

**Gawber Primary School KS 2 Assembly themes Summer term
2024 (Wednesdays and Thursdays)**

W/C 8/4/2024

Wednesday

Contextual safeguarding

4 corner assembly focussing on what they should do if they find a discarded syringe:

- 1) Pick it up and put it in the bin
- 2) Leave it where it is and tell an adult
- 3) Don't pick it up. Tell an adult
- 4) Pick it up and take it to an adult

Thursday

Recap how we keep children safe online- share the daily reports school receives. Discuss what we should do when a website is blocked

W/C 15/4/2024

Wednesday

What is resilience and why is it important. The SATs story (based on the tortoise and the hare. How perseverance and keeping going often works better than always rushing ahead or having 'spurts'.

Thursday

'Moving around assembly' when I get stuck at something I should A) go and do something else that's more interesting/easier B) ask my friend if they can help at all C) ask an adult for help D) just keep going and try to work the problem out for yourself

W/C 22/4/2024

Wednesday

To recognise that in some relationships there may be pressure to do inappropriate things- develop strategies to deal with these- peer pressure/dares etc

4 corner assembly what would you do if someone ask you to make a hoax call 'for a laugh'.

Why are hoax calls potentially life threatening?

Thursday

Link to fire safety- what information do we need to give when we make a 999 call. What should/shouldn't we do if there is a fire in our home /school?

W/C 29/4/2024

Wednesday

<https://www.bbc.co.uk/bitesize/topics/zyg2xbk/articles/z76gr2p#zrtijsg>

Recap the British value of democracy- watch the above video

What will you see in a democracy?

In the UK we have 2 main political parties

In a general election candidates from each party campaign to be elected in their own areas.

The person with the most votes in each area becomes a Member of Parliament ('MP').

Who is our MP?

Who is the Prime Minister?

Who is the leader of the opposition?

The party with the most MPs in Parliament forms the Government. They are in charge.

Thursday

What are the responsibilities of the government?

What are government responsibilities?

The UK Government has lots of different responsibilities

These responsibilities are divided up between national and local government.

National government is responsible for deciding how the country is run and for managing essential services that may be needed by everyone.



W/C 5/5/2024

Wednesday

Recap key points from last week's assembly about democracy

Recap the roles of the National government

Discuss the role of local government – talk about councillor Cave and how he helped us with our history board

Local government is responsible for managing and maintaining services for people in local areas.



Thursday

Visit from local councillors Trevor and Alice Cave to explain to children what their role is in our local area- with a particular emphasis on children's services (Trevor Cave is the councillor for Children's Services)

W/C 13/5/2024

SATS week no assemblies

W/C 20/5/2024

Wednesday

Look at our school council- introduce the new members. What have they done for our school community?

School Council to present an assembly on the changes they have made in our school community.

Thursday

What is discrimination? Watch BBC video

<https://www.bbc.co.uk/bitesize/topics/zyg2xbk/articles/z8yjd3#zfpxxbk>

What is :

Prejudice?

Stereotyping?

Exclusion?

Bullying?

Discrimination can be very hurtful and affect people in lots of negative ways. Look at some of the negative effects discrimination may have on people.



Half Term

W/C 3/6/2024

Wednesday

How can we stop discrimination in school?

Discrimination can take place anywhere, even in schools.

The people in charge of schools play an important part in tackling discrimination and inequality.

Be a communicator - Talking about wellbeing can build trust and highlight problems.

Support anti-bullying policies - These make it easier to identify discrimination.

Report discrimination - Tell an adult you trust who can take further action.

Follow school rules - These guide people on correct behaviour and language to use.

Thursday

Money matters

<https://www.bbc.co.uk/bitesize/topics/zvcxtrd/articles/zfvwjsg#zmbff82>

Watch the above video on why people need money.

How do we get money- look at different ways we can get the money we need (focus on jobs)How do children earn money

W/C 10/6/2024

Wednesday

Budgeting

Why do people save and budget money?



Having *savings* can be very helpful but it is not always possible as people need to spend their money on all the things they need.

To help, some people may choose to budget.



Budgeting is a way of planning ahead. It is a plan that balances the money people earn, with the money people have to spend.

It can be a great skill to learn as people need to pay for different things and may need to pay for something unexpected.

Thursday

How can I contribute to the community without a job?

Although you are too young to have a job right now, there are other ways for you to contribute to your community.

Volunteering

You could volunteer and donate your time to raising money for charity or litter picking.

Being aware

You can be aware of issues and knowing how they might affect you and others.

Youth groups

You can take part in local activities or support groups that help your community to thrive.

W/C 17/6/2024

Wednesday

Risks in our community

Watch video about risks in our community

<https://www.bbc.co.uk/bitesize/topics/zfb7m39/articles/ztp496f#zykkg7h>

Who is responsible for reducing risks?

In each community, there are different groups that help keep us safe.

Groups that can influence the law:

- Pressure groups influence those in power to make decisions on the law. They can do this by *campaigning*.

The public - You can investigate risks in the community!

Groups that make the law:

- Local Government looks at local risks. They create plans to limit risks in local areas, like placing pedestrian crossings near schools.
- National Government looks at risks that affect everyone in the country. They are responsible for creating laws to reduce risks

Thursday

Risks relating to water safety (particularly in the summer months). Visit from our swimming teachers from Kirk balk to explain to children the dangers of open water and the key safety facts they need to be aware of.

W/C 24/6/2024

Wednesday

Safety on railway lines

<https://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/>

The films below highlight some of the key dangers around the railway and look at what you can do to stay safe

Thursday

<https://www.bbc.co.uk/bitesize/topics/zfb7m39/articles/zbr2m39#z4dccmn>

Watch the above video on Health and safety in our community. Rules and guidance are made to prevent accidents or injuries to people.

Following health and safety rules can make the community a safer place for everyone (link to school rules of law)

There are different groups of people that have a responsibility to keep communities safe and healthy.



The UK

Government creates *rules* and *laws*. It is responsible for protecting citizens and keeping communities safe.

Police officers tackle crime and maintain law and order in the community.

Teachers and school staff keep pupils safe by following school rules.

Health and Safety officers find ways to prevent accidents, injuries and illnesses in the workplace or schools.

You - we can all do our bit to help!

W/C 1/7/2024

Wednesday

Focus on Gawber Rule of Law 4- *We love and care for our planet*

Watch video on sustainability

<https://www.bbc.co.uk/bitesize/topics/zvcxtrd/articles/z2c6m39#zp83bqt>

What is climate change Environmental activist: Greta Thunberg

Climate change describes changes in the Earth's temperature through global warming and an increase in greenhouse gases.

Scientists have found that human actions such as burning fossil fuels has led to warmer temperatures. This has led to efforts from many people to take action in trying to reduce climate change

Thursday

What is the UK Government doing to help with sustainability?

The UK Government has introduced different policies and strategies to be more sustainable.

Solar and wind power - These are used to create energy. They are renewable resources and do not emit any harmful gases.

Carrier bag charges - In England, all shops must charge for single-use carrier bags, reducing the amount of single-use plastic.

Plastic straw ban - The Government has banned businesses like restaurants and cafes supplying single-use plastic straws and stirrers.

W/C 8/7/2024

Wednesday

Recap stereotypes and tolerance.

Do we recognise and challenge stereotypes. How do we judge people based on for example religion?

Talk about some of the key messages of Christianity and Islam. How are they similar? What is extremism?

Thursday

Blue eyed/brown eyed assembly. How does it feel to be discriminated against because of a physical difference? Is it fair? Which of our Gawber Rules of Law does this break?

Reflection time- consider how it must be for people who aren't treated fairly? What can we as individuals do to support them?

W/C 15/7/2024

Wednesday

To be aware of how outside influences such as social media do not always reflect reality and can affect how people feel about themselves.

4 children to read out their social media profile making themselves sound much more exciting than their lives really are. How does this make the rest of us feel? Why should we be careful about what we see on social media and how it only gives a snap shot of people's lives.

Thursday

What is peer pressure (link to previous assembly) 4 corner assembly on what to do if you were offered a cigarette by an older child.

To recognise that in some relationships there may be pressure to do inappropriate things- develop strategies to deal with these- peer pressure/dares etc

Please note these assembly themes may be subject to change to reflect school issues and local/world events