



HOME LEARNING

Dear Class 4,

I hope you are all well and that you had a great Easter and managed to enjoy that beautiful sunshine.

Every week I will set new Home learning work covering some of the topics we would have been covering in class, I do not expect you to do all the tasks for each subject and I am not expecting you to do work all day, every day, but I am expecting you to work hard and try your best at a range of the tasks set.

I find rewarding hard work with something fun or creative works a treat!

Remember that this is your Home Learning work, not your parents, please complete it as independently as you can (asking for help only when you need it) so that your parents can continue with their work too. Don't make it a stress for you or for them, work hard and then enjoy family time and activities together so you and your family can stay happy and healthy.

Stay Safe, Stay Well, Stay Kind, ,

Miss Wilson

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Maths

- Please work through the **Maths Tasks** set for the week
- Extra support and games about measurements can be found here:
<https://www.topmarks.co.uk/maths-games/7-11-years/measures>
- As always, keep practicing your times tables: Hit the Button, Times Tables Speed Tests and Multiplication Check Tests.
- Try the **Ultimate Division and Tables Challenge**
- Daily lessons and activities are posted on White Rose Maths website and now BBC Bitesize website too. If your child requires more Maths work, then these will work well.

Writing

- Please choose a daily writing activity from the **Writing Tasks**. These do not have to be completed in order, nor do I expect them all to be completed, just do what you can and have fun with them.

- Before you start a task, then please read the task carefully and make sure you think about the skills you will need to use to write successfully. You can use the **Writing Skills Mat** to help ensure you use the writing features needed.
- When you have finished your task, read over your work and make sure you are happy with it. Then read your work aloud to your family.
- The BBC Bitesize website are producing daily lessons for each Year group and have some good SPAG and Writing skills recap videos planned so it may be worth a look: <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons/1>

Spellings

- Keep practicing the Year 3/4 statutory spellings
- Have a go at some of the spelling games found on the top marks website: <https://www.topmarks.co.uk/Search.aspx?q=SPELLING> (Choose year 3 and 4 spellings and these will practice the same spellings that are on the sheet provided)
- Have a go at **Spelling Spiral 1**

Reading

- Look on our class page at the **Year 4 Literacy Shed Comprehension Pack** and have a go at the first 2 comprehensions: 'Enormous Eruptions' and 'Gladiator' - get an adult to discuss and read through your answers afterwards- How did you do?
- Keep reading everyday and monitor reading in your Reading Journal, completing reading activities when needed.
- Keep practicing reading aloud to your family to help improve your fluency (pace, accuracy and expression). How did you do? Maybe record yourself and listen back and see how you could improve your fluency?

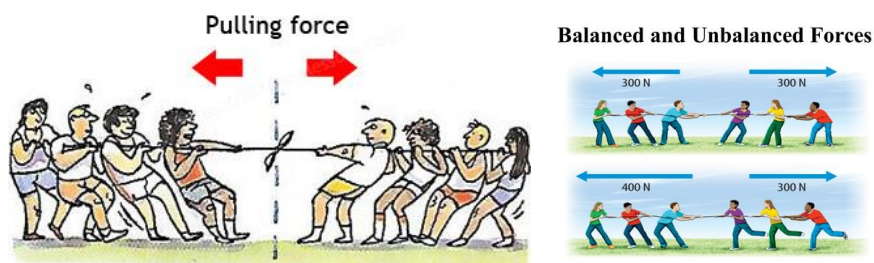
Science

- I hope you had fun exploring parachutes last Science Home learning session - I can't wait for you to tell me all about your results!
- This week please complete activities of labelling and recognising forces (**Forces in Action sheet**) and Friction (**Advantages and disadvantages of Friction sheet**)
- Then, I would like you to help plan an activity based on balanced and unbalanced forces involving Tug of War. Hopefully, if you return to Year 4 before becoming Year 5's, then we will have a tug of war competition within our class to show Science in action. What I would like you to do is to plan some of the 'battles' you would like to see and predict which side will win. You can plan 1 child v 1 child, 2, v 2, tables v tables, 5 v 10, 8 year olds v 9 year olds, the opportunities are endless. Plan at least 10 competitions and predict who will win and why? Will the forces be balanced or unbalanced?

Why? Bring this with you when we return to school and we will have a great Science session trying them out!

- For example:

Tug of War Competition	Prediction	Why?	Results
Harry Potters v Narnia	Narnia Win	Narnia have more people so pulling force will be stronger and it will be an unbalanced force acting on the rope	
Shrek v Muppets	No one win - balanced force	Same number of children on each team	



Geography

- We are starting to look at Settlements as a topic for the next few weeks and we will be beginning to plan our own Village.
- Please work your way through some of the **Geography Tasks** set: Make sure you at least understand the different types of settlements and have created a map for your own village using suitable map symbols.

Music and Art

- Explore the following piece of music: Modest Mussorgsky's A Night on the Bare Mountain: <https://www.bbc.co.uk/teach/ten-pieces/primary-music-ks2-mussorgsky-night-on-bare-mountain/zvw2t39>
- Watch the introductory video, orchestral video and creative response video.
- Identify some of the instruments playing this piece, develop an understanding of the composer and story behind the composition of the piece of music and produce a 'creative response' to the piece of Music.
- You may need to listen to the piece a few times - Can you produce an expressive piece of Art based on this piece? You can either produce your Art in your Art Journal or on Paper/Card of your choice. Enjoy!