

Welcome to Class 3 – The Movie Marvels!

Teacher: Miss Wilson

Teaching Assistants: Miss Jagger, Mrs Griffiths and Miss Richardson

Welcome to Year 3! I hope you are all eager and ready to start a new school year. This letter will hopefully answer some questions you may have about Year 3 and help you learn some of our routines to aid your transition into Year 3.

Spellings



Spellings will be sent home on a Friday. Children are expected to practice their spelling ready for a spelling test in school the following Friday. They will have chance to practice these spellings at school and about the spelling rule for the week, but any extra practice you can do at school will be very useful.

Homework

Homework will be handed out on a Friday and due in the following Wednesday.

Times Tables

Developing recall of all multiplication and division facts is important in Key Stage 2 as it helps in most areas of Maths and Times Tables if now nationally tested via a Multiplication Check in Year 4.

This year we will focus on learning and developing fluency with our: 2, 5, 10, 3, 4 and 8 times tables but any others that they can begin to learn will help as well. We will use games, lessons, homework, Hit the Button and Times Tables Rockstars to help consolidate these facts too!



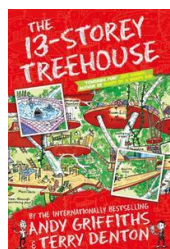
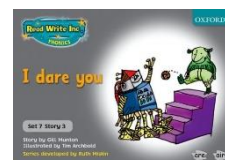
Reading



Let me explain how reading books, reading records and reading journals work in Year 3:

Reading books - Children should be encouraged to read their reading book every day.

Children reading RWI Phonic books will have their book changed each week. When they finish reading their book the children should be encouraged to re-read the book to develop fluency and confidence.



If your child is off the RWI Phonics books, then they will be able to choose books from our Year 3 Class Reading books found on the bookshelves of our reading area. Once they have finished their book and completed their activity in their Reading Journal, they can change their own book at school. They will have chance throughout the week to change their book and choose a new one when needed.

Reading Records - Once a child has read at home with you, then please record the date, name of book and how many pages they managed to read, then sign ready to return to school. I will check Reading Records on Fridays and award stamps and a Reading Token every time your child has managed to read 5 times at home (See further details below in Class rewards!)



Reading Journals - These journals are for children to use to celebrate the books they have read. Once your child has finished a book, I will encourage them to add it to their 'Books I have read in Class 3' list by writing the title and



colouring in one book on their shelf! They then look at the list of activities and will choose one to complete for the book they have just finished. Children instead may want to create their own activity based on the book and that is fine. When they have completed this journal entry they are free to change their book and start the whole process again!

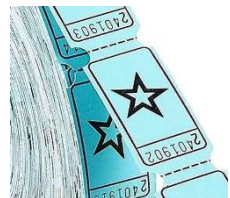
1. STORY MAP Make a story map of the main adventure taken by the main character in the book.	7. COMIC STRIP Design a comic strip showing the main events from the story.	13. TIPS Create a long word which represents the book.	19. ADVERTISING Draw your favourite scene from the book and write a definition of each word.
2. TROUBLE CENTER Make a list of 5 things that you think would make a better name for your book. Choose your favourite and use it to design a new book cover.	8. YOUR FAVORITE MAIL Write a letter or email to one of the characters/people in the book. What would you want to talk to them about?	14. VERBS Find 6 powerful verbs (action words) in the book. Write or draw what was doing the action?	20. ADVENTURES Find 6 adverbial phrases (describing words) in the book and write a definition of each word.
9. BOOK REVIEW Write a book review. Include the title, author, genre, summary, and your personal opinion of the book.	15. ADVERTS Make a list of 10 adverbs found in your book. Draw or write about the action being described by your chosen adverb.	15. NEW CHAPTER Create a new chapter for the book. Choose what you would change and write how the writing and tell others all about it.	21. BETTER BOOK Create a new chapter for a better book. Write how you would change it and tell others all about it.
10. TIMELINE Make a timeline of important events in the book.	16. QUESTIONS Draw the book cover with questions you would like to ask? What are they? Would you like to read the book? Write a question at a particular character?	16. TO THE AUTHOR Write a letter to the author and tell them why you did or didn't like the book. Would you like to ask the author of the book a question?	22. POSTER Draw a poster advertising your book.
17. CHARACTER Draw a picture of a character in your book and write down all the words the author used to describe them.	18. A DAY IN THE LIFE Choose a character in the story and write a diary for one day in the story. What does the character see and do?	19. A STORY Write your own story for the book.	23. POINT OF VIEW Write a story in the story from another character's point of view.
23. QUOTES What are your favorite lines/phrases? Copy them into your reading journal and explain why these phrases caught your attention.	24. EMOTIONS What emotions did the book make you feel? Happy, sad, angry? Or was the book just boring and meaningless? Record some of your emotions.	25. TRANSFORMATION Would you like to be one of the characters? Which one? Why? If there's something about the character that you'd want to change, what is it?	26. RECOMMENDATION Who else should read this book? Should anyone not be encouraged to read this book? Why? Would you recommend the book to a friend or fellow classmate?

Reading books, records and journals should be brought to school every day in your child's book bag. When the get to school in the morning, your child will take them out of their book bag and place them in their drawer so they can be used that day. In the afternoon, children will return them to their book bags so they can go home.

As children are now Juniors, they need to begin to take more responsibility for this, we will of course remind them but will not physically check or change the books for them.

Rewards in Year 3

- **Special Mentions**
- **Sticker Charts** – Bronze, Silver and Gold Awards
- **Star Table** – points earned for each table throughout the week
- **Star of the Week** – Winner of this will get an ‘Oscar’ to look after for a week and a book to write, draw or put photos in about what Oscar did when spending time with the star of the week!
- **Marbles** – Whole class wonderful work and attitude helps fill the marble jar to earn a day of their choice!
- **Golden Tickets!** – Children earn a ‘ticket’ every time they:
 - Complete their homework
 - Get 10/10 for their spellings
 - Read 5 times at home and get it signed off by a parent/guardian
 - Complete extra Times Tables practice or time spent practicing on Times Tables Rockstars!
 - Are seen going above and beyond in ‘learning’ and working hard at home



Each time they earn a ticket, they will put their name on the ticket before putting their ticket in the ‘Golden Terrific Ticket box’. Every half term, 2 ‘Golden’ tickets will get picked out of the box and the children to whom they belong will gain a prize!

General Information:

- Class 3’s **P.E.** days are **Wednesday and Thursdays**. Please ensure your child has their full P.E. kit on these days.
- Now that your child is in Key Stage 2 (the Juniors), they are no longer given free fruit for playtimes. If you would like to provide your child with fruit for playtimes then you are more than welcome to send your child in with it. I will provide a basket to put the fruit in so that your child has somewhere safe to store their fruit until playtimes.

Many thanks.

Miss Wilson x