



Curriculum Overview for Latin

Intent

At Gawber School, Latin is taught through a knowledge rich progressive curriculum with the intention that understanding Latin will support vocabulary comprehension and ensure our children acquire a deeper understanding of grammatical structures in English. Our children investigate the derivatives of language alongside historical stories. Promoting a love of reading and enhancing our children's vocabulary development is at the heart of everything we do. As Latin lies at the root of many English words, teaching Latin will impact on the children's vocabulary development across a range of subjects.

A high-quality Latin curriculum provides our children with a solid foundation for learning other languages in Key Stage 3 as well as enriching their current knowledge of the English language. It will equip our children with linguistic knowledge, cultural capital and provide purposeful links to other subjects in the National Curriculum to foster pupils' curiosity, deepen their understanding of the world and enable our children to make connections.

Implementation

As Gawber Primary School begins its journey to the teaching of Latin as a foreign language, children in upper KS2 will have the same starting point on the programme of study but will likely progress at slightly different rates. Yearly reviews will take place to ensure the teaching of each chapter is sufficient for each year group. Latin is introduced in Year 5 alongside a historical focus on Romans so that children are able to create links between areas of learning.

Links between knowledge of Latin and the vocabulary explored in English sessions are made to help strengthen and deepen the knowledge children have around language comprehension, allowing them to further understand less familiar vocabulary across the curriculum.

The teaching of Latin will be based on the lives of a real family at the Roman fort of Vindolanda to make learning meaningful for our children. The teaching of KS2 Latin will occur once weekly timetabled sessions of 30 minutes or an hour's session every two weeks. This will ensure that over the course of a half term, one unit of Latin will be taught.

Each unit of work will be planned to build on prior learning and provide a foundation for the next unit. Prior learning will be reviewed each session to consolidate knowledge and commit learning to the children's long-term memory.

Sessions will centre around an oracy-based approach, where children will have opportunities to orally rehearse the language using the school's agreed strategies. Children will use flashcards to help revisit knowledge regularly, thus allowing them to continually embed learning.

Impact

Progress will be assessed using regular formative assessment in lessons through strategies such as questioning, regular retrieval practice, flashcards, independent learning tasks and assessment of pupils' discussions. Teachers will use this assessment to provide further feedback or re-teach concepts where necessary to close gaps and ensure pupils have mastered the curriculum content.

Children will begin to apply their knowledge of Latin when comprehending vocabulary in other subjects also. During independent tasks, children are able to comprehend more deeply because of their understanding of Latin.

