



Home Learning



Hello mini-monsters,

This week is our last week in Year One before we break up for the summer holidays and a return to school to your new Year Two class.

This week we will be doing lots about mini-monsters. In class we would've been making our own monster out of junk modelling things e.g. boxes, bottles, foil, etc. In literacy we are writing our own monster story and in numeracy we will be working through an addition and subtraction booklet with lots of different activities in.

Below is this week's home learning and all of the resources that you will need this week will be on our class page on the website.

I do really wish that we could all be together as I am missing you all lots. I hope you have a lovely week and I will put you some things together to do over the summer if you have some spare time from doing lots of fun things.

Love from Miss Smith



Literacy



Please always remind your child to write in 'good' sentences.

When writing sentences please can you help your child to write 'good' sentences.

This means that a 'good' sentence has a capital letter, finger spaces, a full stop, it makes sense and it is written in neat handwriting.

To make the sentence 'even better' they need to write sentences containing more than 5 words, add some simple adjectives and use a conjunction (if appropriate) to extend their sentence. If you can also try to add a verb in your sentences that would make your sentences fantastic.

This week we are going to be creating our own monster and writing our own monster story. We will also be making our monster using junk modelling things. We usually write an adventure story based around our monster from an imaginary planet and their adventure to come to see us in class for the day. You could write about what would happen if the monster visited your house.

Day 1 - Use the resource titled '**My Monster Adventure**' and on the first page called 'My Monster Character' draw your monster. When you have drawn your monster you need to think about what your monster is like and write some adjectives to describe your monster in the box at the bottom of the sheet. Remember to not only describe what they look like but what their character is like; are they mean, nice, kind, loud, clumsy, etc.

Day 2 - Like last week we are going to use a story planner to plan our story about our monster's adventure to see us. Use the second page of the resource titled '**My Monster Adventure**' which is the page called 'My Story Planner' and begin to plan out your story under the headings. Remember that your story needs a beginning, a middle which is in two parts and an ending.

Literacy continued

Today look at your planner and talk through your monster story again so that it is clear what happens in the beginning, middle and ending. We are going to write the beginning of your story today and there is some monster paper on the resource titled '**My Monster Adventure**'. Think of a title for your story and write that on the top line of the lined monster paper. Remember that when you write the beginning you need to set the scene by describing the setting and characters who are in the first part of the story. Recap on the importance of adding adjectives to give your story more description e.g. One bright summer day - outside there was a loud bang and crash - a silver spotty rocket, etc. Remember to write in sentences and do not forget your capital letters and full stops when writing your story.

You can also use sequencing words to start sentences when you write your story, just like last week, such as; **first, next, then, after, at last, when, finally, in the end**, etc.

Day 3 - Look at your story planner again and go through your story. Then reread the beginning of the story that you wrote yesterday. Today you are going to write the first part of the middle of your story where you are writing about the problem that your monster has got. Talk it through then once again reread your writing from yesterday and continue with your story. Remember the same points from yesterday such as; adjectives, full stops, capital letters. You can also include conjunctions to extend your sentences and some exclamation marks to add some emphasis and don't forget a question mark if any of your characters ask a question.

Day 4 - As yesterday look through your planner and discuss what happens in the second part of your story where the problem is solved. When you have talked through what happens in this part, reread what you wrote yesterday and then continue with your story. Don't forget all of the points mentioned above such as adjectives, conjunctions, etc.

Day 5 - Look at your planner again and talk through the ending to your story. Once you have done that reread what you have written this week and continue with your story. Remember the same points to include from yesterday and from day three. Once you have written your story read it through from the beginning. I am sure that your story will be absolutely brilliant. Class One have always come up with great stories in class before. I can't wait to see your stories on Dojo.



Spellings and Handwriting



This week's spellings are on the resource titled '**Spellings & Handwriting 13.07.20**'

Practise how to spelling each word and at the same time practise their handwriting.

We were really focusing on the formation of letters and that some letters hang under the line and some letters are tall letters.



Reading Comprehension



Read this together with your adult and then answer the comprehension questions that go with it.

There are three sets of questions which start off easy and increase with difficulty. Start with the easy questions and see how far you get answering them.

This week the reading resource is called '**The Best Dress Ever**' and the three sets of questions follow the story.



Phonics and Reading



As well as reading your books that you have at home please use the online books available on the Oxford Owl website to practise your reading www.home.oxfordowl.co.uk

Please continue to use the 'Speed Sounds Set 2 and 3' booklet that was sent home in your pack and read through this each day. There are more resources to access regarding phonics on the following websites: www.home.oxfordowl.co.uk www.twinkl.co.uk www.tpet.co.uk



Numeracy



For a daily maths videos please look at: <https://whiterosemaths.com/homelearning/year-1/>

Parents - At the start of each maths session this week could you please recap on number bonds to 10 and number bonds to 20. Can you also recap on doubles to double 12.

This week we will be working through the addition and subtraction booklet attached titled '**Year 1 Addition and Subtraction Workbook**'. In this booklet there are lots of different types of subtraction and addition calculations and activities for you to work through or you can pick one activity to complete each day. I would hope that at this point in the year all children would be able to do most of these activities independently after being given instructions regarding how to complete each page/ type of activity.



Topic Work



Our topic for this term has been all about holidays.

Over the term we have looked at how holidays today differ to holidays from around 100 to 150 years ago. This week we will be doing a sorting activity to see if we can correctly sort the old and new features of holidays. As you sort the photos into old and new try to match them to what we do today and in the past. Use the resource titled '**Now and Then Seaside Sorting Activity**' and cut out the pictures and stick them in the correct column on the sheet.

I really hope that you have enjoyed our topic this term and that you have learnt a lot about how seaside holidays have changed over the years. Maybe you will get to visit the seaside this summer and if you do, try and look for all the things that you have learnt about. If we would have gone on our class visit to Scarborough we would have seen quite a few of the things we have learnt about.



Science Work



Our science topic this term is called 'Ourselves'.

Recap on the names of your body parts by playing 'Simon Says' e.g. Simon says touch your nose, etc.

Recap on the five senses that you have - smell, sight, hear, touch, taste.

Recap on some adult animals and what their babies are called e.g. What is a baby horse called?
What is a baby duck called?

In our final week we are going to talk about things that we need to do to keep us healthy. Talk about healthy foods that we learnt about last week and discuss that all foods are good for you if they are eaten in the correct amounts. This week we are going to learn about how rest, relaxation and exercise is good for us and very important to stay healthy.

First we will look at the importance of rest, sleep and relaxation. Watch the video below to learn why sleep is important. When you have watched this, talk about why it is also important to relax and rest and that your body and your brain needs to slow down at times to rest. Talk about things that we could do to relax and rest such as have a nap, listen to music, go to bed early, play on your tablet, watch a film, read a book, do some colouring in, etc. Think about what you like to do and then draw and label these activities in the first column of the resource titled '**How we rest, relax and exercise**'.

<https://www.youtube.com/watch?v=aAmaCeq9v4>



Next we are going to learn why we need to exercise. Watch the videos below to learn why it is important to exercise and the benefits that it has for your body. Talk about the ways that you exercise e.g. dancing, gymnastics, football, swimming, running, playing in the garden, etc. Think about what you do each week to exercise and then draw and label these activities in the second column of the resource titled '**How we rest, relax and exercise**'.

<https://www.youtube.com/watch?v=KvOzl2t--tw> <https://www.youtube.com/watch?v=DOvq8OB5J7s>



Importance of Exercise
Nursery Rhymes and Kids Songs
Hi, Kids! Welcome back to the Ki
take care of our health.



Why Exercise? - Sid The Science
Kid - The Jim Henson Company
The Jim Henson Company
146K views • 4 years ago

In class we will be doing some Cosmic Yoga sessions (you can find lots of these on Youtube if you search for Cosmic Yoga) and we will also be doing PE.