

My Evacuation Diary Writing Tasks

Lesson 1: Creating your Character

Work through the slides for Lesson 1 and then have a go at creating your own WW2 Child character:



Answer these questions as your character. Think carefully about their family, home and background. How will they react to being evacuated?

Name

From

Age

Hobbies

How do you feel about being evacuated?

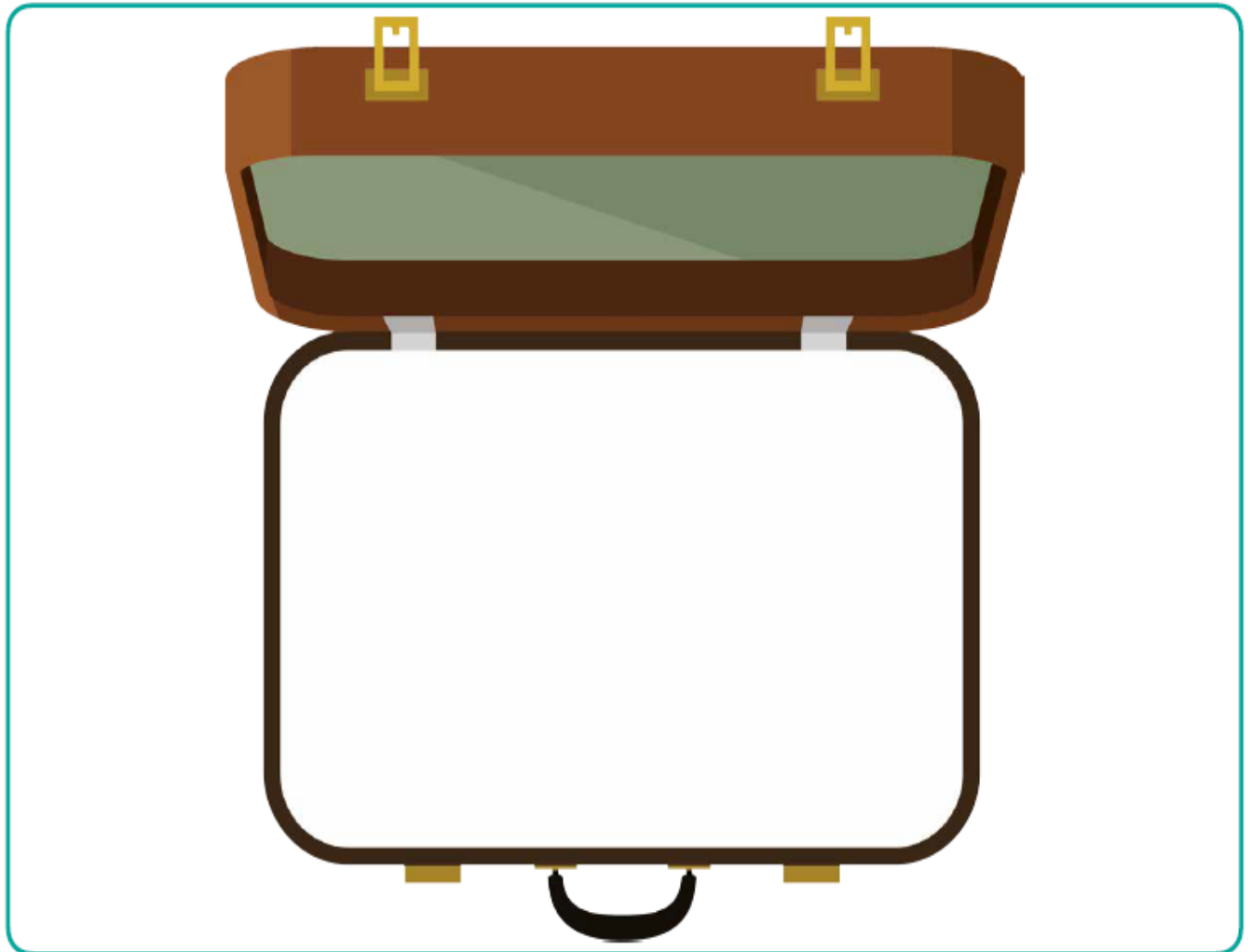
What will you pack to remind you of home?

What's your family like?

What do you hope your host family will be like?

How do you feel about having to live in the countryside?

Pack the suitcase below, to show the kinds of things that would be important to your character as an evacuee. What is their favourite toy? What kind of clothes do they have? Would they pack any special objects to remind them of home?



Can you fill out an evacuation label for your character too?

GOVERNMENT EVACUATION SCHEME	
CITY	
NAME	
ADDRESS	
DOB	
DESTINATION:	
GOVERNMENT EVACUATION SCHEME	

Lesson 2: Learning how to write a Diary

First person
I, me, my

Greeting

Past tense

Chronological order
Time connectives
after, then, before
etc.

Hyperbole
Exaggerations
'I've done this a million times'

Match the the features to the correct section of the model text.

Dear diary,

I couldn't sleep last night. All I could think about was leaving my family and being sent miles and miles away. My brother was already a million miles away serving in the navy. I didn't think I could bear being away from my parents as well.

This morning we arrived at the station and waited on the platform.

My mind was going a mile a minute worrying about what was going to happen when I got to Devon. What if no-one wanted to host me? What if my host family were mean and strict? What if I couldn't make any friends? My daddy gave my hand a squeeze and smiled at me before mama scooped me up into a hug. I felt a whole lot better after that.

Idioms
Expressions which might not mean what they say

Rhetorical questions
Asking the reader questions

Contractions
can't don't won't I'm etc.

Thoughts, feelings and opinions

Use the slides for lesson 2, the prompts below and the diary sheet on the next page to help you write your first diary entry as your character:

Write a diary as your evacuee character

You should write about a normal day before the war has begun. Here are some ideas you could include:



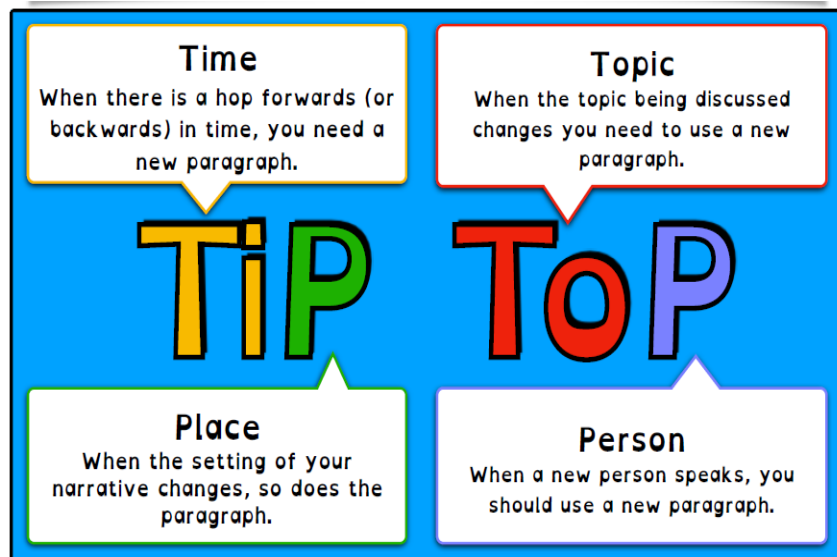
- Talk about your family. What job does your dad have? Do you have any siblings?
- Talk about a day at school.
- Talk about a day out with your family. You could visit the park or the zoo.
- Talk about your hobbies. Are you a scout or a girl guide?

Lesson 3: Planning Your Paragraphs

Use the following couple of pages to help plan your paragraphs.

Look at this lesson's slides to help you with ideas of what could be in each paragraph and then draw or write in the paragraph boxes before putting them in order on the next sheet.

Remember the TIP TOPs for when to start a new paragraph:



Paragraph ____

Paragraph ____

Paragraph ____

Paragraph ____

Paragraph ____

Paragraph ____

Paragraph ____

Paragraph ____

Paragraph ____



Use the Paragraph Boxes to plan your diary entry a paragraph at a time. Use a new box each time you think you'll need a new paragraph in your writing. Use the space in the boxes to make notes on what you will include in each paragraph. Stick them in order in the space below.

Lesson 4: Extending Noun Phrases

Use the word bank, pictures below and the images found within the slides for this lesson, to help you create extended noun phrases to do with the day your character got evacuated.

If you need more inspiration, then watch the following clip from *The Lion, The Witch and The Wardrobe*:

<https://www.youtube.com/watch?v=xojmua0q6bw>

the	boy	girl	man
a	woman	bucket	pig
dog	train	farm	field
station	platform	child	suitcase
house	hill	plough	crowd
behind	at	on	with
in front of	in	above	from





Use the writing frames to write some expanded noun phrases based on the Picture Cards. You may need to add in determiners to help your phrases make sense.
Which ones will you use in your diary writing?

The _____ **with** _____
adjective noun adjective noun

A _____ **behind** _____
adjective noun adjective noun

The _____ **with** _____
adjective adjective noun noun

The _____ **among** _____

The _____ **on the** _____

Choose two of your expanded noun phrases to write into full sentences.



Use the examples of expanded noun phrases, the word bank and the Picture Cards to help you write some expanded noun phrases to use in your diary writing. Write them into full sentences and underline the whole expanded noun phrase.

The boy -> The quiet, scruffy boy on the noisy train

A girl-> A neat girl with a pretty bow in her hair

with

behind

on

among

above

in

from

Lesson 5: Writing your Diary...

Use the Slides from Lesson 5 and all your work from the lessons so far to help you write your Evacuation Diary.

Remember to follow your paragraph plan and to use some of the extended noun phrases you have already written too.

Here's a reminder of what you should be using in your Diary entry:

First Person Written from the author's point of view and includes their thoughts and feelings. I, me, my	Chronological order Events are written in the order they happened. Time connectives can help with this. that morning, after, then, later	Mostly past tense Verbs show that events have already happened. You could mention something that will happen in the future.
Contractions Using apostrophes to mark missing letter(s). This creates an informal tone. I'm, can't, don't, won't	Colloquial language Language that we use in our everyday speech. Use it as if you were speaking to the diary. ain't, gonna, mumma,	Hyperbole Exaggerations of language to create an effect. It took a million years! I was going thousands of miles away!
Rhetorical questions Questions presented to the reader (or diary) that aren't expected to have an answer. What if I got lost?	Greetings and sign off Talking to the diary or reader and greeting them. Dear Diary, Hello Journal, I've got to go now...	Idioms Phrases that may not mean what they literally say. It was raining cats and dogs. I just had to bite the bullet.

As you write each paragraph, look at each of the features and see which you could improve and which you have done well. Make a note of your reflections in the margin of your writing. You do not have to include every feature in each paragraph.



Feature	Paragraph 1	Paragraph 2	Paragraph 3	Paragraph 4	Paragraph 5
First person					
Chronological order					
Past tense					
Contractions					
Colloquial language					
Hyperbole					
Rhetorical questions					
Greeting and sign off					
Idioms					

Example Diary:

Dear diary,

I couldn't sleep last night. All I could think about was leaving my family and being sent miles and miles away.

My brother was already a million miles away serving in the navy. I didn't think I could bear being away from my parents as well.

This morning we arrived at the station and waited on the platform.

My mind was going a mile a minute worrying about what was going to happen when I got to Devon. What if no-one wanted to host me? What if my host family were mean and strict? What if I couldn't make any friends?

My daddy gave my hand a squeeze and smiled at me before mama scooped me up into a hug. I felt a whole lot better after that.

Much too soon I was sitting on my own on the train, waving to my parents through the grubby window. A small boy in a smart blazer and shorts was clinging to his mother. I watched as the tall train guard gently guided him into my train compartment. Sniffing, he stared at me. "Hi. I'm Jane," I smiled. "You can sit with me if you like."

"Thank you," he murmured.

