



# Gawber Primary School



## HOMEWORK POLICY

**September 2022**  
**Review date September 2024**

At Gawber we believe that education is a life-long process. A child's education does not stop when children leave our school premises, learning at home is essential to help children consolidate knowledge and deepen their understanding of concepts.

"Homework" is any work or activity completed outside lesson time, either alone, with parents/carers it makes an important contribution to progress at school.

We see the purpose of homework as being to:

- Develop an effective partnership between school and parents/carers for each child's education, as children achieve more when teachers and parents/carers work together.
- Consolidate/reinforce skills and understanding, particularly in reading, writing (including spelling) and maths.
- Extend and enhance school learning.
- Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond,
- Provide opportunities for parents/carers and children to work together to enjoy learning experiences

From the Early Years simple games, learning spellings, and of course, reading with parents provides valuable opportunities for the practice/reinforcement of key skills in a supportive environment. As children get older they need to develop the habit of regularly devoting short periods of time to personal study. All children are expected to take part in a variety of homework tasks to enhance and support their work in class.

This homework policy is designed :

- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure parents/carers have a clear understanding about expectations for themselves and children.
- To extend and support learning

- To provide opportunities for parents/carers and children to work in partnership and enjoy learning experiences

The emphasis of homework activities is on the development of skills of literacy and numeracy. From time to time children may bring home a piece of work they have missed through absence, or for further reinforcement. Other activities are added as children move up the school. Regular reading is vital. It is our policy to set homework as follows:

Year Group	Approximate Time allocation	Activities/tasks
Foundation children	5-10 mins daily	Early phonics reinforcement work- videos on Class Dojo Weekly phonics sheet to practise letter formation When appropriate (usually in the spring term) daily reading to parents/ carers and one maths activity per 10 – 15 mins reading a day 20 mins TTRS per week 20 mins maths/ curriculum per week
Year 1 and Year 2	5-10 minutes reading/spelling practice a day  20 mins (approx.) maths/ curriculum per week	Reading books sent home each day Spellings weekly Maths linked to classroom learning Wider curriculum research as appropriate
Years 3 and 4	10 mins reading/spelling a day 5 mins TTRS per day 20 mins maths/ curriculum per week	Daily reading to parents and/or Independent reading Spellings – to be practised at home each week Times tables practice (TT Rockstars) Maths linked to classroom learning Wider curriculum research as appropriate
Years 5 and 6	10 – 15 mins reading/spelling a day  20-30 mins maths/ curriculum per week	Regular reading Maths linked to classroom Spellings – to be practised at home each week Regular curriculum homework tasks to consolidate learning

Please note: Homework tasks will vary as to the needs of the individual class and the individual child.

**How staff at Gawber support this policy:**

- By providing a range of homework tasks and activities.
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them. Individually and according to their ability.
- By communicating with parents/carers and keeping them informed of children's progress, subjects studied in class and their children's individual tasks.

**How parents /carers can help to support their children:**

- Provide somewhere quiet for children to work without the distractions of television, other family members and pets.
- Provide a suitable place equipped with a clear table space, chair and good light.
- Provide encouragement and support to children when they require it.
- Support the school in explaining and valuing homework.
- Encourage children and praise them when homework completed.
- Be actively involved in the homework (particularly with younger children).
- Share with school any issues arising from homework for example by a comment in a reading record.

**Children are expected to:**

- Make full use of any opportunities they are presented with.
- Tackle home tasks promptly and with a positive attitude.
- Take pride in their presentation and content.
- Be organised to look after and return books and completed tasks on the agreed dates.

**Feedback for children/parents or carers and teachers**

Feedback needs to be given promptly and may be given in a variety of ways

- Verbal response from parents or carers and teachers
- Class discussion
- Tests eg. Spellings or tables
- Peer evaluation
- Presentation of work in class and/or school assembly