

Wednesday January 2021

W.A.L.T: I can write sentences
for a non chronological report.

W.I.L.F.:

I can include dialogue.

I can include a homophone.

I use the conjunction 'if' to start my sentence.

Skill one

*We are going to add some dialogue
in to our report.

* We are going to use speech bubbles
to show the dialogue spoken.



What do you think the cheetah and zebra may say?





Mar 30-16:03

Skill two

*We are going to include a homophone.

* What is a homophone?

Homophones are words that sound the same
but have different meanings.

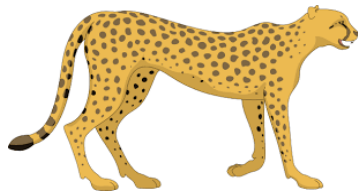
They also have different spellings.

These are some homophones that often confuse people:

- > 'here' eg "put it down here" and hear eg "Speak louder, I can't hear you"
- > 'see' eg "it's so dark, I can't see anything" and 'sea' eg "let's go swim in the sea"
- > 'be' eg "will you be my friend?" and 'bee' eg "the bumble bee was on the flower"

Let's look at this homophone

cheetah

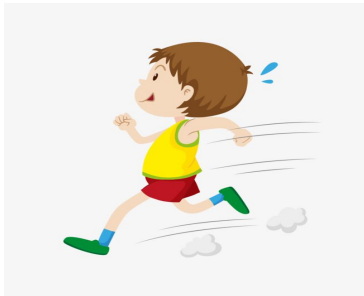


How may a cheetah cheat?

cheater



How does a cheetah cheat?

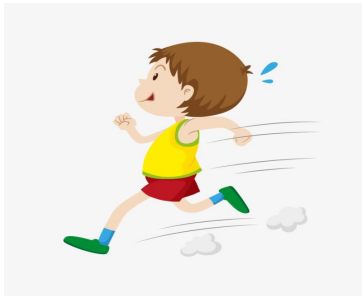


Let's write a joke for our report using the homophone- cheetah and cheater. Let's use the pictures to help.

Why should you never play cards in the African savannah?

Because there are too many cheetahs!

Can you think of another joke
using the pictures?



Why should you?

Because there are too many cheetahs!

Skill 3

Use 'if' conjunction to start our sentence to write a conclusion to the report.

A conclusion being a closing sentence/s.

Possible sentence starters

E.g If you have enjoyed this report...

If this has sparked your interest...

If this has inspired you...

If you would like to read more...

If you would like to become an expert...

If this has sparked your interest, then why not visit your local Safari park to get up close and personal to a cheetah?

If you would like to read more, why not visit your local library to discover more interesting facts about amazing cheetahs!



Why should you never play cards in the African savannah?
Because there are too many cheetahs!

If this has sparked your interest, then why not visit your local Safari park
to get up close and personal to a cheetah?

Your task:



To write your own concluding paragraph. Use all the skills you have been taught this lesson and structure it as shown in the modelled write.

Sentence 1- Write speech bubbles between a cheetah and it's prey.

Sentence 2- Use the homophone - cheetah and cheater to write a joke.

Sentence 3- Use 'if' as a sentence starter to write the concluding sentence (use sentence prompts to help.)

I look forward to reading your paragraph.

Don't forget to make sure you achieve the WILF when completing your work and our non-negotiables.

*Capital letters and full stops

*Neat handwriting

*Careful spellings



**NOT
NEGOTIABLE**

Any questions please message me on Class Dojos!

