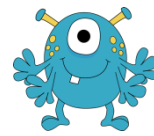




Home Learning



Hello mini-monsters,

This week we will be continuing to learn about ourselves and holidays.

We will be learning about shapes, following and using directions and positional language in numeracy. For literacy we will be writing recounts for a little boy's holiday and for Preston Pig's holiday and also reading the book called 'Oomph!'.

Below is this week's home learning and all of the resources that you will need this week will be on our class page on the website.

Have a great week and have fun!

Love from Miss Smith



Literacy



Please always remind your child to write in 'good' sentences.

When writing sentences please can you help your child to write 'good' sentences.

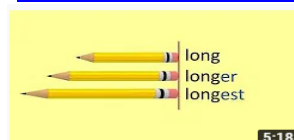
This means that a 'good' sentence has a capital letter, finger spaces, a full stop, it makes sense and it is written in neat handwriting.

To make the sentence 'even better' they need to write sentences containing more than 5 words, add some simple adjectives and use a conjunction (if appropriate) to extend their sentence. If you can also try to add a verb in your sentences that would make your sentences fantastic.

Day 1 - Each week we will do this first activity but I will change the sound that we focus on. This week the sound is 'ou' (as in 'shout it out'). Use the phonics page for the sound 'ou' that you have in your phonics pack and write some of the 'ou' words at the bottom of the page in sentences. These sentences should be longer than 5 words and include adjectives and a conjunction, if appropriate. If you can think of anymore 'ou' words you could also write some sentences containing these words or write a list.

Day 2 - Today we are going to be looking at adding two more different types of suffixes. This week we are going to add 'er' and 'est' to adjectives. Recap that an adjective is a describing word which describes a noun e.g. tall, short, thin, long, etc. Explain that today we are going to be learning about another two suffixes (a suffix is a group of letters that go at the end of a word). Look at the resource called '**Adjectives ending in 'er' and 'est'**' and say that we are going to add the suffix 'er' and the suffix 'est' to each of the adjectives to change them. When they have added 'er' and 'est' to the adjectives they then need to choose some of the sets of adjectives to write a sentence for each one e.g. a sentence for 'small', 'smaller' and 'smallest'.

There is a short video to explain about adding 'er' and 'est' which also has an independent part of the lesson for an activity so you could stop it when it comes to that or complete the activity verbally instead of writing something down. <https://www.youtube.com/watch?v=iiAwlHD4SE4>



Year 1 English Adding 'er' and 'est'
Chalkwell Hall Infant School • 504 views • 1 mo

5:18

Literacy continued

This week we will be writing recounts for two different holidays. When we write recounts we need to write them in time order from when they began to when they end which is called chronological order. The key sequencing words that we use to start sentences when we write recounts are words such as; **first, next, then, after, at last, when, finally.**

Day 3 - Look at the first sheet on the resource titled '**The Holiday**' and talk through the pictures of the family holiday. Explain that we are going to write a recount of the holiday which tells people what has happened in time order. We usually say that the boy is called Tom and that he is away with his mum and dad. We also think of a seaside resort that they have gone to and it is usually Scarborough. Next to each picture write a couple of sentences to say what happened on the holiday which must start with the sequencing words listed above e.g. Picture 1 - **On Tuesday** Tom and his mum and dad went to Scarborough on holiday. Tom was very excited. Picture 2 - **First** they played on the beach. Tom built a big sandcastle. Picture 3 - **Next** they put up their tent and unpacked their things. **Then** they went to sleep in their warm sleeping bags.and so on.

Day 4 - Today we are going to read the story 'Oomph!' and read about what Preston Pig got up to on his family holiday. A copy of the story is available to read on the resource titled '**Oomph! book**'. Once you have read the story explain that we are going to write a recount of Preston's holiday. Recap on the sequencing words that you must use when writing a recount such as; next, first, then, after, after that, in the end, finally, etc. You could start each day off with 'On Saturday....', 'On Sunday....', etc. Don't forget to include capital letters, full stops and check that your writing makes sense.

Today on the resource titled '**Preston's Holiday**' you need to write a recount about what Preston did on each day of his holiday up to Tuesday and then finish the rest of the recount tomorrow.

Day 5 - Today re-read the story 'Oomph!' and then read your writing from yesterday. Complete your recount of Preston's holiday by writing what he did on Wednesday and each of the rest of the days in the book. Don't forget to include sequencing words in your recount and check your writing.



Spellings and Handwriting



This week's spellings are on the resource titled '**Spellings & Handwriting 29.06.20**'

Practise how to spelling each word and at the same time practise their handwriting.

We were really focusing on the formation of letters and that some letters hang under the line and some letters are tall letters.



Reading Comprehension



Read this together with your adult and then answer the comprehension questions that go with it.

There are three sets of questions which start off easy and increase with difficulty. Start with the easy questions and see how far you get answering them.

This week the reading resource is called '**The Camping Trip**' and the three sets of questions follow the story.



Phonics and Reading



As well as reading your books that you have at home please use the online books available on the Oxford Owl website to practise your reading www.home.oxfordowl.co.uk

Please continue to use the 'Speed Sounds Set 2 and 3' booklet that was sent home in your pack and read through this each day. There are more resources to access regarding phonics on the following websites: www.home.oxfordowl.co.uk www.twinkl.co.uk www.tpet.co.uk



Numeracy



For a daily maths videos please look at: <https://whiterosemaths.com/homelearning/year-1/>

Parents - At the start of each maths session this week could you please recap on counting forwards in 1's to 100 and back from 100 to 0. Also recap on counting in 2's to 50 and back to 0 and counting in 5's and 10's to 100 and back to 0.

Parents - This week we will be recapping on 2D and 3D shapes and their properties. We will also be recapping on positional/ directional language.

Day 1 - Today we will recap on the names and properties of 2D shapes. The sheets that you will need today are the first and second sheets on the resource titled '**2D and 3D shapes**' and these sheets are called '2D Shapes: Properties' and '2D Shape Properties Table'. Complete the sheets.

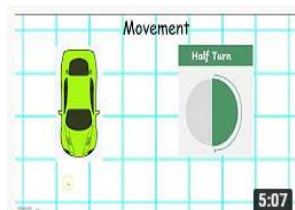
Day 2 - Today we will recap on the names and properties of 3D shapes. The sheets that you will need today are the third and fourth sheets on the resource titled '**2D and 3D shapes**' and these sheets are called '3D Shape Label Matching' and 'Properties of 3D Shapes'. Complete the sheets.

Day 3 - Today recap on the names and properties of 2D and 3D shapes. The sheet that you will need today is the fifth sheet on the resource titled '**2D and 3D shapes**' and this sheet is called 'Shape Hunt'. Look around your home and find items that match the 2D and 3D shapes and draw them in the box next to the shapes on the sheet.

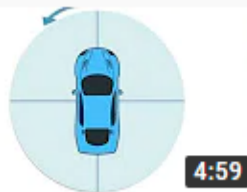
Day 4 & 5 - There are two videos that you can watch to learn about following directions and positional language which will support the next two days of learning.

<https://www.youtube.com/watch?v=NzsV9QbtJuY>

<https://www.youtube.com/watch?v=LSsv5IEvjuk>



Year 1 - Position and Movement
Year 1 Teaching Strategies • 11K views • 1 year
This video teaches children the mathematical near, far, beside, on top of ...



Learn Clockwise and Anticlockwise for Maths - ...

Learn with fun
2.7K views • 3 months ago

Day 4 - For the next two days we are going to be learning about following directions. Today we are going to use a treasure map and some directions to find some objects that a very messy pirate has lost everywhere. Please recap on and act out the directions for moving forward, backward, up, down, left and right. The sheets that you will need today are the first and second sheets on the resource titled '**Directions and Positional Language**' and these sheets are called 'Pirate Paraphernalia - following directions'. Follow the directions and see what you can find!

Day 5 - Today we are going to learn about turning clockwise and anticlockwise. You will need to watch the video above called 'Learn Clockwise and Anticlockwise for Maths' and then look at the

Numeracy (continued)

third page of the resource titled '**Directions and Positional Language**' which explains about clockwise and anticlockwise and this sheet is called 'Clockwise and Anticlockwise'. Practise moving around in a clockwise and anticlockwise direction. Then complete today's activity which is the fourth and fifth page of the resource titled '**Directions and Positional Language**' where you have to cut out the animals and stick them on the sheets showing the different directions that they would be facing after following the given clockwise or anticlockwise instructions.



Topic Work



Our topic for this term is called Holidays.

Last week we looked at how people used to swim in the sea and compared these to how we swim in the sea today.

This week we will be looking at what people used to do at the seaside. We will be comparing what people used to do at the seaside around 150 years ago and what we do at the seaside today. Please look at the first two pages on the resource titled '**What would you do at the seaside?**' and talk about what they did when they went to the seaside. Talk about what we would do at the seaside today and that we now go on the fairground rides, donkey rides, play in the arcades on the slot machines, eat fish and chips, donuts, ice cream, build sandcastles, etc.

Watch the Magic Grandad video about what people used to do for entertainment at the seaside long ago.

<https://www.youtube.com/watch?v=exFmclMjKsw>



After watching the video and reading the information on the resource titled '**What would you do at the seaside?**' complete page three of the resource called 'What would you do at the seaside?'. Draw and label the different things that we do now and in the past. When you have drawn your pictures write some sentences to say what we used to do and what we do today.



Science Work



Our science topic this term is called 'Ourselves'.

Recap on the names of your body parts by playing 'Simon Says' e.g. Simon says touch your nose, etc.

Recap on the five senses that you have - smell, sight, hear, touch, taste.

Last week we learnt about how a human grows from a baby to an adult. This week we are going to match adult animals with their young. We have learnt that a young human is called a baby and this baby then grows into an adult. Using the first sheet of the resource titled '**Animals and their Young**' look at the common animals and farm animals and then match them to their young. Try to learn the names of their young. After you have done this can you be an investigator and find the names of the young of the animals on sheet two of the resource titled '**Animals and their Young**' and also draw a picture of their young or stick on a picture. There are two blank boxes for you to think of two different animals and for you to find out the name of their young.

There are two videos below which may help you learn the names of the animal babies.

<https://www.youtube.com/watch?v=v0hN3UP0PQo>



Kids vocabulary - Baby Animals educational video

English Singing • 1M views • 1 year ago

<https://www.youtube.com/user/EnglishSinging/kids> - English educational ...

Subtitles

<https://www.youtube.com/watch?v=W2MYLnuf0g>



Baby Animals Names and Sounds

Easy English • 1.4M views • 1 year ago

Learn Baby Animals Names and Sounds <https://www.youtube.com/watch?v=W2MYLnuf0g>