

SMSC



Children's **SPIRITUAL** development is shown in:

Special mentions assemblies
Classroom discussions
Art, geography music, PE, drama
RE sessions
Wellbeing sessions
Assemblies
RSHE/PSHE curriculum
Self and peer assessment
Circle time
Visits to places of worship

Children's **SOCIAL** development is shown in:

Collaborative learning
Visitors in school
School trips
Residential visits (Y5 and 6)
Reading Leaders
School council ballots
Discussions about social issues
Harvest/ Christmas/ Easter celebrations
RSHE/PSHE curriculum
Computing curriculum – esafety

British Values

School Council (**Democracy**)
Gawber Rules of Law (**Rules of Law**)
Behaviour policy (**Rules of Law**)
Children are encouraged to make choices,
knowing that they are in a safe and
supportive environment (**Individual Liberty**)
Reading Leaders/ Maths Leaders/ Wellbeing
leaders (**Individual Liberty**)
Our key aims are embodied in all that we do
(**Individual Liberty**)
Peer assessment (**Mutual Respect**)
A varied RSHE/PSHE curriculum (**Mutual
Respect**)
RE curriculum (**Tolerant of different faiths
and beliefs**)

Children's **MORAL** development is shown in:

Our behaviour policy
The Gawber 'rules of law'
Individual classroom rules
Wellbeing leaders
Wellbeing sessions
Class Dojo
Stickers
Reward assemblies
RSHE/PSHE curriculum
Merit certificates

Children's **CULTURAL** development is shown in:

RE curriculum
RSHE/PSHE curriculum
Fundraising
Visitors in school
School trips
Charity events (e.g. Children in Need)
Local charity events (e.g. Barnsley Hospice)
Studying our local community
Theatre trips
Creative Arts Week