



Ready to progress in RE

	God
EYFS	- Children can talk about why Christians believe Jesus was God's son. - Children have some knowledge of the Ten commandments.
Yr 1	- Children can remember the creation story and talk about it. - Children can express an opinion about the Christian belief about creation. - Children can talk about how we can protect the planet.
Yr 4	- Children can discuss why they would choose to follow an instruction not to eat certain food, who they would listen to and why. - Children can describe some of the things Jews do to show respect. - Children can identify how it would feel to follow kashrut. - Children can explain why they think some things need to wait until you are a certain age. - Children can give you examples of things they are committed to and explain which ones are more or less important to them. - Children can describe some of the ways that Jews choose to show commitment to God. - Children can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.
Yr 5	- Children show an understanding of why people show commitment in different ways. - Children can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. - Children can explain why they think some ways of showing commitment to God would be better than others for Christians.
Yr 6	- Children can express the feelings they have when they think about situations or things they would like to last forever. - Children can make links between different Christian beliefs and their views on whether anything is ever eternal. - Children can reflect on their own beliefs about whether anything is eternal.

Gospel/Forgiveness

Yr 2	- Children can retell a story about Jesus being kind. (Good Samaritan Story) (Jesus healing the paralysed man) - Children can explain how Christians can be kind with a reason.
Yr 3	- Children can suggest how a person may help others in a difficult situation. - Children can tell you why Christians believe Jesus's death is important. - Children can reflect on whether I agree with Christian beliefs about Jesus's death.
Yr 6	- Children can explain how the influence people have had on them and affected what they see as important. - Children can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. - Children can give an opinion as to whether Christianity is a strong religion now and say why they think this is.

Belonging

EYFS	- Children will be able to talk about things people do at New year, Chinese New Year and at Holi. - Children will talk about the morals of some stories. - Children will remember the information facts from these stories. - Children will learn from these stories how to behave like a good Christian. - Children will identify different places of worship. - Children will talk about some of the key features of a church and mosque.
Yr 1	- Children will talk about favourite day of the week. - Children will talk about food they would like to share at a special meal. - Children will use the right names for things that are special to people during Shabbat and why. - Children will start to make a connection between being Jewish & decisions about behaviour. - Children will talk about how it feels to say sorry and what they are sorry for. - Children will tell you things that Rosh Hashanah or Yon Kippur is about. - Children will talk about a picture explaining why it might be important to Jewish Children.
Yr 2	- Children will be able to explain how hard commitment is. - Children will describe how it feels to achieve a goal. - Children will explain why Muslims pray. - Children will talk about why praying 5 times a day might help a Muslim. - Children will understand how meeting in a certain place could help people feel like they belong. - Children will explain what happens when Muslims pray alone or at the Mosque. - Children will talk about how and why Muslims feel a sense of belonging when praying together. - Children talk about a special journey they have made.

	• Children will recall some of the things that happen during the Hajj and begin to explain why these are important to Muslims. • Children will explain the importance of the Hajj to a Muslim.
Yr 3	• Children will tell you ways they support belonging to a group. • Children will talk about what happens and how Hindu children feel during Divali. • Children will say why Divali might bring a sense of belonging for Hindu's. • Children will explain some of the important role they play whilst being them. • Children will describe what a Hindu might believe about one of the Hindu Gods and start to understand that Brahman is in everything. • Children will recognise some Hindu beliefs about Brahman and Gods, shows respect to Hindu's. • Children will explain why water is important. • Children will describe a Hindu ritual that happens in/at the river Ganges and explain why this is important and significant to the Hindu's taking part in it. • Children will emphasise with the special feelings a Hindu might experience when taking part in a ritual at the river Ganges.
Yr 4	• Children will give examples of agreements and contracts and explain how they would feel if one was broken. • Children will explain what makes Jewish people believe they have a special relationship with God. • Children start to understand what it might feel like for Jews to have a relationship with God. • Children will discuss why they would choose to follow an instruction not to eat certain food, who they would listen to and why. • Children will describe some of the things Jews do to show respect. • Children will identify how it would feel to follow kashrut. • Children will explain why they think some things need to wait until you are a certain age. • Children will give you examples of things they are committed to and explain which ones are more or less important to them. • Children will describe some of the ways that Jews choose to show commitment to God. • Children will express an opinion on which ways they think might be the best ways for Jews to show their commitment to God and start to give reasons.
Yr 5	• Children will identify the different levels of commitment they show to different things and explain these priorities. • Children will make links between how Sikhs practise their religion and the beliefs that underpin this. • Children will ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show. • Children will explain how some stories can teach people about what is important and how to behave. • Children will recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story. • Children will explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs. • Children will show an understanding of why people show commitment in different ways.

	- Children will describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others. - Children will express what they think about the best way a Sikh could show commitment to God.
Yr 6	- Children will talk about the important festivals and beliefs of the Jewish religion. - Children will make links between this and WW2. - Children will describe ways in which Jews show commitment to God. - Children will show an understanding of why people show commitment in different ways. - Children will describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. - Children think of some ways of showing commitment to God. - Children express the feelings they have when they think about situations or things they would like to last forever. - Children make links between different Christian beliefs and their views on whether anything is ever eternal. - Children reflect on their own beliefs about whether anything is eternal. - Children will give examples of times their choices have been influenced and may have changed when they considered the consequences that might follow. - Children will explain how believing in Akhirah influences Muslims to do their best to lead good lives. - Children recognise what motivates or influences them to lead a good life and compare it with what motivates and influences Muslims. - Children give examples of times when they misinterpreted something. - Children will explain two different Muslim interpretations of Jihad.

	Salvation
EYFS	- Children will talk about what changes at Spring. - Children will recall parts of the Easter story.
Yr 1	- Children will talk about a person they admire. - Children will recall important parts of the Easter Story. - Children will recognise some symbols in the story. - Children will show understanding of Jesus being special to Christians and why.
Yr 2	- Children will talk about what they believe happens when people die. - Children will explain what Christians believe happened on Easter Sunday. - Children will give their own opinions to explain what happened to Jesus after the empty tomb with reasons.
Yr 4	Children will talk about what sort of help they might need to show forgiveness.

	- Children will describe what a Christian might learn about forgiveness from a Biblical text. - Children will show an understanding of how Christians believe God can help them show forgiveness.
Yr 5	- Children give example of someone with a strong sense of purpose for their life and give opinions on this. - Children will explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. - Children will express an opinion about Jesus' crucifixion being his destiny/purpose.

	Incarnation
EYFS	- Children can talk about who visited baby Jesus and why they bought gifts. - Children can explain why Christmas is special to Christians.
Yr 1	- Children can talk about who they are friends with and why. - Children can remember some of the Christmas story. - Children can suggest a gift they would give to Jesus. - Children can remember a story about Jesus showing friendship. - Children can give reasons why Jesus was a good friend.
Yr 2	- Children can remember the important parts of the Christmas story. - Children can explain why Christians believe Jesus was a gift from God.
Yr 3	- Children can talk about what Christmas means to them whether this involves giving and receiving gifts. - Children explain what Christmas means to Christians. - Children start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. - Children talk about something of the things in the world that people believe are miracles. - Children explain one Christian viewpoint about one of Jesus's healing miracles. - Children can talk about whether they believe Jesus actually healed people.
Yr 4	- Children design a symbolic object to show the importance of Christmas. - Children can describe 1 thing a Christian might learn about Jesus from a Christian symbol. - Children can compare what Christmas means to themselves and /Christians.
Yr 5	- Children can explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. - Children can explain the Christian belief that Jesus was the Incarnation of God. - Children can express an opinion on whether the Christmas story is true and what this might mean to Christians.