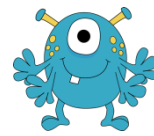




Home Learning



Hello mini-monsters,

I hope you are all fit and well and helping at home. I hope you are remembering your lovely manners and showing your grown-ups just how clever you are when you are doing your work.

Below are some things similar to those that we would have been doing in school but I have changed them slightly so that you can do them at home.

Please take care of yourself and your family

Love from Miss Smith



Literacy



- Use the phonics page for the sound 'ay' that you have in your phonics pack and write some of the 'ay' words at the bottom of the page in sentences. If you can think of anymore 'ay' words you could also write some sentences containing these words or write a list.

When writing sentences please can you help your child to write 'good' sentences.

This means that a 'good' sentence has a capital letter, finger spaces, a full stop, it makes sense and it is written in neat handwriting.

To make the sentence 'even better' they need to write sentences containing more than 5 words, add some simple adjectives and use a conjunction (if appropriate) to extend their sentence.

- Choose a fiction book to read and write some questions that you would ask the main character or characters.

Don't forget to start your questions with 'who, what, why, when and where' words and definitely do not forget a capital letter at the start of your question and a question mark at the end.

Use the resource called 'Question Words' to help you with question starters.

- Using the same fiction book write a list of all the nouns that you can see in the pictures or from what you can remember in the story. **Remember that a noun is the name of a person, place or thing.**

Use the resource called 'Noun Hunt' and write the nouns that you find in this grid.

- Using the lists of nouns that you found in your book, now write these nouns in sentences but use some adjectives to describe them. **Remember that an adjective is a describing word.**
- E.g. cloud - There are some white fluffy clouds in the sky.

dog - The big brown dog barks all the time.

Use the resource called 'Adjectives' to help you with your sentences.



Phonics and Reading



As well as reading your books that you have at home please use the online books available on the Oxford Owl website to practise your reading www.home.oxfordowl.co.uk

Please continue to use the 'Speed Sounds Set 2 and 3' booklet that was sent home in your pack and read through this each day.

There are more resources to access regarding phonics on the following websites:

www.home.oxfordowl.co.uk

www.twinkl.co.uk

www.tpet.co.uk



Numeracy



-In your packs that were sent home there is a sheet titled '**Number Bonds to 10 and 20**'. This week please could you focus on learning the number bonds to 10 'off by heart'?

Number bonds are two numbers that add together to make 10 (there are 11 ways to make 10 in this way).

- Could you write out all the number bonds to 10?
- Use 0 to 10 number cards to use as flashcards e.g. hold up 3 - which number goes with 3 to make 10? - *Use the resource called '**Number cards - flashcards 0-30**'. Print these off and cut them up to make a set of flashcards.*

- We would have also have been recapping and learning about money.

- Look at the different types of coins and discuss their worth 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2.
- Put the coins in order of value. Repeat this activity daily.
- Use the coins to find different ways of making amounts up to 10p and extend to 20p and above if confident e.g. make 4p, make 12p, make 8p, make 17p
- Set up a shop and put price labels on items. Buy items using the correct amount of money.
- Buy two items from the shop and make an addition sum to show how much money you will need then make this with coins.
e.g. an orange for 3p and a banana for 4p would be $3p+4p=7p$ then make 7p using coins
- Use the websites Twinkl and Teacher's Pet for printable activities if needed



Topic Work



Our topic for this term is titled 'Our Local Area'.

The next thing that we were going to do was look at our address and to learn our address and what each line represents. Then we would've sent letters to each other using the school address.

We would have looked at the first line being the name of whoever you wanted to address your letter to.

The second line the house number and street name.

The third line would be the area.

The fourth line the town or city.

The fifth line would be the postcode.

We were then going to write a letter or draw a picture to send to someone. Could the children possibly do this please? Maybe send a letter to a relative or pretend to send one to your house?