



HOME LEARNING

Dear Class 4,

It was lovely to catch up with you and your parents this week and find out about all the hard work you have been doing, some of you have got into a really good routine with a great mix of work and play, so thank you for all your hard work.

Each day make sure you try completing a Maths, Writing and Reading Task. Please also complete a couple of other tasks e.g. Science, Geography, Art, as well during the week so you enjoy learning a range of subjects, just like in school.

Although I have given you this work, there is a wonderful wealth of resources and websites which will also help you with your learning through a range of subjects. In particular, launched last week, were BBC Bitesize daily lessons (20 min sessions covering a wide range of subjects:

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons/1>) and Oak National academy (20 min lessons in English, Maths and 1 foundation subject:

<https://www.thenational.academy/online-classroom/year-4/#subjects>) So feel free to explore these too.

Please continue to enjoy the time with your family and try your best with everything you do,

Stay Safe, Stay Well, Stay Kind ,

Miss Wilson

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Maths

- Please work through some of the **Maths Tasks** set for the week which are all to do with Perimeter and Area (Tasks 4, 6 and 7 are particularly hands on and fun!)
- Extra support and online lessons about Perimeter and Area can be found here: <https://www.thenational.academy/online-classroom/year-4/maths/#subjects>
- If you child requires more Maths challenge for Area and Perimeter, then excellent online activities and games can be found here: <https://nrich.maths.org/13842>
- As always, Keep practicing your Times Tables: Hit the Button, Times Tables Speed Tests and Multiplication Check Tests.
- Another website which will help with your Times Tables is: <https://www.timestables.co.uk/> - Here there are lots of activities to help you learn each times table, then you can get tested on them and try and earn a

diploma! Once you are more confident with them you can try the 100 second challenge - what will your highest score be?

Writing

- Please choose a daily writing activity from the **Writing Tasks**. These do not have to be completed in order, nor do I expect them all to be completed, just try your best to complete one activity per day (some larger writing tasks can be split over 2 or 3 days).
- Before you start a task, then please read the task carefully and make sure you think about the skills you will need to use to write successfully. You can use the **Writing Skills Mat** to help ensure you use the writing features needed.
- When you have finished your task, read over your work and make sure you are happy with it. Then read your work aloud to your family.
- The BBC Bitesize website are producing daily lessons for each Year group and have some good SPAG and Writing skills recap videos planned so it may be worth a look: <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons/1>

Spellings

- Keep practicing the Year 3/4 statutory spellings
- Have a go at some of the spelling games found on the top marks website: <https://www.topmarks.co.uk/Search.aspx?q=SPELLING> (Choose year 3 and 4 spellings and these will practice the same spellings that are on the sheet provided)

Reading

- Look on our class page at the **Year 4 Literacy Shed Comprehension Pack** from last week and have a go at the next 3 comprehensions: 'Perseus', 'Three Little Pigs' and 'The Troy Ploy' - get an adult to discuss and read through your answers afterwards - How did you do? If you are struggling, just do the questions you can do and move on.
- Have a go at making your own VIPER questions up, based on a section of the book you are currently reading - can you test someone older than you in your house and see how well they can answer your questions?
- Keep reading everyday and monitor reading in your Reading Journal, completing reading activities when needed.
- Keep practicing reading aloud to your family to help improve your fluency (pace, accuracy and expression). How did you do? Maybe record yourself and listen back and see how you could improve your fluency?



Science - PAPER AEROPLANE COMPETITION:

- As a final Forces activity, and an activity linked to our STEM skills too, we are going to hold a competition to find out who can create the 'best' paper aeroplane.
- There are a range of ways your aeroplane can compete to be the 'best':
 - **Hang time** - How long will your aeroplane stay in the air for?
 - **Distance** - How far will your aeroplane travel?
 - **Accuracy** - Can your aeroplane aim and hit a given target?
- Please design, make and test your paper aeroplane at home, record your results, but also keep your aeroplane safe and bring it to school with you when we return so that it can battle against your classmates.
- You can create more than 1 paper aeroplane as different styles may be 'best' at certain things.
- Use your knowledge of forces and your problem solving STEM skills to help you with this test. For each plane you make, please show a labelled diagram of how it works, the forces acting upon it and why you think the design is the best.
- Will you give your aeroplane decoration? A name?
- You are allowed help / advise from family, friends and the internet BUT you have to be the one who makes the final plane!
- Remember just to use 1 piece of paper per plane - GOOD LUCK AND HAVE FUN!

Geography

- Hopefully, last week you created your village map and are ready to do some writing tasks related to do with it this week.
- If you still haven't completed the map of your own village, take time to do it this week and look at last week's resources and Geography tasks for help with this.
- If you have already completed your village map, then please think about the positives and negatives of living in the countryside, you can present this work as a poster, explanation paragraphs or as a table listing negatives and positive statements.
- Can you use the internet safely to research the answers to these questions?
 - Which is the largest city in the World?
 - Which is the Smallest city in the World?
 - Which is the most southerly city in the world?
 - Which is the most Northern town in the world?
- Then, choose one of these settlements and find out 5 interesting facts about them, presenting these facts in a way of your choice.

Art

- L.S. Lowry is a British artist who was inspired by the settlement in which he lived. He is known for his landscapes based in Pendlebury, Salford, Greater Manchester. He often depicted images of town and city life with great flare and a certain style.
- With this in mind, I have found an Art competition that you can enter based on L.S. Lowry and trying to produce a piece of work in his 'style', see below for more details.
- Even if you don't want to enter the competition, learning about L.S. Lowry and the style in which he paints can be good inspiration for a piece of Art work in your Journal.
- If you do want to enter the competition, then The Copley Prize is a fantastic competition, open to all children up to the age of 11, which you can take part in now. They want you to create a piece of work, a painting or a drawing inspired by L.S. Lowry and send it in to them for the chance to win (Maximum size A3 and only one entry per child)
- Go onto this website for more information about the competition and for information about Lowry and his Art Work:
https://thelowryblog.com/2020/04/08/the-copley-prize-2020/?dm_i=5OV3,111X,Q2CUU,3N1Q,1
- GOOD LUCK!