

KS 2 Assembly themes Autumn term 2024

w/c 9/9/24 (year 1 to 6)

Tuesday

What are our school Rules of Law. What did we base them on? Why are they important? What do they mean?

Wednesday (year 1-6)

No means no- teaching children about personal space and boundaries. Explaining to them that they have the right to say 'No'.

w/c 16/9/24

Wednesday

What do we mean by consent? What is our personal body space? Why should we ask for consent if we want to touch someone e.g Would you like a hug? (to someone who is upset)

Thursday

We will revisit the core British values that the Royal family embody. What happened one year ago this week (Queen Elizabeth's death). Who is the monarch now We will focus particularly on respect and tolerance and why these are key British and school values.

W/C 23/9/24

Wednesday

'Moving around assembly' which of these things should I do if I'm worried or concerned a) pretend it's not happening and hope it will go away b) talk to somebody and try and get a plan to deal with the problem c) talk to someone and then try and take my mind off it d) get angry and shout at whoever you can

Thursday

Moving around assembly-What can I do if I feel panicky or anxious about something a) play a game of football with my friends b) do some colouring or something else arty c) talk to my friends/ parents/ grandparents d) read a book, watch a film/listen to some music

W/C 30/9/24

Wednesday

Moving around assembly. A new girl starts in year 6. As part of their religion they wear a headscarf. They also have to pray several times a day and at certain times of the year fast (don't eat anything) during daylight hours.

Which of the following things would you do;

- a) Ask them lots of questions to try and find out more about their religion

- b) Play a game with them at play time by pulling their headscarf off and get them to chase you
- c) Ignore them because you don't think you have much in common with them
- d) Ask them if they want to play with you at play times

Thursday

Continuing our focus on British values of respect and tolerance- year 6 children to give a talk on Islam. What it means to them and how they feel that Islam's key messages fit with our rules of tolerance and respect. Explain that religious beliefs are one of the protected characteristics

W/C 7/10/24

Wednesday

Rights and Responsibilities- recap personal space, boundaries, respect
Recap having rules in school- why do we need them and what are they?
Recap the term 'Rule of Law' (link to British values). Why do we need to have laws in our country? At what age are children criminally responsible for their actions?

Thursday

Recap Rule of law and legal age of criminality. Some rules go beyond countries- human rights. What are the protected characteristics? Ask what the word discrimination means. Share examples:

- Is it okay to say a child can't attend an event because they have a disability?

W/C 14/10/24

Wednesday

Social media- does it always reflect the real world? Can we always believe what we see? How can it make us feel? The backwards chocolate cake story (based on the little red hen story) we can't always believe everything we see.

Thursday

Respecting different points of view (the thug and the old lady). How we see things can vary greatly depending on our viewpoint.

What is the difference between fact and opinion?

W/C 21/10/24

Wednesday

Discuss what is meant by the word 'bullying'. Talk about the different types of bullying- verbal, physical, online, social. What should we do if we see any behaviour that we think could be classed as bullying? Do we think that we may sometimes take part in bullying without realising that is what we are doing- give examples?

Thursday

What does isolation mean- link to social bullying (leaving children out, not letting them play your game) What should we do if we see this happening amongst our friends. 4 corner assembly What should you do if you are playing a game and someone else from your class wants to join in but others in the group won't let them. a) don't do anything- go along with the group b) tell the others that you want to let XXXX play c) go and play with the person yourself (leave the group game c) ask an adult to help you with it.

Other things to consider

Looking for positives when things go wrong

The power of forgiveness

Why it's important that rules are kept

W/C 4/11/24

Wednesday

Why giving up is not the answer.

How do we manage our time so that we get the best out of ourselves?

'Moving around assembly' when I get stuck at something I should A) go and do something else that's more interesting/easier B) ask my friend if they can help at all C) ask an adult for help D) just keep going and try to work the problem out for yourself

Thursday

What is resilience and why is it important. The SATs story (based on the tortoise and the hare. How perseverance and keeping going often works better than always rushing ahead or having 'spurts'

HALF TERM

11/11/24

Wednesday

Contextual safeguarding- Syringes have been found in our local park. What should children do if they see one? 1. Do NOT pick it up (why- risk of

infection/ not knowing what is in the syringe) 2. Tell an adult (an adult can ring the council who will be able to come and remove any syringes safely). 3. What should we do if there are younger children playing on the park (go and tell their adult what you have seen)

Follow up DB to do individual age appropriate class assembly with classes 0, 1 and 2

Thursday

What is a relationship? What are the different kinds of relationships? Are there different kinds of families? What are they e.g one parent, adopted, looked after, blended, 2 parents of the same sex. What are the important things about a family- link to our motto- A caring Family School.

18/11/24

Wednesday

Recap the different kinds of family in our school. What do we need to be as part of a family- commitment, care, trust, support, appropriate behaviour, diversity?

Thursday

To recognise that sometimes relationships and families change- separation and divorce. Understand that this can be a very difficult time for everyone in the family. There will be negatives and positive changes that come out of the changes- what are they? How can we support each other with these- at home and in school?

W/C 25/11/24

Wednesday

Why is it especially important to be kind- link to rules of law? Can we think of examples of being kind e.g paying a compliment, helping without having to be asked, phoning a grandparent or family member you aren't able to see.

A chain of kindness assembly how one kind act can have an impact on lots of people:

- 1) Someone pays you a compliment about something you are wearing
- 2) You message the person who bought it for you to tell them how much you like it and how people have commented on it.
- 3) That person then feels in a really good mood smiles at their neighbour over the garden fence.

- 4) That neighbour lives on their own and has been feeling lonely- they start a short conversation with the neighbour.
- 5) That person then phones their daughter to say how lovely it's been chatting to the neighbour and that it's really cheered up their day.
- 6) The daughter has been worried about their mum and it makes them feel so much better.....

Thursday

Sharing stories of kindness

W/C 2/12/24

Wednesday

Kindness at Christmas assembly (4 choices). You are given a present from an old auntie who you hardly ever see. She asks to watch you open it via face time. When you open it it's something far too babyish for you. What do you do?

- 1) Laugh and say, 'I'm not 5!'
- 2) Say thank you but in a way that shows you don't really mean it- ask straight away if you can go and play on your tablet now.
- 3) Look really happy with it, say thank you and decide that you'll give it to your younger cousin later because they'd really like it.
- 4) Say thank you and stay and chat to your auntie for a while. Ask your mum afterwards if you can try and exchange the gift for something more suitable.

W/C 9/12/24

Wednesday

Trim the tree assembly- whole school community event where each child brings a bauble to be put on our tree whilst we sing Christmas carols

Thursday

The Christmas Truce (Carol Anne Duffy- poet laureate)

Assembly focussing on how there was a Christmas day truce during WW1. Focus on the key messages of Christmas peace and forgiveness. Compare with other religions we have discussed this term- particularly Islam

These assemblies may be subject to change to reflect local or world events or to support any emerging needs in school.

