



Home Learning



Hello mini-monsters,

I hope the Easter Bunny visited you over the Easter weekend and you had a nice time over Easter with your family.

This term we would have been starting our new topic of 'Homes and Buildings' so I have put together some work that you all can do for our topic about your home. It would be lovely to see this when we get back to school so please keep it safe. Below are some things similar to those that we would have been doing in school for literacy and numeracy but I have changed them slightly so that you can do them at home. All the resources that you will need will be on our class page on the website.

Take care mini-monsters, I am missing you lots!

Love from Miss Smith



Websites



I have still been looking at some of the many websites that are offering home learning resources for you and as well as the three I recommended a couple of weeks ago there are a couple more that you may want to look at.

For a daily maths activity please look at: <https://whiterosemaths.com/homelearning/year-1/>

The BBC are also currently advertising their new home learning resources and programmes which look quite fun and this starts on Monday the 20th of April and can be accessed at:

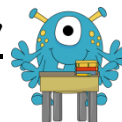
<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

The three that I mentioned the other week were: Twinkl - www.twinkl.co.uk

Teachers Pet - www.tpet.co.uk Oxford Owl - <https://home.oxfordowl.co.uk/>



Literacy



Parents - Each week we will do this first activity but I will change the sound that we focus on. This week the sound is 'ee'.

- Use the phonics page for the sound 'ee' that you have in your phonics pack and write some of the 'ee' words at the bottom of the page in sentences. If you can think of anymore 'ee' words you could also write some sentences containing these words or write a list.

When writing sentences please can you help your child to write 'good' sentences.

This means that a 'good' sentence has a capital letter, finger spaces, a full stop, it makes sense and it is written in neat handwriting.

To make the sentence 'even better' they need to write sentences containing more than 5 words, add some simple adjectives and use a conjunction (if appropriate) to extend their sentence.



Literacy continued



Parents - We have learnt about nouns and adjectives and what these are. Before we left school we were talking about '**doing words**'. We did talk about these words being called **verbs** but the children will need reminding of this as this term we were going to be doing a lot of work around verbs.

- Together look at the resource called '**Verbs - examples**' and read through these. Maybe you could act them out for your parents!
- Complete the worksheet called '**Using Verbs**'. There are three worksheets here which start off easy and get harder. Start off with the easy one and see if you can do the rest.
- Using a fiction book, read the book and write a list of all the verbs that you hear or that you can see the characters doing in the pictures. **Remember that a verb is a doing word.**
- Using the lists of verbs that you found in your book, now write these verbs in simple sentences.
- E.g. talking - Little Red Riding Hood was talking to the wolf.

running - The Gruffalo was running away from the mouse.



Spellings and Handwriting



To keep up with the great progress with our spellings and handwriting practise each week I will send you five words from the 100 High Frequency Words list for your child to learn or recap and practise on the sheet provided on the website.

This week's spellings are on the resource titled '**Spellings & Handwriting 20.04.20**'

Practise how to spelling each word and at the same time practise their handwriting.

We were really focusing on the formation of letters and that some letters hang under the line and some letters are tall letters.

I have included a '**Letter Formation Sheet Upper and Lowercase**' worksheet to use as a prompt about where to start each letter when forming letters.



Phonics and Reading



As well as reading your books that you have at home please use the online books available on the Oxford Owl website to practise your reading www.home.oxfordowl.co.uk

Please continue to use the 'Speed Sounds Set 2 and 3' booklet that was sent home in your pack and read through this each day.

There are more resources to access regarding phonics on the following websites:

www.home.oxfordowl.co.uk

www.twinkl.co.uk

www.tpet.co.uk



Numeracy



Parents - In your packs that were sent home there is a sheet titled '**Number Bonds to 10 and 20**'. This week please could you focus on recapping the number bonds to 10 and then learning the number bonds to 20 'off by heart'?

Number bonds are two numbers that add together to make 10 or 20 (there are 21 ways to make 20 in this way).

- Could you write out all the number bonds to 20?
- Use 0 to 20 number cards to use as flashcards e.g. hold up 3 - which number goes with 3 to make 20? - *Use the resource called '**Number cards - flashcards 0-30**'. Print these off and cut them up to make a set of flashcards.*

Parents - To follow on from the work you did before Easter on money we would have been working on extending this to now find change from 10p and 20p.

- Recap and look at the different types of coins and discuss their worth 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 then put the coins in order of value. Repeat this activity daily. You can use the resource titled '**Coin value matching cards**' to cut up and play as a matching game.
- Do a quick recap using the coins to find different ways of making amounts up to 10p and extend to 20p and above if confident e.g. make 4p, make 12p, make 8p, make 17p
- As you did before, you could set up a shop and put price labels on items and buy items from your shop but this time the buyer only has 10p, 15p or 20p and will need some change from the shopkeeper. You could also use the resource titled '**At the shop - pricelist to 20p**' for the children to choose something to buy.
- Buy one item from the shop and write a take-away to show how much change you will need from the shopkeeper
e.g. If you have 10p and you buy a ball for 6p, how much change will you need back?
 $10p - 6p = 4p$
The children continue to keep writing take-aways to show how to work out how much change to give from 10p. Extend this to give change from 15p and then 20p. e.g. $15p - 3p = 12p$
- There are also some worksheets to check your change on the resource titled '**Check your change from 10p and 20p**'.
- Use the websites Twinkl and Teacher's Pet for more printable activities if needed



Topic Work



Our new topic for this term is titled 'Homes and Buildings'.

This week the children need to draw a picture of the front of their house and a picture of the back of their house on the resource on our class page called '**My House**'.

They then need to label these drawings with all the common features such as the following: - window, door, gutter, drainpipe, doorstep, letterbox, patio doors, windowsill, roof, walls, etc.

Please try to keep this work safe so we can use it for next week's topic work.