

Friday 5th March 2021

W.A.L.T: I can write a letter that persuades.

W.I.L.F

* I can write in present tense.

I can use the subordinating conjunction because to give a reason.

I can use expanded noun phrases for further detail.

**I can use the subordinating conjunction as to give a reason.

*** I can use the subordinating conjunctions because and as to give a reason.

Exciting news!

We have received another letter!



Dear Class 2,

We've heard that you've been carrying out some research into endangered animals and this has really excited us.

Did you know that in 2020, 5 species of animal were declared extinct?

1. Splendid poison frog
2. Smooth handfish
3. Jalpa false brook salamander
4. Spined dwarf mantis
5. Bonin pipistrelle bat

The following animals are also causing concern.

1. European hamster
2. Golden bamboo lemur
3. 5 remaining species of river dolphin
4. Northern white rhino
5. Tapanuli orang-utan –this is a new species of orang-utan which was discovered in 2017 but there are only 700 known of in the wild.

We would really appreciate it if you could use your research to help people become aware of what they can do to help save endangered animals. Species like the orang-utan could be helped if we made sure that we only buy products that included palm oil which has been carefully sourced in them. So even you and I could save these wonderful creatures with our careful shopping.

Kind regards,

The Natural History Museum



How can we make people aware of what they can do to save endangered animals?





As we have been finding out about endangered animals, and we know about animals that are already extinct, they would like our help as experts in this matter to create pieces on 'Why we need to save the...'

When we write as we can use these two subordinating conjunctions in the same place as they have the same meaning and use. We can use them to explain why.

because

as

Modelled Write

Why we need to save the panda.



We must save the panda *as* giant pandas keep the mountain forests they live in healthy by spreading seeds from the food they eat in their poo. The panda's forest home is also important for the local people who use it for food, income (money they earn) *and* fuel for cooking and heating.

People think that they need bamboo *because* they use it for building with. In some places it is used as scaffolding. Bamboo does grow very quickly *but* dies in the winter. This means that the pandas have to move to find more bamboo.

If whole areas of forest are cleared then the panda will struggle to find enough *or* even any food in order to survive.

Your task:

Use the information that you learnt yesterday to help you write a persuasive piece of writing about saving an endangered animal.

You must include subordinating conjunctions such as: as, because and if. Don't forget to use the word bank to help you.



I look forward to reading your introductions to your work on saving an endangered animal.

Don't forget to make sure you achieve the WILF when completing your work and our non-negotiables.

*Capital letters, full stops and finger spaces.

*Neat handwriting

*Careful spellings



Which animal are you writing about?



Any questions please message me on Class Dojos!

Arctic

Word Bank

protect

save

endangered

critically

vulnerable

help

because

habitat

forests

