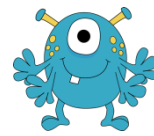




Home Learning



Hello mini-monsters,

This week we will be continuing to learn about ourselves and holidays.

In literacy this week you are going to be writing a pirate story. You can either come up with your own story or you can retell the story of one of Jake and the Never Land Pirates adventures which we are going to watch. For numeracy you will be counting and recapping on numbers and also doing some additions and subtractions.

Below is this week's home learning and all of the resources that you will need this week will be on our class page on the website.

Have a fun week and I hope you enjoy writing the pirate story!

Love from Miss Smith



Literacy



Please always remind your child to write in 'good' sentences.

When writing sentences please can you help your child to write 'good' sentences.

This means that a 'good' sentence has a capital letter, finger spaces, a full stop, it makes sense and it is written in neat handwriting.

To make the sentence 'even better' they need to write sentences containing more than 5 words, add some simple adjectives and use a conjunction (if appropriate) to extend their sentence. If you can also try to add a verb in your sentences that would make your sentences fantastic.

Day 1 - Today we are going to learn about the prefix 'un'. Explain that a prefix is a group of letters that go at the beginning of a word and when the prefix 'un' is added it can change the meaning of the word. Adding the prefix 'un' usually changes the word to its opposite meaning. There are two short videos to explain about adding 'un'. The first video has an independent part of the lesson for an activity where you could complete the activity verbally instead of writing something down.

<https://www.youtube.com/watch?v=S8mmfthZ2-Y>

<https://www.youtube.com/watch?v=xfEUgf2Enpk>



Year 1 Grammar - prefix un - 1 of 4
Mike Richards • 380 views • 3 months ago
Day 1 of a fully taught PowerPoint presentation original PowerPoint was ...



Using the prefix un
martin wilson • 6.6K views
Learn the about the prefix u

Look at the resource called 'Adding the prefix 'un'' and add the prefix 'un' to change the meanings of the words. When you have added 'un' to the words then write some sentences which include the original word and the 'un' word. For example; I zip up my coat when I go outside. I unzip my coat when I come inside.

Day 2 - For the rest of the week we are going to be writing our own pirate story based around Jake and the Never Land Pirates and one of their adventures. You can either write your own version of the story that we are going to watch or come up with your own new adventure that they could go on together. Please watch the video of Jake's adventure following the link below:

Literacy continued

<https://www.youtube.com/watch?v=7gZOMjS53VI>



Jake And The Never Land Pirates | Ahoy! Captain Smee | Disney Junior UK
DisneyJuniorUK 775K views • 5 years ago
Hook has made Smee Captain, and now he is going down with his ship! Welcome to the c
Junior UK YouTube ...

After watching the video using the first page of the resource titled '**Jake and the Never Land Pirates - story**' create your own story planner to say what happens at the beginning, middle (two parts - problem and problem solved), and ending. You can either draw pictures or sentences on your planner and you can either use the story on the video or come up with a new one. The second sheet of the resource has the names and pictures of all of the characters that are in Jake and the Never Land Pirates and some words to help you. In class we will be doing our own version of the story in the video with some of our own ideas added in

Day 3 - Today watch the video again and then look at your planner. We are going to write the beginning of the story today and there is some pirate paper on the resource titled '**Jake and the Never Land Pirates - story**'. Think of a title for your story or use the title 'Ahoy! Captain Smee'. Remember that when you write the beginning you need to set the scene by describing the setting and characters who are in the first part of the story. Recap on the importance of adding adjectives to give your story more description e.g. One bright sunny morning - the clear blue sea - sipping his cup of hot delicious darjeeling tea, etc. Remember to write in sentences and do not forget your capital letters and full stops when writing your story.
You can also use sequencing words to start sentences when we write a story such as; **first, next, then, after, at last, when, finally, in the end**, etc.

Day 4 - Today watch the video again and then look at your planner. We are going to write the middle part of the story today. Reread your writing from yesterday and continue with your story. Remember the same points from yesterday such as; adjectives, full stops, capital letters. You can also include conjunctions to extend your sentences and some exclamation marks to add some emphasis and don't forget a question mark if any of your characters ask a question.

Day 5 - Today watch the video again and then look at your planner. We are going to write the ending part of the story today. Reread your writing from yesterday and continue with your story. Remember the same points to include from yesterday and from day three.



Spellings and Handwriting



This week's spellings are on the resource titled '**Spellings & Handwriting 06.07.20**

Practise how to spelling each word and at the same time practise their handwriting.

We were really focusing on the formation of letters and that some letters hang under the line and some letters are tall letters.



Reading Comprehension



Read this together with your adult and then answer the comprehension questions that go with it.

There are three sets of questions which start off easy and increase with difficulty. Start with the easy questions and see how far you get answering them.

This week the reading resource is called '**History of Seaside Holidays**' and the three sets of questions follow the story.



Phonics and Reading



As well as reading your books that you have at home please use the online books available on the Oxford Owl website to practise your reading www.home.oxfordowl.co.uk

Please continue to use the 'Speed Sounds Set 2 and 3' booklet that was sent home in your pack and read through this each day. There are more resources to access regarding phonics on the following websites: www.home.oxfordowl.co.uk www.twinkl.co.uk www.tpet.co.uk



Numeracy



For a daily maths videos please look at: <https://whiterosemaths.com/homelearning/year-1/>

Parents - At the start of day 1 and 2 could you please practise counting to 100 in 1's and back down to 0. Also could you practise counting in the following ways - counting in 2's to 30 and back to 0. Counting in 5's to 100 and back to 0 and counting in 10's to 100 and back to 0.

Parents - At the start of days 3, 4 and 5 could you please recap on number bonds to 10 and number bonds to 20.

Day 1 - Today we will recap on identifying odd and even numbers. Watch the video as a reminder that even numbers end in 0, 2, 4, 6 and 8 and that odd numbers end in 1, 3, 5, 7 and 9.

<https://www.youtube.com/watch?v=tEpT7W4RG04>



Learning Even And Odd
Numbers For Kids | Maths

Periwinkle

268K views • 3 years ago

Complete the first and second sheets on the resource titled '**Numbers**' and identify all of the odd and even numbers.

Day 2 - Today we will recap on counting forwards and backwards to and across 100 from any given number. Complete the third and fourth sheets on the resource titled '**Numbers**'. Try and do the challenge activity at the bottom of the sheet too. When you have done this complete the missing numbers 100 square and try to complete it without using a number square to help you. You should be really good at this!

Day 3 - For the next three days we will be recapping on addition and subtraction calculations. The sheets that you will need today is the first and second sheets on the resource titled '**Addition and Subtraction**'. Complete all of the additions and subtractions on both of the sheets. Remember to count on or back from the biggest number. You can do this by either putting the biggest number in your head and counting on or back the smaller number using your fingers or by finding the biggest number on a number line and counting on or back the smaller number.

Day 4 - Today we are going to be solving some addition and subtraction word card problems. These are on the third and fourth sheets on the resource titled '**Addition and Subtraction**'. If you have time can you make up some of your own safari addition and subtraction words problems.

Day 5 - Today we are going to be solving some addition and subtraction missing number calculations. The sheets that you will need are on the fifth and sixth sheets on the resource titled

Numeracy (continued)

'Addition and Subtraction' and these are called 'Missing Number Additions and Subtractions'.

For additions in class we pretend that we are number detectives and to find the missing number we have to use the clues which are the numbers on the addition. We usually put the largest number in our head and count back the smaller number to find the missing number or we find the largest number on a number line and count back the smaller number to find the missing number.

For subtractions in class we pretend that we are number detectives and to find the missing number we have to use the clues which are the numbers on the subtraction. When completing missing number subtractions, if the missing number is at the front then we have to add the two other numbers together to find the answer. If the missing number is in the middle, we have to take-away the smaller number at the end from the bigger number at the start. The children usually do this by using their heads and fingers or by using a number line.



Topic Work



Our topic for this term is called Holidays.

Last week we looked at what people used to do at the seaside and compared this to what we do at the seaside now.

This week we will be looking at what people used to wear to go to the seaside. We will be comparing what people used to wear to go to the seaside around 100 to 150 years ago and what we wear to go to the seaside today. Please look at the first two pages on the resource titled '**What would you wear at the seaside?**' and talk about what they wore when they went to the seaside. Talk about what we would wear at the seaside now e.g. shorts, t-shirt, sandals, dress, vest, flip flops, swimming costume, etc.

You can watch any of the Magic Grandad videos that we have seen over the last three weeks to see what people wore. There is also a video showing what seaside holidays were like which shows the clothing that people wore over 100 years ago.

https://www.youtube.com/watch?v=1N6peInd_pl



Victorian Britain - Seaside Holidays

Mr Allsop History Clips • 5.5K views • 1 year ago

Incredible footage from the Mitchell and Kenyon ar holidays.

After watching the video and reading the information on the resource titled '**What would you wear at the seaside?**' complete page three of the resource called 'What would you wear at the seaside?'. Draw and label the different clothes that we wear now and the clothes they wore in the past. When you have drawn your pictures write some sentences to say what different clothes we used to wear and the clothes what we wear today.



Science Work



Our science topic this term is called 'Ourselves'.

Recap on the names of your body parts by playing 'Simon Says' e.g. Simon says touch your nose, etc.

Recap on the five senses that you have - smell, sight, hear, touch, taste.

Over the last few weeks we have named our body parts and identified our five senses. We have then learnt what something has to be to be alive, then from this looked at growth. We have looked at how humans grow, named animal babies and what animal they grow into and this week we are going to look at another property that living things need to be alive and this is nutrition. All living things need to eat and drink to stay alive. Look at the first page on the resource titled '**Foods we eat**' and talk about the foods shown on the 'Food Groups' sheet. Talk about the food groups and that each group of foods are important to keep us healthy. Explain that to have a healthy diet we eat more of some foods than others. After looking at this 'Food Groups' sheet and watching the videos below design a healthy meal for you to eat on the sheet titled 'My Healthy Meal'. In class we would usually design a healthy dessert of fruit salad to make at school and to take home for after tea. Maybe you could design your own fruit salad for your family to eat.

There are two videos below which may help you learn the names of the animal babies.

<https://www.youtube.com/watch?v=mMHVEFWNLMc>



Healthy Eating: An introduction for children
Eat Happy Project • 801K views • 4 years ago
Lots of different things affect how healthy we are including
Food plays a huge part in keeping ...

<https://www.youtube.com/watch?v=L9ymkJK2QCU>



The 5 Fabulous Food Groups
SciShow Kids • 1M views • 4 years ago
Learn about our 5 main food groups with .
Like SciShow? Want to ...
Subtitles