

Task 1: Catch It!

For this task, you will need to watch the clip below to get started. The clip is titled, 'Catch it!'

<https://www.literacyshed.com/catchit.html>

Complete at least one of these writing tasks based on the clip:

- Look closely at the setting that the Meerkats are living in. Can you write a setting description to describe it effectively? Remember, you will need to use lots of detail to create an image in the readers mind.
- Think about what is happening in the video clip. Re-tell the story using a comic strip. Make your images bright and vibrant!
- Write a character description either about the bird or the meerkats.
- Imagine the animals could talk. What would they say to each other during the clip? Remember to use speech punctuation and new speaker, new line. How many different 'said' verbs and adverbs can you use?
- Create some commentary for the 'rugby' scene at the end of the film - Can you record it too or perform it to your family? Are you the next budding sports commentator?
- Collective nouns are used to name a group of animals. A Group of meerkats is called a 'mob'. Here are some other examples: A school of fish, a murder of crows and a herd of elephants. Look at the animals below - can you find out the collective nouns for a group of each?



Extra Task: How many other collective nouns can you find out?

- Tell the story from the meerkat's point of view. Can you write a story from the perspective of one of the meerkats? Remember to make your writing as exciting as possible.

Some things you might want to include...

A verb to start a sentence.

E.g. Racing across the savanna, we could only think of one thing: food.

An adverb to start a sentence.

E.g. Skilfully, we passed the fruit between us.

Try adding some short, snappy sentences to add excitement.

E.g. He froze.

Tell the reader when something happened.

E.g. Moments later, an enormous shadow passed overhead forcing us to run for cover

Use adjectives (describing words) to add interest.

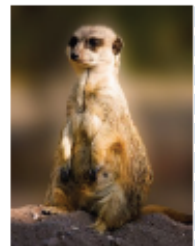
E.g. The starving, calculated vulture landed upon the bare branch, eyeing up the sweet, ripe fruit as it dangled tantalisingly.

Use a simile to compare something in the story to something else.

E.g. Like a well trained rugby team we rallied into formation.

Make vocabulary swaps for smarter words.

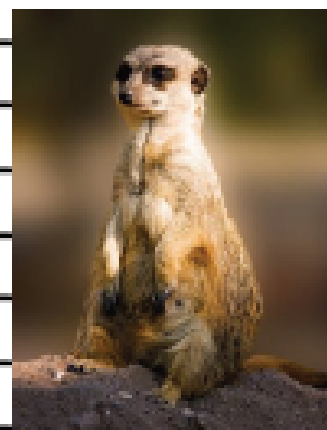
E.g. We ~~ran~~sprinted across the ~~ground~~ scrubland.



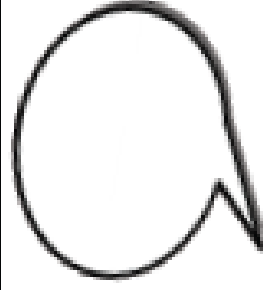
Use repetition to keep the reader's interest.

E.g. Our stomachs rumbled. Then the branches rumbled as he landed. After that the ground rumbled as our tint feet got to work.

Catch It



Catch It



Create a comic strip of the story

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Task 2: My Favourite Game!

Games to play

Write a set of **instructions** so that everyone in your family knows how to play your favourite game. This could be a board game, a computer game or a game you play in the garden.



What do you need for this game? Make this clear.

Write clear steps that everyone can follow with appropriate verbs and adverbs.

Make a poster to show the benefits and positive features of your game. Use persuasive features to encourage people to play your game with you.

Task 3: New Playground Game!

Create a new playground game to play with your friends.

Playground games are really important for all children, I know at the moment you are unable to play together in the playground but there will be a time you can play with each other again. When this time comes, I want you to have created a new playground game to play.

Write a piece of writing explaining how to play. You may need a labelled diagram too to show how to set it up.

Stuck-in-the-Mud

How to play:

- One player is chosen to be It.
- Everybody else has to run away from It but must stay inside the playing area.
- When someone is tagged by It, they have to stand still with their feet apart and arms out. They are now **stuck-in-the-mud** until another player crawls under their legs and frees them again.
- The game is over when everyone is stuck-in-the-mud except whoever's It.

What's the Time, Mr. Wolf?

How to play:

- One player is chosen to be Mr. Wolf.
- The other players stand in a line at the opposite end of the playground about 10-12 metres away from Mr. Wolf – this is home.
- Mr. Wolf stands with his back to the rest of the players, who chant, **What's the time, Mr. Wolf?**
- Mr. Wolf replies with a time, for example, **2 o'clock** and the players move forward the same number of steps – 2 steps for 2 o'clock.
- The game continues until Mr. Wolf decides the players are close enough to catch and the next time he is asked, he roars, **Dinner time!** and turns to chase the players.
- The first player to be caught becomes Mr. Wolf, but if Mr. Wolf does not catch anyone, he has to be Mr. Wolf again.
- If a player reaches Mr. Wolf before he roars **Dinner time!**, they tap Mr. Wolf on the shoulder and run for home. If the player gets home then they are safe. If they are caught then they become Mr. Wolf.



How to play...

MEERKAT BALL!

1. Take a small ball each.
2. A whistle is blown.
3. Run towards your burrow, holding your ball in your mouth.
4. Use your nose to push the ball into the burrow.
5. The winners are the team with the most balls in the burrow.



Task 4: Tell a Story!

Tell a story using the **Story Telling Cards**.

Cut up the story telling cards and place in 5 separate piles. 1 pile for each story section: Opening, Build Up, Problem, Resolution and Ending.

Choose a card from each set and rehearse telling a story. Try different vocabulary to improve your narrative, adding interest, excitement, tension and so on. You can choose different cards to change the story if needed.

Tell your story to someone like a parent or sibling or record yourself telling the story and show it to others.

Task 5: An Ode to...

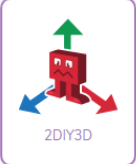
Write an Ode using the **Writing Odes** task pack.

This Ode could be about anything: Food, Your favourite teddy, A Game, Sport etc. Have fun creating your own Odes and performing them too.

Task 6: My Computer Game!

Once you have created your Computer game on Purple Mash using 2DIY3D, have a go at one of the pieces of writing based on it found in purple mash.

Tools:



Supporting applications:



The image shows a screenshot of the Purple Mash interface. It features a 'Tools' section with the 2DIY3D icon and a 'Supporting applications' section with five icons: Computer Game Planner, 2Connect - Game Planner, App marketing, DIY Game Magazine, and Blank Computer Game Review. A large black arrow points from the text on the right towards the 'Supporting applications' section.

They include creating App Marketing, Writing in a Games Magazine and Creating a Review for you game.

You can save them to our Class folder or in 'My Work' so I can access them and upload some to our class notice board for others to see.

Task 7:

Find a Word!

Rules

You can use each letter once only.

You cannot include proper nouns.

I	N	F	E
A	S	D	Y
L	U	P	R
V	W	H	O

Points

3 letters = 1 point

4 letters = 1 point

5 letters = 2 points

6 letters = 3 points

7 letters = 5 points

8 letters = 9 points

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Challenge

Using the letters above, can you find:

a verb?

an adjective?

an adverb?

a common noun?



What Am I?

Can you figure out the word, using the letters above to help you?

I am a six-letter word.

I am a verb.

I happen when you get cold or scared.

I am _____.



Task 8: The Beautiful Game!



Story starter!

This place had once been filled with noise, thousands upon thousands of excited fans cheering as they applauded 'the beautiful game' being played in front of them.

Now, all that remained were memories. Would this place ever be restored to its former glory?

These questions and sentence challenges might help you with your writing:

Sentence challenge!

- ▶ Can you make a list of adjectives to describe the stadium as it looks today?
- ▶ Can you make a list of adjectives to describe what it used to look like?
- ▶ Can you write a short paragraph to describe the stadium as it used to look, and another to describe how it looks now?

Sick sentences

These sentences are 'sick' and need help to get better. Can you help?

- ▶ The stadium was horrible. The seats were horrible. The pitch was horrible. The grass had all gone. Nobody went there anymore.

Question time!

- ▶ What is this place?
- ▶ How has it changed over the years?
- ▶ What used to happen here?
- ▶ What happens here now?
- ▶ Why has it changed so much?
- ▶ Will it ever be the same again?
- ▶ Have you ever been to a stadium?
- ▶ What did you see happening there?
- ▶ Why are stadiums like this built?