

Hi Class 6

Hope you managed to complete the tasks from last week. Here are the activities for this week. We are carrying on with our Titanic topic, so keep all of the information you have found out so far.

Love Miss H

Wellbeing

Lesson 1 - Representing kindness. Which of the images below do you think best represents kindness?



Kindness?



Now create your own logo that represents kindness in just one picture.

Lesson 2 - Look at the wellbeing logo below. What do you think each of the five sections means? What do you currently do for each section e.g. Be active = bike rides, go walking, Joe Wicks etc.



Lesson 3 - 'The Sweetie Jar'. Draw an outline of a jar.



Fill your jar with sweets to show how you're feeling right now.

Yellow = sad

Blue = happy

Green = excited

Orange = nervous

Red = angry

Brown = hopeful

If you're feeling really nervous, you'd have lots of orange sweets.

You can add extra colours to show other feelings too.

Lesson 4 - Think about all the things that can make a person's wellbeing better.

Then create your own Wordle image with your ideas. The things that you think are the most important should be in a larger font.



Lesson 5 - Think of all the people we should be thankful for during our present situation (during the Corona Virus).

Then think why we should be thankful for...

The army, farmers, cleaners, water companies, people who work on cargo ships, the government, mechanics, radio presenters Etc.

Literacy / History

For whole class reading, we are looking at the book 'Kaspar, Prince of Cats' by Michael Morpurgo.

We are also looking at the Titanic.

This week, we are using our research to write a newspaper article about the Titanic disaster. Try to think of a suitable headline. Think about your layout too.

We are also writing a script for a 'news report' about the Titanic sinking that could go on television. Try to include phrases such as 'we have breaking news ...' 'Let's get the very latest from ...' Then act it out.

Maths

Lesson 1 - Division using decimals for any remainders.

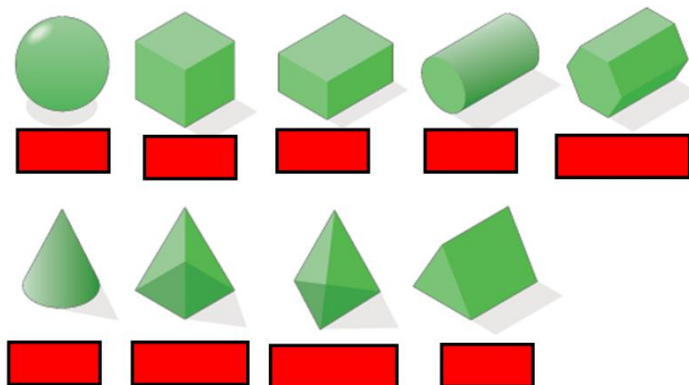
Calculate:	Calculate:	Calculate:
1) $3241 \div 4 =$	1) $554 \div 5 =$	1) $75 \div 5 =$
2) $6657 \div 5 =$	2) $112 \div 3 =$	2) $31 \div 3 =$
3) $2314 \div 6 =$	3) $795 \div 4 =$	3) $87 \div 4 =$
4) $6574 \div 6 =$	4) $743 \div 8 =$	4) $46 \div 6 =$
5) $3324 \div 5 =$	5) $823 \div 2 =$	5) $82 \div 2 =$
6) $7865 \div 9 =$	6) $745 \div 9 =$	6) $132 \div 9 =$
7) $3421 \div 7 =$	7) $227 \div 5 =$	7) $674 \div 5 =$
8) $6574 \div 6 =$	8) $5543 \div 9 =$	8) $887 \div 9 =$
9) $5056 \div 4 =$	9) $8091 \div 3 =$	9) $324 \div 3 =$
10) $3421 \div 3 =$	10) $9320 \div 6 =$	10) $876 \div 6 =$

Lesson 2 - Dividing by a 2 digit number. Remember 2x, 5x and 10x. There should be no remainders.

Calculate:	Calculate:	Calculate:
1) $952 \div 34 =$	1) $288 \div 16 =$	1) $198 \div 11 =$
2) $910 \div 35 =$	2) $324 \div 18 =$	2) $121 \div 11 =$
3) $1632 \div 24 =$	3) $272 \div 16 =$	3) $300 \div 12 =$
4) $1800 \div 75 =$	4) $406 \div 14 =$	4) $247 \div 13 =$
5) $1792 \div 28 =$	5) $234 \div 13 =$	5) $240 \div 15 =$
6) $1116 \div 18 =$	6) $608 \div 16 =$	6) $224 \div 14 =$
7) $1260 \div 35 =$	7) $975 \div 25 =$	7) $405 \div 15 =$
8) $1050 \div 42 =$	8) $1323 \div 21 =$	8) $338 \div 13 =$
9) $2254 \div 98 =$	9) $1311 \div 23 =$	9) $816 \div 12 =$
10) $1044 \div 36 =$	10) $2044 \div 73 =$	10) $690 \div 15 =$

Lesson 5 - 3D Shape.

Can you name each shape?

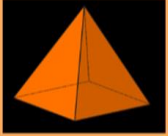




Prisms

Pentagonal Prism

Faces	Edges	Vertices
No. of sides + 2	No. of sides x 3	No. of sides x 2



Pyramids

Square based pyramid

Face	Edges	Vertices
No. of sides + 1	No. of sides x 2	No. of sides + 1

Write how many faces, edges and vertices are on each shape.

Cube	Square based pyramid	Hexagonal prism
Cuboid	Triangular prism	Sphere
Cylinder	Octagonal based pyramid	Tetrahedron

RE

Each week, we will be looking at different stories and parables from the bible.

This week, we are looking at the story of Jesus and the tax collector called Zacchaeus.

Read the story, what do you think it means? How can this be applied to situations today?

Art

We are trying to draw and paint a picture of the Titanic.

