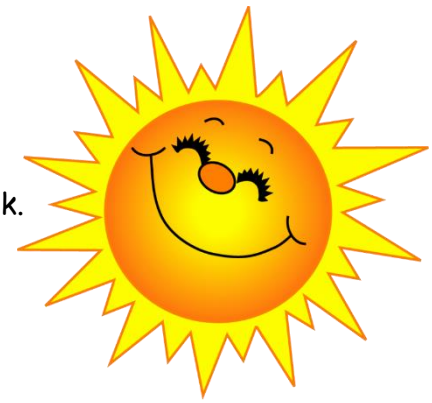


Hi Class 6,

Well done to all of you who managed to complete last week's work.

Love Miss H

Five Minute SPAG

Lesson 1 – Word Class (write what each word is, e.g. noun, verb, preposition etc.)

1) Twenty sweets were in the glass bowl. Sam might eat them greedily.

2) After washing the pots, we strolled along to the park.

Lesson 2 – Types of nouns (write whether each word is a collective noun, abstract noun, common noun or proper noun).

kite table Kim cat dream wish group class coat zip team gaggle
hate love Wednesday Peru herd computer Santa bravery swarm

Lesson 3 – Put **is** or **are** in the correct place.

1) The classes ___ working hard.
2) The number of clues ___ decreasing.
3) A cat ___ hiding in the tree.
4) Seven apples ___ in the bowl.
5) The quality of products ___ improving each year.

Lesson 4 – What is it called? (e.g. adjective, noun phrase)

1) They were eating their lunch.
2) He might go shopping.
3) The book that was old was her favourite.
4) After leaving home, they went to the park.
5) My coat is lost.
6) They were there at 5pm.

Lesson 5 – Add dashes to each sentence for parenthesis.

1) Mrs Homes without giving a second thought turned and left Peggy with Wendy.
2) The trees in the woods except the ones on the far side are all types of oak.
3) I go walking using my new rucksack every weekend.

Maths

Lesson 1 Adding mixed fractions.

1) 1 1/5 + 2/7	1) 1 1/5 + 4/20	1) 1 1/5 + 4/5
2) 3 4/6 + 1/7	2) 3 4/6 + 2/18	2) 3 4/6 + 2/6
3) 6 3/5 + 2/3	3) 6 3/5 + 22/60	3) 6 3/5 + 2/5
4) 1 2/12 + 3/8	4) 1 2/12 + 10/36	4) 1 2/12 + 10/12
5) 3 5/6 + 3/9	5) 3 5/6 + 4/24	5) 3 5/6 + 4 4/6
6) 2 2/5 + 2 2/3	6) 2 2/5 + 1 2/15	6) 2 2/5 + 2/10
7) 5 3/5 + 1 2/6	7) 5 3/7 + 2 2/35	7) 5 3/5 + 2/15
8) 2 3/4 + 1 6/7	8) 2 3/4 + 2 6/16	8) 2 3/4 + 6/8

Lesson 2 Converting mixed and improper fractions. E.g. 13/5 (see how many 5s go into 13 and write the number that is spare) = 2 3/5

Calculate these: 1) 25 5/15 2) 16/5 3) 23/7 4) 29/4 5) 32/5 6) 19/3 7) 20/6 8) 35/9 9) 24/9 10) 45/8	Calculate these: 1) 5 5/6 2) 4 2/5 3) 10 5/8 4) 7 6/12 5) 15 8/10 6) 13 4/5 7) 20 5/15 8) 25 3/5 9) 7 3/9 10) 20 6/10	Calculate these: 1) 4 4/5 2) 8 5/6 3) 2 3/9 4) 9 2/8 5) 10 6/9 6) 7 8/12 7) 3 4/11 8) 2 7/10 9) 6 3/7 10) 10 4/5

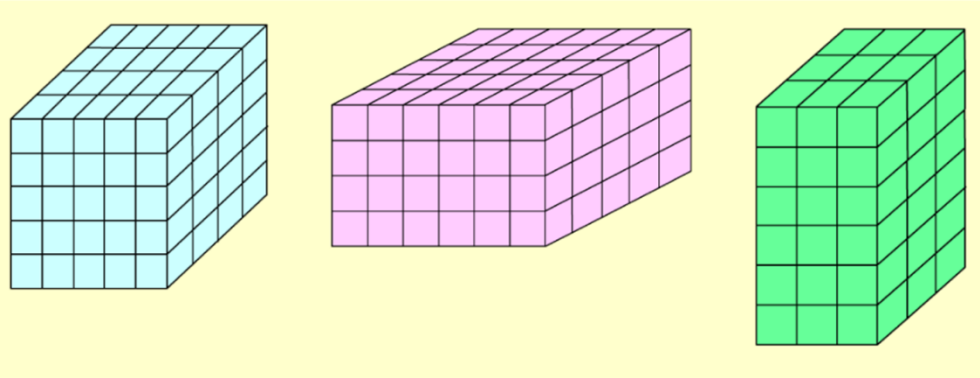
Lesson 3 Multiplying whole numbers by mixed fractions. Multiply the whole numbers. Multiply the fraction and then add the two answers together.

Calculate these: 1) 4 4/7 x 9 2) 4 3/8 x 8 3) 2 5/12 x 6 4) 4 4/5 x 7 5) 2 3/5 x 4 6) 3 7/10 x 8 7) 1 5/8 x 12 8) 6 8/9 x 11	Calculate these: 1) 2 4/5 x 2 2) 4 3/7 x 3 3) 3 5/9 x 5 4) 2 4/6 x 5 5) 1 3/5 x 3 6) 3 2/3 x 2 7) 2 1/5 x 2 8) 2 3/7 x 5	Calculate these: 1) 2 1/2 x 2 2) 1 1/4 x 3 3) 2 2/3 x 5 4) 2 3/4 x 5 5) 1 1/2 x 3 6) 3 2/4 x 2 7) 2 1/5 x 2 8) 2 3/5 x 5

Lesson 4 – Part two.

Calculate these: 1) 5 3/6 x 9 2) 2 3/8 x 4 3) 4 5/15 x 6 4) 8 4/12 x 12 5) 3 7/13 x 4 6) 2 7/30 x 8 7) 19 8/25 x 2 8) 2 30/75 x 11	Calculate these: 1) 3 4/5 x 4 2) 6 6/7 x 3 3) 3 5/9 x 5 4) 2 6/8 x 5 5) 6 3/11 x 3 6) 7 2/4 x 9 7) 4 1/8 x 8 8) 3 3/9 x 5	Calculate these: 1) 2 1/5 x 2 2) 2 3/4 x 3 3) 2 2/3 x 5 4) 3 2/4 x 5 5) 1 1/5 x 3 6) 3 2/4 x 2 7) 2 1/5 x 2 8) 2 3/5 x 5

Lesson 5 – Find the volume of each shape (Lxwxh)



1. 10cm, 5cm, 4cm

2. 12cm, 4cm, 3cm

3. 15cm, 5cm, 5cm

4. 13cm, 7cm, 3cm

5. 20cm, 8cm, 7cm

6. 22cm, 9cm, 11cm

7. 35cm, 11cm, 15cm

8. 43cm, 17cm, 13cm

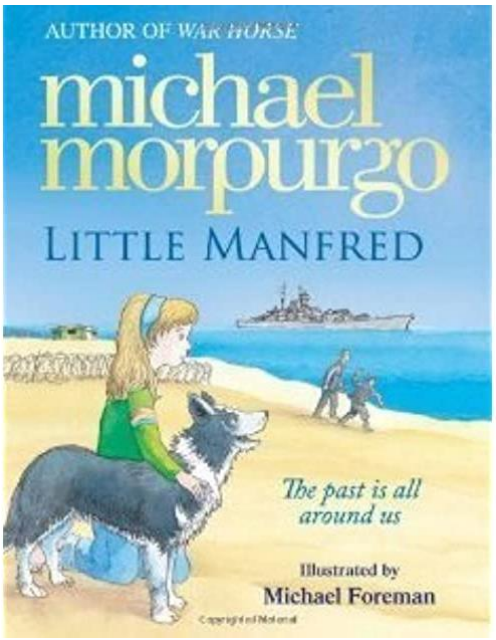
Geography

Have a go at marking these rivers, towns & cities and mountains on the map.

Mark these rivers: Trent, Ouse, Thames, Severn, Ribble, Dee x 2, Findhorn, Helmsdale, Foyle, Bann, Wye in blue.
Mark these towns and cities: York, Sheffield, Barnsley, Torquay, Catterick, Brighton, Torquay, London, Truro, Penzance, Newcastle (Upon Tyne), Middlesbrough, Belfast, Buncrana, Fishguard, Swansea, Brecon, Fort William, John o Groats with a red dot.
Find the highest mountain in each country and mark with a black triangle.
Then choose 3 other features to mark on e.g. a railway etc.

Reading

We are still reading 'Little Manfred' by Michael Morpurgo. If you can, have a go at reading it.



Literacy

This week, we are looking at writing a play script for our own version of a 'Titanic' film.

Think about which key characters you are going to include.