



Gawber Primary School – RE Progression Document – KS2



	Year 3	Year 4	Year 5	Yr 6
	Autumn 1			
Theme	Divali	Beliefs and Practices	Beliefs and Practices	Beliefs and Practices
Religion	Hinduism	Judaism	Sikhism	Judaism
Concept	Belonging	Belonging	Belonging	Belonging
Key Question	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	How special is the relationship Jews have with God?	How far would a Sikh go for his/her religion?	How does a Jew show commitment to God?
Knowledge	Story of Rama and Sita = Good v Evil. Hindu's believe they should try to bring as much good to the earth. Goddess Lakshmi worshipped to bring prosperity. How Hindus's celebrate Divali.	Jews believe that there is only one God whom not only created the world but also every Jew can have a personal and individual relationship. Jewish history begins with the covenant (agreement/promise) between God and Abraham around 1812 BC and Abraham is considered the founder of Judaism. Moses was given the Ten Commandments and God asked the Jewish people to live by these as their promise to him.	Different levels of commitment. The five key Sikh beliefs are: • God is in everything (Sikhs see God as an energy source rather than as a physical entity) • It is a Sikhs duty to serve others • All people should be treated as equals. • Sikhs should share what they can with others • Sikhs should earn their living honestly • The purpose of life for a Sikh is to see and speak with god (through meditation by saying Waheguru). Sikhs believe it is a good thing to treat people equally and share with people. Sikhs see the Langar as an opportunity to give, more than as a sacrifice.	4000 years ago in the Middle East. Abraham believed that there was only one God. He spoke to God and made a covenant (bargain) with God. The Torah - written in Hebrew and is divided into three sections., contains the teachings that God gave to the prophet Moses. Jews attend a service every Friday evening and Saturday morning. Men cover their heads to show respect for God.. Moses - There, God gave Moses a set of laws for the Jewish people to live by - these are called The Ten Commandments. Western Wall - In Jerusalem, Jews pray at the Western Wall, The Sabbath - The seventh day of the Jewish week i. It begins at dusk on Friday and families have a special meal, There are strict rules about what Jews eat and how they prepare it. Mezuzah - Jews have a box fixed to the door post (Mezuzah) with a tiny scroll with the words of a special prayer and passages from the Torah. Adults kiss this every time they go through the door, children jump and touch it and then kiss their hand.. Passover - Pesach (Passover) celebrates the time when Israelites escaped from slavery in Egypt. Rosh Hashanah- Jewish New Year.

				Yom Kippur - Jewish day of repentance. to the Promised Land.
Children will be able to:	Tell you ways they support belonging to a group. Talk about what happens and how Hindu children feel during Divali. Say why Divali might bring a sense of belonging for Hindu's.	Give examples of agreements and contracts and explain how they would feel if one was broken. Explain what makes Jewish people believe they have a special relationship with God. Start to understand what it might feel like for Jews to have a relationship with God.	Identify the different levels of commitment they show to different things and explain these priorities. Make links between how Sikhs practise their religion and the beliefs that underpin this. Ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.	Talk about the important festivals and beliefs of the Jewish religion. Make links between this and WW2. Describe ways in which Jews show commitment to God.
British Values	Show mutual respect. Tolerant of other beliefs and faiths.	Individual liberty. Show mutual respect. Tolerant of other beliefs and faiths.	Not to damage others property or graffiti. Show mutual respect. Tolerant of other beliefs and faiths.	Mutual respect and tolerance of different beliefs and values
Autumn 2				
Theme	Christmas	Christmas	Christmas	Beliefs and Practises
Religion	Christianity	Christianity	Christianity	Islam
Concept	Incarnation	Incarnation	Incarnation	Belonging
Key Question	Has Christmas lost it true meaning ?	What is the most significant part of the nativity story for Christians today?	Is the Christmas story true?	What is the best way for a Muslim to show commitment to God?
Knowledge	What Christmas means to Christians - Advent candle, Christmas pudding, Nativity, Christmas carol sheet, Christmas card, Christmas tree fairy, etc.) Conclude: to Christians, Christmas is very important because they are celebrating God's son, Jesus, coming to earth to help people. The Christmas story. God sent Jesus to the earth to save/rescue people from their 'sin' and show them how to gain salvation.)	Symbols of Christmas and what they show- The Angel, The wise men and the Shepherds. The gifts from the wise men: gold - Frankincense and Myrrh . The manger and stable Jesus as God's son symbolises God's gift to the world in order to save and help the world. Christingle - 'The light of the world'. The orange symbolises the world. The red ribbon shows God's love for the world and the blood of Jesus. The sweets/dried fruit	Christians believe Jesus is the Incarnation of God on Earth. God gave Jesus to the Earth to show people how to lead good lives, forgive them for the things they do wrong and prove to them (through his resurrection) that there is life after death. Luke Ch 1: 26-38 and Ch 2: 1-20 Matthew Ch 1: 18 - Ch 2: 12 versions of the story.	Five pillars of Islam - Profession of Faith (shahada). The belief that "There is no god but God, and Muhammad is the Messenger of God" is central to Islam. Prayer (salat). Muslims pray facing Mecca five times a day: at dawn, noon, mid-afternoon, sunset, and after dark Alms (zakat). Fasting (sawm). Pilgrimage (hajj). It is their duty to pray to Allah five times each day. Muslims believe they can worship God anywhere.

		represent God's creations. The four cocktail sticks can represent either the four seasons or the four corners of the world.		However, many Muslims choose go to the Mosque for lunchtime prayers on a Friday, the Muslim holy day.
Children will be able to:	Talk about what Christmas means to them whether this involves giving and receiving gifts. Explain what Christmas means to Christians. Start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.	Design a symbolic object to show the importance of Christmas. Describe 1 thing a Christian might learn about Jesus from a Christian symbol. Compare what Christmas means to themselves and /Christians.	Explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. Explain the Christian belief that Jesus was the Incarnation of God. Express an opinion on whether the Christmas story is true and what this might mean to Christians.	Show an understanding of why people show commitment in different ways. Describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. Think of some ways of showing commitment to God
British values	Mutual respect and tolerance of different beliefs and values.	Mutual respect and tolerance of different beliefs and values.	Mutual respect and tolerance of different beliefs and values.	Rule of law. Individual liberty. Mutual respect and tolerance of different beliefs and values.
Spring 1				
Theme	Jesus' Miracles	Passover	Beliefs and moral values	Beliefs and meanings
Religion	Christianity	Judaism	Sikhism	Christianity
Concept	Incarnation	Belonging/God	Belonging	God/Belonging
Key Question	Could Jesus heal people? Were these miracles or is there some other explanation?	How important is it for Jewish people to do what God asks them to do?	Are Sikh stories important today ?	Is anything ever eternal? Christianity
Knowledge	Christians believe Jesus is God in a human body so has the power of God and can do anything including healing people. Jesus is the Incarnation of God, Christians believe. Introduce the idea of a miracle and explain what this means...something that happens outside the usual rules of nature expectations. (Jesus had special ability to heal people.)	God teaches Jews rules on what they eat/don't eat. Keeping these rules is their choice and if they choose to do this it is because they respect God and want to do as HE asks. They respect God's authority and believe they have a special relationship with him. Kashrut rules. Festival of Passover - Seder meal. The story of the Exodus from Egypt under Moses and make sure children know	Guru Granth Sahib in the Gurdwara and emphasise how important it is as it teaches Sikhs how to see God's light in everyone. They show the Guru (teacher) great respect and do not call it a 'book'. The Guru Granth Sahib is the eternal and great teacher for the Sikhs. T Guru Granth Sahib about equality, justice for all, freedom of speech, freedom of expression, equality for all regardless of gender, age, disability, race. Teaches that there is one god and that God lives in every	Christian wedding and focus on vows and promises that are made and the rings that are exchanged. Bible stories showing Jesus portrayed love. Jesus taught that love should be eternal and unconditional. Christian belief that because of Jesus' resurrection, Christians will also be able to have life after death. Heaven and Hell.

	Stories - Blind man and paralysed man.	it was God who allowed the Israelites to be free from slavery. On the night they escaped, he asked them to remember this night forever. They do this with Passover and the Seder meal. Teach the symbolism of the items on the Seder plate and about the meal.	person, animal and plant. Teachings about seeing and speaking to God through meditation by saying 'Waheguru'. Waheguru is the sikh name for God	
Children will be able to:	Talk about something of the things in the world that people believe are miracles. Explain one Christian viewpoint about one of Jesus's healing miracles. Talk about whether they believe Jesus actually healed people.	Discuss why they would choose to follow an instruction not to eat certain food, who they would listen to and why. Describe some of the things Jews do to show respect. Identify how it would feel to follow kashrut.	Explain how some stories can teach people about what is important and how to behave. Recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story. Explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.	Express the feelings they have when they think about situations or things they would like to last forever. Make links between different Christian beliefs and their views on whether anything is ever eternal. Reflect on my their own beliefs about whether anything is eternal.
British Values	Mutual respect and tolerance of different beliefs and values.	Rules of law. Individual liberty. Mutual respect and tolerance of different beliefs and values.	Individual liberty. Mutual respect and tolerance of different beliefs and values.	Mutual respect and tolerance of different beliefs and values.
Spring 2				
Theme	Easter - Forgiveness	Easter - Salvation	Easter	Easter - Gospel
Religion	Christianity	Christianity	Christianity	Christianity
Concept	Forgiveness	Salvation	Salvation	Gospel
Key Question	What is 'good' about Good Friday?	Is forgiveness always possible for Christians?	How significant is it for Christians to believe God intended Jesus to die?	Is Christianity still a strong religion 2000 years after Jesus was on Earth?
Knowledge	Symbolizing of bread - Jesus's body, wine - as his blood. "Father forgive them" - Jesus's last words. Story of the crucifixion. Christians believe God made a beautiful world, but when people started forgetting how to be good to each other and how to look after the planet, He sent Jesus to make things better, to	Jesus had enemies and was arrested - Peter and Judas. Biblical texts that show the Christian understanding of forgiveness. Lord's prayer. Forgiving people can sometimes feel very difficult or impossible, Christians believe that Jesus' death offers them forgiveness from God and that with his help they can do their best to forgive other people.	Some people believe there is already a plan for their life, which they have little control over. This is called destiny. Other people have a strong sense of purpose in their lives but still believe they have choice or free will. Jesus' life had a purpose. Christians believe that Jesus was the Incarnation of God sent to the Earth to show people how to lead good lives, to die as a sacrifice, so they could be forgiven and come back to life again to prove	Know people in their lives who are really influential. Many people wear a cross necklace - this represents Jesus death and resurrection, Easter egg is new life after Jesus' resurrection, bread and wine in communion to represent Jesus' body and blood, presents at Christmas. Christian charities doing good work to alleviate poverty, etc

	save the day, to redeem the situation. This meant forgiving people for what they had done wrong.	They believe that Jesus' death took away their 'sins' and offered forgiveness and salvation.	to Christians that they could also have life after death. Order of the events of Holy week.	(CAFOD/Christian Aid/Traidcraft/Salvation Army/L'Arche) People take the oath in court by swearing on the Bible/national anthem has reference to 'God save our gracious queen'/ legal system.
Children will be able to:	Suggest how a person may help others in a difficult situation. Tell you why Christians believe Jesus's death is important. Reflect on whether I agree with Christian beliefs about Jesus's death.	Talk about what sort of help they might need to show forgiveness. Describe what a Christian might learn about forgiveness from a Biblical text. Show an understanding of how Christians believe God can help them show forgiveness.	Give example of someone with a strong sense of purpose for their life and give opinions on this. Explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. Express an opinion about Jesus' crucifixion being his destiny/purpose.	Explain how the influence people have had on them and affected what they see as important. Explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. Give an opinion as to whether Christianity is a strong religion now and say why they think this is.
British Values	Rule of law Mutual respect and tolerance of different beliefs and values.	Rules of law. Individual liberty. Mutual respect and tolerance of different beliefs and values.	Democracy. Rule of law. - Roman rule & how to treat Monarchy. Mutual respect and tolerance of different beliefs and values.	Rule of law Mutual respect and tolerance of different beliefs and values.
Summer 1				
Theme	Hindu Beliefs	Beliefs into practises	Prayer and Worship	Beliefs and moral values
Religion	Hinduism	Buddhism	Sikhism	Islam
Concept	Belonging	Belonging	Belonging	Belonging
Key Question	How can Brahman be everywhere and in everything?	Could Buddhist teachings make the world a better place ?	What is the best way for a Sikh to show commitment to God ?	Does belief in Akhirah (life after death) help Muslims lead good lives?
Knowledge:	Hindu's believe in one God who appears in many forms. Brahma - creator Vishnu - preserver Shiva - destroyer Brahman is omnipresent and invisible.	Problems in the world and how people could help solve. Buddhists believe that Siddhatta taught many truths. We will focus on just two of them: a) the belief that everything changes and people don't want it to and b) that suffering Is caused by selfishness. Buddhists believe that everything changes all the time,	Who/what influences our Personal choices. Baptised Sikhs tend to cover their head with a turban. Sikhs have the right to wear turbans instead of crash helmets. Baptised Sikhs should keep their Kara on their wrist all the time as it reminds them of god and is part of their uniform When Sikhs join the Khalsa, they make a promise to look after their sacred hair so they keep it neat and tidy with a turban. More importantly, Sikhs cover their hair to	Good actions. Muslim lives they believe will show love and respect to Allah e.g.prayer, good work, fasting in Ramadan etc. Muslims believe that Allah will judge them when they die and weigh up the good things they have done against the not so good i.e. every Muslim will have a judgement day which will determine whether they go to heaven

		even a chair is changing as it has a person sitting on it one minute and not the next, dust on it one minute and not the next if you polish it.	make them stand out in a crowd of people, they want to be easily recognisable so that everyone knows that help, care and kindness is at hand whenever they need it. The Sikh turban represents love, care, kindness and protection against unkindness. Every year, Sikhs celebrate World Turban Day where people from all backgrounds tie a turban on their heads. This was celebrated in a Gurdwara (Sikh place of worship) Seva is a very important aspect of life for a Sikh, this means helping others. this can mean giving money, serving food at the gurdwara (langar) or giving time. Sikhs show their commitment to god by treating everyone equally despite of gender, race, age or disability.	after they die. It may also determine which tier/part of Heaven they are allowed to go to. The spiritual struggle or effort of every Muslim to follow the teachings of Allah in their own lives e.g. overcoming anger, greed, pride, working for social justice etc is called 'Greater Jihad' (Jihad means struggle or effort)
Children will be able to:	Explain some of the important role they play whilst being them. Describe what a Hindu might believe about one of the Hindu Gods and start to understand that Brahman is in everything. Recognise some Hindu beliefs about Brahman and Gods, shows respect to Hindu's.	Suggest why there may be problems in the world and how people could help solve them. Recall one of the Buddha's stories and start to explain what the Buddha was teaching through it. Give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place.	Show an understanding of why people show commitment in different ways. Describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others. Express what they think about the best way a Sikh could show commitment to God.	Give examples of times their choices have been influenced and may have changed when they considered the consequences that might follow. Explain how believing in Akhirah influences Muslims to do their best to lead good lives. Recognise what motivates or influences them to lead a good life and compare it with what motivates and influences Muslims.
British Values	Rules of law. Individual liberty.	Rules of law. Individual liberty. Mutual respect and tolerance of different beliefs and values.	Rules of law - Shabbat rules. Individual liberty - choice about party in assessment. Mutual respect and tolerance of different beliefs and values.	Democracy. Rules of law. Individual liberty. Mutual respect and tolerance of different beliefs and values.
Summer 2				
Theme	Pilgrimage to the River Ganges	Prayer and Worship	Beliefs and Practices	Beliefs and moral values
Religion	Hinduism	Buddhism	Christianity	Islam
Concept	Belonging	Belonging	Belonging	Belonging
Key Question	Would visiting the River Ganges feel special to a non-Hindu?	What is the best way for a Buddhist to lead a good	What is the best way for a Christian to show commitment to God?	Does belief in Akhirah (life after death) help Muslims lead good lives?

		life?		
Knowledge	Importance of water. River Ganges significance as a river for residents and pilgrims. What do people do - Collect water, offerings, cycle of life and death, people have funeral services on the banks, bathing. Bathe - washes away the wrong things they have done, so they will be pure again.	The Noble Eightfold Path. (www.buddhanet.net) (Right Viewpoint, Right Awareness, Right Speech, Right Concentration, Right Action, Right Thought, Right Effort and Right Living). The Buddha said there are 8 things people can choose to do to help them lead good lives which would make the world better for everybody and everything. The 8-fold path helps people know which decisions/choices are good i.e. decisions that will be thoughtful and bring no harm to any living thing.	Commitment sometimes causes dilemmas and difficult decisions. Christians are committed to God and show their commitment in different ways. One way is through following the Ten Commandments. If a Christian is committed to God and allows the Holy Spirit to live in them, they will be displaying love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control and not jealousy or conceitedness. Many Christians show commitment to God by attending church every Sunday/worshipping God. Christians believe that praying to God shows commitment. Christians also show commitment through taking communion.	Each person has their own INTERPRETATION of 'good' which is influenced by family, religion etc and may also be influenced by how they understand parts of their Holy Book/ what they read or saw on the internet. Jihad means 'effort' or 'struggle' and some Muslims interpret this as meaning, not just a personal struggle inside themselves, but a struggle involving fighting or Holy war (a military Jihad), a struggle to protect the freedom of Muslims to practice their faith or to protect Muslims against attack. A small number of these may even become suicide bombers or terrorists.
Children will be able to:	Explain why water is important. Describe a Hindu ritual that happens in/at the river Ganges and explain why this is important and significant to the Hindu's taking part in it. Emphasise with the special feelings a Hindu might experience when taking part in a ritual at the river Ganges.	Can describe one of my 'good' choices and the consequence of it. I can also explain the consequences of making a different choice. Can describe how aspects of the 8-fold path would help Buddhists know how to live good lives. Can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.	Show an understanding of why people show commitment in different ways. Describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. Explain why they think some ways of showing commitment to God would be better than others for Christians.	Give examples of times when they misinterpreted something. Explain two different Muslim interpretations of Jihad. Recognise what motivates them or influences them to lead a good life and compare it with what motivates and influences Muslims.
British Values	Mutual respect and tolerance of different beliefs and values.	Individual liberty. Mutual respect and tolerance of different beliefs and values.	Rules of law - Shabbat rules. Individual liberty - choice about party in assessment. Mutual respect and tolerance of different beliefs and values.	Democracy. Rules of law. Individual liberty. Mutual respect and tolerance of different beliefs and values.