

Monday

Pre online writing session task 1



Look at the picture above. Can you complete the table? The first has been done for you.

Evidence What can you DEFINITELY see?	What do we know about what we can see?	What do we THINK we know? (Can you make any inferences?).	Questions - what would you like to ask?
A circle	It is white and at the top right hand side of the picture	I think it is the moon	Is it night time?

Writing task Monday

LG: I can write a setting description

Read this example of a setting description.

The forest was dark. The tall, black trees reached for the velvet sky, their branches like bony fingers tickling the stars. The moon stood proudly in the violet evening air as the fireflies danced between the branches.

The golden lights swished and swirled – up and down, left and right, over and under. They were like fireworks, zipping skywards and then disappearing among the leaves and twigs. Some flounced off in a jackpot of sparks high above the forest and fizzled out into the darkness. Sometimes, the eyes of the owls flashed from the trees like torches and bats skimmed the tops like Frisbees!



'Happily ever after...'

'Until they never went hungry again...'

'In peace and harmony until the end of time...'

Whispers from the forest whistled through the leaves. The forest was speaking. Suddenly, a small person (wrapped in a hat, scarf and coat) dashed through the scene. A flash of colour disrupting the forest's whispers.

Write your own setting description using descriptive language to describe the atmosphere you feel, the sounds you hear and exactly what you can see. You may want to mindmap your ideas first.

Tuesday

Pre online writing session task 2

Read the first two pages and answer these questions.

1. What do you think Jub's job is?
2. What does she keep in her big, green sack?
3. What colour is the air?
4. Why was she good at shaking out the happy endings?
5. On page 2, what simile is used to describe how the endings 'fluttered upwards'?
6. What two words are used to describe how Jub moves when all of the happy endings are out of the sack?
7. What sometimes makes her jump?
8. What skims her head like a Frisbee?
9. What words describe Jub's home?
10. What time of day is this piece of writing set? How do you know?

Writing task 2

Character description -Jub

Write a description of Jub. Comment on her appearance and her personality. Use appropriate adjectives.

Extra for experts:

Can you use relative clauses within your writing?

e.g. The girl, who was wearing a red hat, shivered in the breeze



Wednesday

Pre online writing session task 3

Read pages 3 and 4 and answer the following questions.

1. '**She would sleep quite late the following day**' Why do you think this is?
2. What chores does she do during the day?
3. Where does Jub collect the happy endings from?
4. Where do you think that she puts the happy endings once she has collected them?
5. What made Jub shiver?
6. When had the mist thickened?
7. How does the author describe the trees?
8. Find the simile that describes the bushes.
9. '**Jub hurried on**' How do you think she was feeling and why?
10. Page 4 ends with someone saying "**Hello, my small deario.**" Who do you think this might be?

Writing task 3

Character description - The old woman



Write a description of the old woman. Comment on her appearance and her personality. Can you use relative clauses within your writing?

e.g. The old woman, whose eyes were red and full of warning, peered at the little girl.

Pre online writing session task 4

Read pages 5 and 6

1. Which word do you think best describes the old woman? Choose one word, circle it and then justify your choice using examples from the text.

Evil

Scary

Angry

Greedy

2. How do you think Jub is feeling during this chapter? Choose one word, circle it and then justify your choice using examples from the text.

Angry

Upset

Frightened

Sad

Writing task 4

Can you write down the main events of the story (so far) in order? Use these pictures from the first 8 pages to help you.

