



Gawber Primary School – RE Progression Document – KS1



AT1 - Learning about religion:

Pupils should be taught to:

- a. Explore a range of religious stories and sacred writings and talk about their meanings. They will find out about 'special words' from holy books.
- b. Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate. They will find out about special times, places of worship and some religious artefacts.
- c. Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- d. Take note of some stories of faith leaders. They will find out how leaders can inspire us or teach us.
- e. Explore how religious beliefs and ideas can be expressed through the creative and expressive arts and communicate their responses. They will find out how people express their faith or beliefs.
- f. Identify and suggest meanings for religious symbols and begin to use a range of religious words. They will find out about why there are places of worship and how people express their faith with symbols.

AT2 - Learning from religion:

Pupils should be taught to:

- a. Reflect upon and consider religious and spiritual feelings, experiences and concepts, for example worship, wonder, praise, thanks, concern, joy and sadness. They will find out about how different people see the world.
- b. Ask and respond imaginatively to puzzling questions, communicating their ideas. They will find out about big questions, and feelings and thoughts that go with them.
- c. Identify what matters to them and others, including those with religious commitments, and communicate their responses. They will find out about how beliefs make a difference, and about faith in the local area.
- d. Reflect on how spiritual and moral values relate to their own values and behaviour, recognising that religious teachings and ideas make a difference to individuals, families and the local community. They will find out about their own responses to questions about life

EYFS

Yr 1

Yr 2

Autumn 1

Theme	Special People	The Creation story	What did Jesus teach ?
Religion	Christianity & Judaism	Christianity	Christianity
Concept	God	God/Creation	Gospel
Key Question	What makes people special?	Does God want Christians to look after the world?	Is it possible to be kind to everyone all the time?
Knowledge	Christians believe in God and Jesus is his son. Christians believe Jesus was a good role model.	God made the whole planet, birds and everything.	A parable is a story. Jesus was good to everyone with God's help. Jesus was God on Earth. God's teaching 'Love your neighbour as yourself'
Children will be able to:	Explain who is in their family. Understand why some people are special friends.	Remember the creation story and talk about it.	Recall a time when they have been kind to others even when it was difficult.

	Talk about people who are there role models. Talk about why Christians believe Jesus was God's son. Have knowledge of the Ten commandments.	Express an opinion about the Christian belief about creation. Talk about how we can protect the planet.	Retell a story about Jesus being kind. (Good Samaritan Story) (Jesus healing the paralysed man) Explain how Christians can be kind with a reason.
British Values	Show mutual respect. Tolerant of other beliefs and faiths.	Not to damage others property or graffiti. Show mutual respect. Tolerant of other beliefs and faiths.	Individual liberty. Mutual respect and tolerance of different beliefs and values.
Autumn 2			
Theme	Christmas	The Christmas story	Christmas - Jesus as a gift from God
Religion	Christianity	Christianity	Christianity
Concept	Incarnation	Incarnation	Incarnation
Key Question	What is Christmas ?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem ?	Why do Christians believe God gave Jesus to the world ?
Knowledge	The shepherds and wise men and the gifts they brought visited baby Jesus. (Frankincense, Myrrh, Gold)	Mary and Joseph went to Bethlehem to have the son of God (Jesus) in a stable. This story is told every year and is in the bible.	God sent Jesus to help/save the world. Christians look forward to Christmas as a time to celebrate Jesus's birth.
Children will be able to:	Talk about who visited baby Jesus and why they bought gifts. Explain why Christmas is special to Christians.	Talk about a gift that is special to them. Remember some of the Christmas story. Suggest a gift they would give to Jesus.	Say how they can help solve a problem by showing love. Remember the important parts of the Christmas story. Explain why Christians believe Jesus was a gift from God.
British values	Mutual respect and tolerance of different beliefs and values.	Mutual respect and tolerance of different beliefs and values.	Mutual respect and tolerance of different beliefs and values.

Spring 1

Theme	Celebrations	Jesus as a friend	Prayer at home
Religion	Hinduism	Christianity	Islam
Concept	Belonging	Incarnation	Belonging
Key Question	How do people celebrate ?	Was it always easy for Jesus to show friendship ?	Does praying at regular intervals at home help a Muslim in his/her everyday life ?
Knowledge	People make New Year resolutions. Chinese New year traditions. Holi traditions.	Jesus found it difficult to show friendship at times. As Christians we must show good friendship even when it's difficult.	Muslims pray 5 times a day. Postures of prayer. Prayers are said to focus on Allah and talk to him. Says to pray in the Quran (holy book for Muslims)
Children will be able to:	Talk about things people do at New year, Chinese New year and at Holi.	Talk about who they are friends with and why. Remember a story about Jesus showing friendship. Give reasons why Jesus was a good friend.	Explain how hard commitment is. Describe how it feels to achieve a goal. Explain why Muslims pray. Talk about why praying 5 times a day might help a Muslim.
British Values	Mutual respect and tolerance of different beliefs and values.	Individual liberty. Mutual respect and tolerance of different beliefs and values.	Rule of law. Individual liberty. Mutual respect and tolerance of different beliefs and values.

Spring 2

Theme	Easter	Easter - Palm Sunday	Easter - Resurrection
Religion	Christianity	Christianity	Christianity
Concept	Salvation	Salvation	Salvation
Key Question	What is Easter?	Why was Jesus welcomed like a king/celebrity by the crowds on palm Sunday ?	How important is it to Christians that Jesus came back to life after his crucifixion?

Knowledge	4 Seasons - Spring. Spring represents new life. What happens as Jesus enters Jerusalem.	Welcoming special people. Jesus was welcomed like this because they had heard of all the amazing things he had done.	Christians believe Jesus was given by God to die/rescue and save them from suffering. The resurrection story as it proves life after death. Easter Eggs are a symbol of new life.
Children will be able to:	Talk about what changes at Spring. Recall parts of the Easter story.	Talk about a person they admire. Recall parts of the Easter Story. Recognise some symbols in the story. Show understanding of Jesus being special to Christians and why.	Talk about what they believe happens when people die. Explain what Christians believe happened on Easter Sunday. Give own opinion to explain what happened to Jesus after the empty tomb with reasons.
British Values	Rule of law Mutual respect and tolerance of different beliefs and values.	Democracy. Rule of law. - Roman rule & how to treat Monarchy. Mutual respect and tolerance of different beliefs and values.	Rule of law Mutual respect and tolerance of different beliefs and values.
Summer 1			
Theme	Story time	Shabbat	Community and belonging
Religion	Christianity, Islam, Hinduism, Sikhism	Judaism	Islam
Concept	Belonging	Belonging	Belonging
Key Question	What can we learn from stories ?	Is Shabbat important to Jewish children ?	Does going to a mosque give a sense of belonging ?
Knowledge:	Boy who cried wolf - being honest Crocodile & the priest - everyone is special & important. Bilal & the beautiful butterfly - beautiful things in the world. The Gold giving serpent - behaving Best friends - being a good friend	Kippah is a Jewish skull cap. Shabbat is Sabbath day (Friday/Saturday). A day to focus on God and family. Sabbath day activities - family time, Shabbat meal, visiting the Synagogue.	Muslims believe praying together in groups brings greater blessings than praying alone. Praying at home is 1 count praying at mosque is 25 counts - according to Prophet Muhammad.

	The lost coin - God loves everyone.		
Children will be able to:	Talk about the morals of some stories. Remember the information facts from these stories. Learn from these stories how to behave like a good Christian.	Talk about favourite day of the week. Talk about food they would like to share at a special meal. Use the right names for things that are special to people during Shabbat and why. Start to make a connection between being Jewish & decisions about behaviour.	Understand how meeting in a certain place could help people feel like they belong. Explain what happens when Muslims pray alone or at the Mosque. Talk about how and why Muslims feel a sense of belonging when praying together.
British Values	Rules of law. Individual liberty.	Rules of law - Shabbat rules. Individual liberty - choice about party in assessment. Mutual respect and tolerance of different beliefs and values.	Rule of law - 5 pillars Individual liberty Mutual respect and tolerance of different beliefs and values.
Summer 2			
Theme	Special places	Rosh Hashanah	Hajj
Religion	Christianity, Islam, Judaism	Judaism	Islam
Concept	Belonging	Belonging	Belonging
Key Question	What makes people special ?	Are Rosh Hashanah and Yom Kippur important to Jewish Children ?	Does completing Hajj make a person a better Muslim ?
Knowledge	Different homes around the world. Special places of worship. Gawber church is Christians special place. A Mosque is Muslims special place.	Meaning of forgiveness. What each of the food represents on the Jewish table. Importance of the 10 days- repentance. Jewish beliefs.	Hajj - shows a commitment to God. Hajj is 1 of the 5 pillars and 1 of the 8 doors to heaven.
Children will be able to:	Identify different places of worship. Talk about some of the key features.	Talk about how it feels to say sorry and what they are sorry for. Tell you things that Rosh Hashanah or Yon Kippur is about.	Talk about a special journey they have made. Recall some of the things that happen during the Hajj and begin

		Talk about a picture explaining why it might be important to Jewish Children.	to explain why these are important to Muslims. Explain the importance of the Hajj to a Muslim.
British Values	Mutual respect and tolerance of different beliefs and values.	Rules of law - Shabbat rules. Individual liberty - choice about party in assessment. Mutual respect and tolerance of different beliefs and values.	Rules of law - Pillar of Islam. Individual liberty - choice about party in assessment. Mutual respect and tolerance of different beliefs and values.



Gawber Primary School RE Key Vocabulary List

EYFS	YEAR 1	YEAR 2
Unit 1 - Special people	Unit 1 - Creation story	Unit 1 - What did Jesus teach ?
Family	Christian	kind
Belong	God	love
special	Caring	Parable
love	Precious	neighbour
	Bible story	
	Creation	
Unit 2 - Christmas	Unit 2 - Christmas Story	Unit 2 - Christmas
Story	Mary	Advent
Mary	Joseph	save
Joseph	Jesus - Son of God	rescue
Jesus	Bethlehem	love
Gifts	Jerusalem	kind
Bible	Gifts	
	Gold	
	Frankincense	
	Myrrh	
Unit 3 - Celebrations	Unit 3 - Jesus as a friend	Unit 3 - Prayer at home
celebrate	Friend	Commitment
together	Friendship	Prayer
party	difficult	Quran
invite	happy	Allah
	bible	
Unit 4 - Celebrations	Unit 4 - Easter - Palm Sunday	Unit 4 - Easter - Resurrection
Easter	Easter	Crucifixion
Jesus	Palm Sunday	Resurrection
	Special	dies
	Messiah	Heaven

	Pilgrimage	New life
	Palm leaves	Salvation
	celebrate	
	Resurrection	
Unit 5 - Story time	Unit 5 - Shabbat	Unit 5 - Community & Belonging
special	Sabbath day	belonging
book	Kippah	Mosque
bible	Shabbat meal	Hajj
Quran	Synagogue	Prayer mat
	Family	
Unit 6 - Special people	Unit 6 - Rosh Hashanah	Unit 6 - Hajj
Story	Forgiveness	journey
Moral	Rabi	Makkah
Church	Reflection	Grand Mosque
	Repentance	commitment