

## Gawber Primary School's Maths Promise



What can you expect from maths at Gawber Primary School? Maths is taught daily and work is carefully differentiated to meet the abilities and needs of all children. Books are marked regularly and written feedback is given. A target is written in books at least once a week either to consolidate or to extend learning. Our children are keen to act upon the feedback given to them as we all love to improve our mathematical knowledge. Each year group ensures that maths is taught through a range of activities to engage the children and instil the mastery knowledge and skills they will use throughout their lives.

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| <p style="text-align: center;"><u>Foundation Stage</u></p> <ul style="list-style-type: none"> <li>• Children are Baselined upon arrival so that we know the starting points for all children</li> <li>• All children access weekly focussed maths tasks suitable to their ability.</li> <li>• Children are encouraged to use and apply skills inside and outside.</li> <li>• The children are regularly assessed each half term</li> <li>• Maths homework is given with the initial focus being on number formation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                           | <p style="text-align: center;"><u>KS1 Year 1</u></p> <ul style="list-style-type: none"> <li>• Children are assessed prior to learning about a specific area of maths to ensure that learning is tailored to the needs of all children. Children are assessed throughout each term to monitor their progress.</li> <li>• Children are given many opportunities to practice their maths skills. For example, when the children enter school, their morning work is often maths number facts.</li> <li>• Homework is often number based or based on times tables.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p style="text-align: center;"><u>LKS2</u></p> <ul style="list-style-type: none"> <li>• All children in KS2 access daily five minute maths activities where they have the opportunity to recap on previous learning. They also have regular mental maths sessions and times table practice.</li> <li>• At the start of each until, initial assessments are given prior to teaching to find out the strengths and areas for development for each child. The final assessments are used to check progress. Children also access formal assessments every half term.</li> <li>• Homework can sometimes be maths based and the work that children access first thing in the morning is predominantly maths based.</li> <li>• An additional challenge style question is given once a week to build our resilience to the more tricky maths problems we can sometimes be faced with.</li> </ul> | <p style="text-align: center;"><u>UKS2</u></p> <ul style="list-style-type: none"> <li>• In Year 5 and 6 we access weekly arithmetic sessions with a maths specialist. Some children are given the chance to practice their arithmetic skills on a one to one basis.</li> <li>• Weekly mental maths sessions happen in KS2 and the children also access daily five minute maths sessions where we can consolidate previous learning.</li> <li>• Some children access times table focus groups where they can build their time table knowledge and become more confident at retaining this knowledge.</li> <li>• Teachers give targets for the children to act upon on a regular basis and classroom displays encourage children to independently complete maths challenges.</li> <li>• Initial assessments are given prior to teaching and then final assessments are used to check progress.</li> <li>• Morning work is predominantly maths based.</li> <li>• Children are encouraged to consolidate their mathematical knowledge at home whether that is through an activity, a quick test or an online game.</li> </ul> |