

18th January 2021

I can analyse a balanced argument about football.



What is a balanced argument?

What sort of features would you expect to see?

Should children be allowed to play football at playtimes?

The issue of football often causes a debate. Many people can't agree whether this sport should be allowed at playtimes within primary schools. There are several advantages for football, as it allows children to keep fit and healthy. However there are also many disadvantages too, these include lots of quarrelling and falling out. I will present both sides of the argument in my report.

Many people believe that playing football at breaks is beneficial. Firstly, it allows children the opportunity to run around and burn off excess energy, this helps maintain children's fitness and keeps them healthy. Secondly, football is a sport that most young people are familiar with and many of them want to be like their role models such as Salah, Ronaldo and Bale. Allowing children the chance to play at breaks gives them extra time to develop their skills further. Furthermore children learn the rules of the game, but also learn to share and play with peers they wouldn't normally play with, therefore developing their social skills.

On the other hand, some people consider football to be a huge problem. Unfortunately this activity causes many arguments which not only leads to falling out, but can sometimes lead to fighting in the playground. Moreover, some children are left out on purpose. Often the 'better players' get to be the team captains, they only tend to pick their friends and so children who aren't as good get either left until last or not selected at all. This can really upset less confident students and reduce their self-esteem. In addition to this, the number of injuries that occur playing football is increasing daily and often requires first aid. During winter, children have to play football on the tarmac; therefore this slippery, hard surface is extremely dangerous if children fall, even resulting in broken limbs or severe head injuries.

In conclusion, it is clear that there are many viewpoints surrounding the issue of playing football at playtimes at school. Some people consider it to be dangerous and a stimulus for arguing. Yet, others believe it allows pupils time to play with their friends. Personally, I think football is great, as it allows children a chance to burn off excess energy and remain fit, but also it is fun and so can help boost their mood and morale at school, which in turn, has a positive impact on their learning during lessons. As long as children play fairly and everyone is included, I think football should remain at playtimes. What is your opinion?

Your task is to analyse the balanced argument.

At home, you don't need to print it off. You can list the correct words for each section.

Orange = synonyms for football

Green = synonyms for also

Yellow = synonyms for children



Then using the text, write a list of bullet points that show all the advantages and repeat with the disadvantages.

Example:

Advantages:

- Keeps children fit and healthy



Lastly, summarise what each paragraph includes.

Should children be allowed to play football at playtimes?

The issue of football often causes a debate. Many people can't agree whether this sport should be allowed at playtimes within primary schools. There are several advantages for football, as it allows children to keep fit and healthy. However there are also many disadvantages too, these include lots of quarrelling and falling out. I will present both sides of the argument in my report.

Paragraph one ...

Paragraph two ...

Many people believe that playing football at breaks is beneficial. Firstly, it allows children the opportunity to run around and burn off excess energy, this helps maintain children's fitness and keeps them healthy. Secondly, football is a sport that most young people are familiar with and many of them want to be like their role models such as Salah, Ronaldo and Bale. Allowing children the chance to play at breaks gives them extra time to develop their skills further. Furthermore children learn the rules of the game, but also learn to share and play with peers they wouldn't normally play with, therefore developing their social skills.

