



FS2 Long Term Plan 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Learn to form each letter of the alphabet Write name Perform nursery rhymes Act out a familiar story	Form letters correctly Write labels Write lists Write a letter to Santa	Write labels and lists Write short captions Write a recipe Read and follow instructions	Write posters Read and write information texts	Re-tell familiar stories and nursery rhymes Write parts of a familiar story Describe a character	Write a recount of our trip Write instructions Write a description of a character.
Mathematics	Recognise numbers up to 5 Write numbers up to 5 Make and represent 5 in different ways Compare quantities to 5 Find 1 more and 1 less Count forwards and backwards to 5 Subitise numbers to 5. Recognise, copy and make simple repeating patterns. Recognise, name and begin to describe circles, triangles, rectangles and squares. Begin to understand time. Make comparisons about size.		Recognise numbers up to 10 Write numbers up to 10 Make and represent numbers to 10 in different ways Compare quantities to 10 Find 1 more and 1 less Count forwards and backwards to 10 Subitise numbers beyond 5 Recognise, copy and make simple repeating patterns. Recognise and name some 2D and 3D shapes Recite days of the week.		Count to 20 and beyond Recognise numbers up to 20, write numbers up to 20 Make and represent 20 in different ways. Compare quantities to 20 Find 1 more and 1 less Count forwards and backwards to 20 They will name, recognise, sort and describe, compose and decompose 2D/3D shapes. They will understand how to solve addition problems by counting on Understand how to solve subtraction problems by 'taking away' Find odd and even numbers. Double numbers to 10. Share and group amounts as well follow maps and mazes.	
Topic	Amazing Me	Super Me	Food, Glorious Food!	Around the World in 30 Days	Once upon a Time	Little Explorers
Personal, Social and Emotional Development: PSHE	<u>What is a family?</u> My Family – What is a family?	<u>Who looks after me?</u> Caring and responsibility – special people in our lives	<u>How can I stay healthy?</u> Healthy bodies, healthy minds (NSPCC)	<u>What makes me special?</u> Similarities and differences – recognising our strengths	<u>What is a good friend?</u> Healthy and happy friendship	<u>How can I help?</u> Solving problems and persevering Recognising others' feelings and needs
Communication and Language	Respond to questions and instructions. Share ideas with adults and peers in play	Listen and follow instructions in a group Talk about feelings, interests and special people Talk about a favourite story	Listen to others' views and opinions. Share ideas in a small group. Answer questions about an event or story.	Talk about things that have happened in the past, present and future. Use taught vocabulary teach within play.	Show good listening and speaking skills during carpet time. Confidently share own ideas in front of a larger group.	Ask questions to help own understanding. Talk about things that have happened in the past, present and future, using the correct tense.

			Retell a story through play. Express views and opinions.		Retell a familiar story in the correct sequence.	
Physical Development: PE	Introduction to PE Finding a space Listening and following instructions Using and sharing equipment	Ball skills Physical skills: rolling, stopping, throwing, bouncing, dribbling, kicking Co-operate and support others Show honesty and perseverance Make decisions	Dance Physical skills: travelling, copying and performing actions, co-ordination Co-operate with others and work independently Observe others and give feedback	Fundamentals Balancing, running, changing direction., jumping, hopping and balancing Develop gross motor skills	Games Further develop movement skills Score and play by the rules Work with a partner Understand what a team is How to behave when winning and losing	Gymnastics Explore basic movements Show an awareness of space Perform basic skills on floor and using apparatus Copy and create short sequences Use levels and directions when travelling and balancing
Understanding the World:						
Science	The world and beyond Seasonal changes	Animals including humans People in the community The world and beyond Seasonal changes	Living things and their habitats Owl Babies The Very Hungry Caterpillar Plants Plant vegetables	Animals including humans Compare animals from different countries The world and beyond Seasonal changes	Materials Floating and sinking – link to lost and found Plants Draw, describe and compare plants	Animals including humans Describe and compare minibeasts Living things and their habitats Minibeast habitats
History	Stages of Life Who is in my family tree?	Stages of Life How have I changed since I was a baby?	Stages of Life What is a timeline?	The Royal Family Who is Charles III? Who was Elizabeth II?	The Royal Family Who is in the Royal Family?	The Royal Family What is the role of a King?
Geography	Seasons Autumn	Seasons Winter Where do we live? Our village	Where do we live? Our town	Where do we live? Comparing our country to other countries Seasons Spring	Where do we live? Our capital city	Holidays Seasons Summer
RE	Special people – What makes people special?	Christmas What is Christmas?	Celebrations How do people celebrate?	Easter What is Easter?	Stories What can we learn from stories?	Special places What makes places special?
Expressive Arts and Design:						
Art	Drawing Marvellous Marks Craft and Design Let's get crafty!	Painting and mixed media Paint my world	Sculpture and 3D Creation Station	Sculpture and 3D Creation Station	Painting and mixed media Paint my world Artist study: Jackson Pollock	Drawing Marvellous Marks Craft and Design Let's get crafty!
DT	Technical knowledge	Make	Cooking and nutrition Baking,	Design	Technical knowledge	Design, make and evaluate

	Develop small motor skills to use a range of tools	Construct with a purpose in mind – people who help us masks and puppets	cooking and food-tasting Hygiene	Design and make a crown <u>Technical knowledge</u> Mould clay penguins	Make a boat that floats <u>Evaluate</u> Talk about changes made	Split-pin minibeasts
Music	<u>Charanga: Me!</u> Performance: Harvest Festival	<u>Charanga: Me!</u> Performance: Nativity	<u>Charanga: Everyone!</u>	<u>Charanga: Everyone!</u> Performance: Easter bonnet parade	<u>Charanga: Big Bear Funk</u>	<u>Charanga: Big Bear Funk</u> Performance to Year 1 and New Teachers.
Computing	<u>Computer Science</u> Taking photographs	<u>Computer Science</u> Name and operate simple equipment	<u>Digital Literacy</u> Using devices and the internet safely	<u>Information Technology</u> Create digital art	<u>Computer Science</u> Developing basic mouse skills	<u>Computer Science</u> Experiment with programming a Beebot
Trips/experiences	Stay and play	Local walk – plant bulbs	Pizza express experience and visiting Barnsley town centre.	Walk to the postbox and post their own postcard.	Author visit.	Trip to Tropical Butterfly House