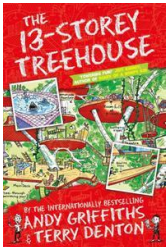


Dear Parents and Guardians of Children in Class 3,

READING BOOKS

Children reading RWI Phonic books will have their book changed each Friday. When they finish reading their book the children should be encouraged to re-read the book to develop fluency and confidence.



READING RECORDS

[illegible]

I will check Reading Records on Monday and Fridays and award stamps and DOJO points every time your child has managed to read 5 times at home.

READING JOURNALS

These journals are for children to use to celebrate the books they have read. Once your child has finished a book, I will encourage them to add it to their 'Books I have read in Class 3' list by writing the title and colouring in one book



on their shelf! They then look at the list of activities and will choose one to complete for the book they have just finished. Children instead may want to create their own activity based on the book and that is fine. When they have completed this journal entry they are free to change their book and start the whole process again!

1) STORY MAP Make a story map of the main adventures taken by the main character in the book.	2) COMIC STRIP Design a comic strip showing the main events from the story.	3) NAME YEAR Create a card about what happened in the book.	4) IN THE ILLUSTRATION Draw your favourite scene from the book you read.
5) FRONT COVER Make a list of 3 titles that you think would make a better name for your book. (Choose your favourite and use it to design a new front cover.)	6) YOU'VE GOT MAIL Write a letter or email to one of the characters/people in the book. What would you want to talk to them about?	7) VERBS Find 5 powerful verbs (action words) in the book. Who or what was doing the action?	8) ADJECTIVES Find 5 adverbial adjectives (describing words) in the book and write a definition of each word.
9) BOOK REVIEW Write a book review, include the title, author, genre, summary, and your personal opinion of the book.	10) ADVERTISE Write a list of 10 adverbs found in your book. Draw or write about the action being described by your chosen adverbs.	11) NEW ENDING Write a new ending for the book. Decide what you would change and write two or three paragraphs.	12) TITLING TOWN Create a new poster for a setting placed in your book. They would say advertising the setting and tell visitors all about it.
13) TIMELINE Make a timeline of important events in the book.	14) QUESTIONS Does the book leave you with questions you would like to ask? What are they? Would you like to direct your questions at a particular character?	15) TO THE AUTHOR Write a letter to the author and tell them why you did or didn't like the book. Would you like to ask the author of the book a question?	16) POSTER Draw a poster advertising your book.
17) CHARACTER Draw a picture of a character in your book and write down all the words the author used to describe them.	18) A DAY IN THE... Choose a character in the story and write a diary for one day in the story - What did the character say and do?	19) A SCENE Write your own script for the book.	20) POINT OF VIEW Go back to events in the story from another character's point of view.
21) QUOTES What are your favourite lines/quotes? Copy them into your reading journal and explain why these passages caught your attention.	22) EMOTIONS What emotions did the book make: laughter, tears, smiles, anger? Or, use the book just boring and meaningless? Record some of your emotions.	23) TRANSFORMATION Would you like to be one of the characters? Which one? Why? If there's something about the character that you'd want to change, what is it?	24) RECOMMENDATION Who else should read this book? Should anyone not be encouraged to read the book? Why? Would you recommend the book to a friend or fellow classmate?

Reading books, records and journals should be brought to school every day in your child's book bag. When they get to school in the morning, your child will take them out of their book bag and place them in their drawer so they can be used that day. In the afternoon, children will return them to their book bags so they can go home.

As children are now Juniors, they need to begin to take more responsibility for this, we will of course remind them but will not physically check or change the books for them.

I hope this process will encourage your child to read at home and enjoy reading and exploring books as I really do want each child to love reading and to love the books we will explore over the year.

Many thanks.

Miss Wilson x