

Listening

Part 1	/ 4
Part 2	/10
Part 3	/12
Total	/26

Reading

Part 1	/ 4
Part 2	/ 9
Part 3	/19
Total	/32

Writing

Part 1	/ 5
Part 2	/ 9
Part 3	/ 6
Part 4	/10
Total	/30

Speaking

Question 1	/ 2
Question 2	/ 2
Question 3	/ 2
Question 4	/ 2
Question 5	/ 2
Question 6	/ 3
Question 7	/ 2
Question 8	/ 2
Question 9	/ 3
Total	/20

*i*languages

Teaching the usual in an unusual way

Español

Stage 3: Assessment Booklet

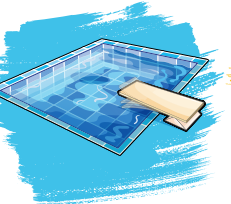
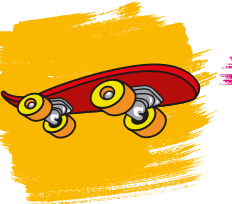
Nombre: _____



Part 1

Listen to which sports people like doing and write the number of the correct activity in the order that you hear it.




1

/ 4

Part 2

Listen to six people saying what activities they do in different types of weather.

	Weather	Hobby
1	sunny	play football
2		
3		
4		
5		
6		

Part 3

Listen to the descriptions of items in a classroom. Write down what the item is, how many are mentioned and where they are located.

	Item	Number	Location
1	pen	5	in the pencil case
2			
3			
4			
5			

/12



Reading
Assessment

Part 1

Read the words for transport below and write their meaning in English:

1	en autobús	by bus
2	en avión	
3	en autocar	
4	en coche	
5	a pie	

/4

Part 2

Read the descriptions of the four people and complete the grid giving the school subject, their opinion of it and the reason.

1. Me encanta la educación física porque soy activo.
2. No me gusta el inglés porque es difícil.
3. Le encantan las matemáticas porque es una asignatura excelente.
4. Me gusta la historia porque es interesante.

	Subject	Opinion	Reason
1	sport/PE	loves	active/I'm active
2			
3			
4			

/ 9

Part 3

Read the following short presentations by different people.
Answer the questions **IN ENGLISH** about them.

A. Hola. Soy María. Tengo diez años. Voy a la escuela en coche con mi hermana. Mi asignatura favorita es el inglés y odio las ciencias. Este sábado voy a ir de compras con mi mamá. Quisiera comprar una camisa roja y unas zapatillas.

1. How does María get to school and who does she go with?

_____ (2)

Part 3

2. Give her opinions about 2 subjects.

(4)

3. What is María going to do and when (give as much detail as possible)?

(4)

B. Me encanta ir a la escuela porque mi profe, la señorita Smith, es fantástica. Me gusta el francés porque es interesante pero odio la música. El jueves cinco de junio es mi cumpleaños. Voy a ir al cine con mi familia y vamos a comer en un restaurante.

1. Why does he like school?

(2)

2. When is his birthday? (give exact details)

(3)

3. Describe what he's going to do for his birthday.

(4)



Part 1

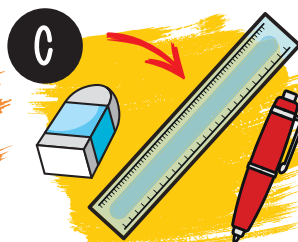
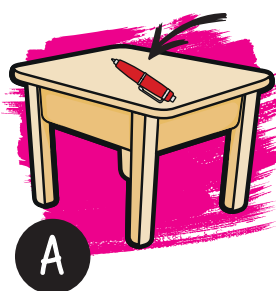
Write the Spanish for the following pets. Try to include un or una.

1	dog	
2	cat	
3	bird	
4	horse	
5	mouse	

/ 5

Part 2

Write a sentence to describe where each of these items is located.



A El boli está sobre la mesa.

B

C

D

/ 9

Part 3

Describe what school subjects you like, don't like and say why.

/ 6

Part 4

Write a short description of yourself saying your name, age, birthday, what sports and hobbies you like doing including one you don't like, if possible with a reason. Say one thing that you are going to do in the future. Say what pets you have and one pet that you would like to have.

/ 10