me special?</u> Similarities and differences – recognising our strengths	<u>What is a good friend?</u> Healthy and happy friendship	<u>How can I help?</u> Solving problems and persevering Recognising others' feelings and needs
Communication and Language	Respond to questions and instructions. Share ideas with adults and peers in play	Listen and follow instructions in a group Talk about feelings, interests and special people	Listen to others' views and opinions. Share ideas in a small group.	Talk about things that have happened in the past, present and future.	Show good listening and speaking skills during carpet time.	Ask questions to help own understanding. Talk about things that have happened in the past, present and

		Talk about a favourite story	Answer questions about an event or story. Retell a story through play. Express views and opinions.	Use taught vocabulary teach within play.	Confidently share own ideas in front of a larger group. Retell a familiar story in the correct sequence.	future, using the correct tense.
Physical Development: PE	<u>Introduction to PE</u> Finding a space Listening and following instructions Using and sharing equipment	<u>Fundamentals</u> Balancing, running, changing direction., jumping, hopping and balancing Develop gross motor skills	<u>Dance</u> Physical skills: travelling, copying and performing actions, co-ordination Co-operate with others and work independently Observe others and give feedback	<u>Gymnastics</u> Explore basic movements Show an awareness of space Perform basic skills on floor and using apparatus Copy and create short sequences Use levels and directions when travelling and balancing	<u>Ball skills</u> Physical skills: rolling, stopping, throwing, bouncing, dribbling, kicking Co-operate and support others Show honesty and perseverance Make decisions	<u>Games</u> Further develop movement skills Score and play by the rules Work with a partner Understand what a team is How to behave when winning and losing
Understanding the World:						
Science	<u>The world and beyond</u> Seasonal changes	<u>Animals including humans</u> People in the community <u>The world and beyond</u> Seasonal changes	<u>Living things and their habitats</u> Owl Babies The Very Hungry Caterpillar <u>Plants</u> Plant vegetables	<u>Animals including humans</u> Compare animals from different countries <u>The world and beyond</u> Seasonal changes	<u>Materials</u> Floating and sinking – link to lost and found <u>Plants</u> Draw, describe and compare plants	<u>Animals including humans</u> Describe and compare minibeasts <u>Living things and their habitats</u> Minibeast habitats
History	<u>Stages of Life</u> Who is in my family tree?	<u>Stages of Life</u> How have I changed since I was a baby?	<u>Stages of Life</u> What is a timeline?	<u>The Royal Family</u> Who is Charles III? Who was Elizabeth II?	<u>The Royal Family</u> Who is in the Royal Family?	<u>The Royal Family</u> What is the role of a King?
Geography	<u>Seasons</u> Autumn	<u>Seasons</u> Winter <u>Where do we live?</u> Our village	<u>Where do we live?</u> Our town	<u>Where do we live?</u> Comparing our country to other countries <u>Seasons</u> Spring	<u>Where do we live?</u> Our capital city	<u>Holidays</u> <u>Seasons</u> Summer
RE	<u>Special people</u> – What makes people special?	<u>Christmas</u> What is Christmas?	<u>Celebrations</u> How do people celebrate?	<u>Easter</u> What is Easter?	<u>Stories</u> What can we learn from stories?	<u>Special places</u> What makes places special?
Expressive Arts and Design:						
Art	<u>Drawing</u> Marvellous Marks <u>Craft and Design</u>	<u>Painting and mixed media</u> Paint my world	<u>Sculpture and 3D</u> Creation Station	<u>Sculpture and 3D</u> Creation Station	<u>Painting and mixed media</u> Paint my world	<u>Drawing</u> Marvellous Marks <u>Craft and Design</u>

	Let's get crafty!				Artist study: Jackson Pollock	Let's get crafty!
DT	<u>Structures:</u> Junk modelling	<u>Structures:</u> Junk modelling	<u>Cooking and nutrition:</u> Soup <u>Seasonal project</u> Sliding Santa Chimney	<u>Seasonal projects</u> Hanging egg decoration	<u>Structures:</u> Boats	<u>Textiles:</u> Bookmarks
Music	<u>Exploring Sound</u> Make music using voices, body percussion and instruments <u>Harvest Festival Songs - Performance</u>	<u>Celebration Music</u> Learn about music from cultural and religious celebrations <u>Nativity Songs – Performance</u>	<u>Music and Movement</u> Move to a beat and express feelings and emotions through movement to music	<u>Transport</u> Interpret and perform a simple graphic score <u>Spring Songs – Performance</u>	<u>Musical Stories</u> Learn traditional children's tales and songs. Play an instrument as part of a group story	<u>Big Band</u> What makes a musical instrument? Perform a practiced song to a small audience
Computing	<u>Computer Science</u> Taking photographs	<u>Computer Science</u> Name and operate simple equipment	<u>Digital Literacy</u> Using devices and the internet safely	<u>Information Technology</u> Create digital art	<u>Computer Science</u> Developing basic mouse skills	<u>Computer Science</u> Experiment with programming a Beebot
Trips/experiences	Fine Motor/Phonics Parent Workshop Harvest Festival	Planting Bulbs Local Walk Nativity Performance	Early Number Parent Workshop	Local Walk to the postbox and post their own postcard. Spring Bonnet Parade	Trip to Eureka	Observe caterpillars changing into butterflies Local visit – Church