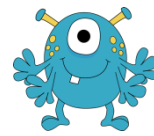




Home Learning



Hello mini-monsters,

It was really lovely to speak to all of your parents last week. They told me that you are working really hard and that you are doing some really fun things. It was really nice to speak to some of you too!

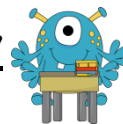
Below is this week's home learning based on similar lessons that we would have been doing in school for literacy and numeracy. All the resources that you will need will be on our class page on the website.

Take care mini-monsters, I am still missing you lots!

Love from Miss Smith



Literacy



Parents - Each week we will do this first activity but I will change the sound that we focus on. This week the sound is 'igh'.

- Use the phonics page for the sound 'igh' that you have in your phonics pack and write some of the 'igh' words at the bottom of the page in sentences. If you can think of anymore 'igh' words you could also write some sentences containing these words or write a list.

When writing sentences please can you help your child to write 'good' sentences.

This means that a 'good' sentence has a capital letter, finger spaces, a full stop, it makes sense and it is written in neat handwriting.

To make the sentence 'even better' they need to write sentences containing more than 5 words, add some simple adjectives and use a conjunction (if appropriate) to extend their sentence.

Parents - Last week the children learnt that the posh word for **doing words** is **verbs**. This week we are going to look at using these verbs again to write some instructions. We have done this before when we wrote some instructions telling the aliens how to draw a picture so the children will hopefully remember using some 'bossy doing words'. This week could you ask the children to try to spot and use some 'bossy verbs' when reading instructions and when writing their own. Could you tell them that the posh name for 'bossy verbs' is 'imperative verbs'.

- Together look at the resource called 'Bossy or Imperative Verbs' and read through these. I have left a space at the bottom for the children to add more bossy verbs when they find some different ones.
- Read the different instructions on the resource titled 'Instructions' and whilst reading add any new bossy verbs that you spot to the list. There are a few different sets of instructions here. If possible, you could follow some and make them!



Literacy continued



- Use the resource called 'How to make a jam sandwich'. Cut the instructions out and put them in the correct order.
- There is a video on BBC Bitesize about writing instructions at <https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfrcmfr>



How to write instructions

...Learn how to **write instructions** that can help people follow the correct steps...

Bitesize | Article

- The children can now attempt to write their own sets of instructions. See resource called '**Writing Instructions**'. Each day choose a different set of instructions to write. The last one is blank so they can come up with their own set of instructions. Please use the resource called '**Writing Instructions Checklist**' as a guide when writing instructions and ensure that each instruction starts with a **bossy verb**.



Spellings and Handwriting



This week's spellings are on the resource titled '**Spellings & Handwriting 27.04.20**'

Practise how to spelling each word and at the same time practise their handwriting.

We were really focusing on the formation of letters and that some letters hang under the line and some letters are tall letters.



Reading Comprehension



Each week you will get a short story or report to read together and then there will be some comprehension questions to go with it.

There are three sets of questions which start off easy and increase with difficulty. Start with the easy questions and see how far you get answering them.

This week the reading resource is called '**The Zoo Vet**' and the three sets of questions follow the story.



Phonics and Reading



As well as reading your books that you have at home please use the online books available on the Oxford Owl website to practise your reading www.home.oxfordowl.co.uk

Please continue to use the 'Speed Sounds Set 2 and 3' booklet that was sent home in your pack and read through this each day.

There are more resources to access regarding phonics on the following websites:

www.home.oxfordowl.co.uk

www.twinkl.co.uk

www.tpet.co.uk



Numeracy



For a daily maths activity please look at: <https://whiterosemaths.com/homelearning/year-1/>

Parents - At the start of each maths session this week could you please do some rapid recall of all the additions and take-aways to 5?

There is a resource called '**Adds and take-aways to 5**' on our page on the website with all of the calculations on that the children need to learn. In class we have these on flashcards and I read out the calculation and the children have to quickly say the answer. If you print out the resource and then cut them up the children could choose one at a time to turn over and quickly say the answer. Please could you keep these together as they will be using them each day for five minutes.

Parents - Below are five maths activities, one for each day.

- **Activity 1** - Use the 100 Number Square from the pack sent home from school and practise counting forwards to 100 and then back from 100 to 0. Then try this again without using the Number Square. After you have done this complete the work on the resource titled '**Missing Numbers**'.
- **Activity 2** - Get your adult to say any 3 numbers up to 100. You need to write these down and then write them in order from smallest to largest and get your adult to check that you've put them in the right order. Repeat this several times. Try this again but this time ask your adult to give you 4 numbers to write in order from smallest to largest. Repeat several times. If confident ask for 5 and then 6 different numbers to put in order. You might need your 100 Number Square to help you.
- **Activity 3** - Get your adult to say a number and then you need to find the number on your Number Square. You then need to say the number that is 1 more and then 1 less. Repeat several times. Then complete the resource called '**Robot 1 more 1 less**'.

There is a video and activities at <https://www.bbc.co.uk/bitesize/articles/zkhsf4j>

Find one more and one less

...20 April - Learn how to count **one more and one less**...
Bitesize | Maths

16 Apr 2020

- **Activity 4** - We are going to do 10 more and 10 less. Using your number square find the number 24 then count on to find the number that is 10 more and then count back from 24 to find the number 10 less. Write this down as follows - put 24 in a circle then write the number 10 more and 10 less next to it e.g. 14 24 34
Repeat this at least 10 times for different numbers.

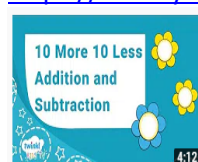
There are two videos to watch about 10 more and 10 less

<https://www.youtube.com/watch?v=9NRdxCOXjOg>



Ten More and Ten Less
Hereford Elementary First Grade • 223K views • 6 years ago
Ten More and Ten Less.

<https://www.youtube.com/watch?v=M2O8uhq5ILg>



10 More 10 Less - Addition and Subtraction Video for Kids
Twinkl Kids' TV • 5.3K views • 5 months ago
10 more, 10 less is a way of quickly working out how to jump up or down from a given number. As a parent you can help your child ...

- **Activity 5** - Recap on the activity that you did yesterday and say the number 10 more and 10 less than any number. Use your number square to help you. After you have done this a few times complete the resource called '**Robot 10 more 10 less**'.



Topic Work

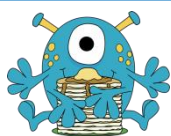


For our topic on 'Homes and Buildings' you need to use the labelled picture of your house that you did last week. This week you need to write some sentences to describe what each of the features of your house does.

For example: Door - We have got a door so that we can get in and out of our house.

The next thing you have got to do is design a new house and draw it then label it. What would your new house look like? Would it be magic? Would it be a funny shape? Would it have circle windows? Is it multi-coloured?

It can look like anything you want but it must have a roof, walls, doors and windows.



Science Work



Our science topic this term is 'Materials'.

Parents - Please can you explain that everything that we can see is made from a type of material. Today we are going to describe how these materials feel and this is called describing the materials properties. At this point we aren't going to name the material we are just going to look, touch and feel it and describe it. Look at the resource titled '**Properties of materials**' and talk through each of these giving examples for each.

There are some videos to watch

<https://www.youtube.com/watch?v=veUUii1U8-o>



Physical Properties of Materials | Science Video For Kids | Kids Academy

Kids Academy • 40K views • 7 months ago

We want to help prevent learning disruptions while school is out by offering families, educators, schools, and districts a 50 ...

<https://www.youtube.com/watch?v=tAEQDu7juEg>



Primary Science Lesson Idea: Properties of Materials | Tigtag

Twig Education • 41K views • 5 years ago

Want to find out more about Tigtag? Contact us today: <https://www.tigtagworld.co.uk> Watch this video to find out what a solid is, ...

<https://www.youtube.com/watch?v=e5h5RgiagrU>



Materials and their Properties Song | Science Music Video for Kids

BrainySongs • 42K views • 1 year ago

Can you think of the properties of some everyday materials? In this song, kids will learn about the difference between an object ...

CC

Using the resource titled '**Sorting Materials**' ask your child to go searching around the house and/or garden to find things to draw and label that will go in each section. For example: for soft they could draw a cushion and then label it cushion. Try to get 4 things in each section.