

Task 1: THE CRASH!



Story starter!

Lawrence was injured, afraid, lost and completely alone. He had been thrown viciously from the aircraft after the flock of birds had attacked the propellers.

As he laid there, listening to his racing heart, he wondered what would happen to him.

How would he make it out alive?

These questions and sentence challenges might help you with your writing:

How has the helicopter crashed?
What do you think he should try to do next?
Who might be able to help in this situation?
What do you think you would do if you were in a similar situation?
Why do you think he is afraid?
What might he be afraid of?

Sentence challenge!

Using an adverb at the beginning of a sentence makes your writing more interesting.

Add an adverb at the beginning of these sentences:

_____, he wondered where he was.

_____, the helicopter was whirring.

Write your own sentence and remember to use an adverb at the beginning.

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

There had been a crash.

The helicopter was broken.

Lawrence was hurt.

Task 2: Giant Tennis!

Story starter



It was the greatest match the world had ever seen! The boy's colossal legs waded through the water, sending shockwaves through the city engulfed in shadow. With a loud grunt, the enormous child lunged towards the sun, ready to take the shot...

Can you continue the story of the giant tennis match?

These questions and sentence challenges might help you with your writing:

Question time

Who do you think the boy is playing tennis with?

How do you think the boy has grown so large?

Where did he come from?

What will happen when he hits the ball?

How far away do you think his partner is stood?

Are they hitting the ball over a net?

What city can you see in the background?

Sentence challenge

A parenthesis is a word or a phrase put into a sentence to give it more information.

Sometimes a parenthesis is in *italics*, sometimes it is in (brackets), sometimes there is a dash – and sometimes it has 'inverted commas' around it.

Parentheses are used to:

Explain what a difficult word means.

Show someone's thoughts

Add extra information to help the reader

Emphasise a point

Can you use brackets to add extra information?

E.g. The ball (which was actually the sun) shot across the evening sky.

Task 3: The Journey!



Story Starter

6AM: I left the house on my own, wrapped up in my warmest coat (which I wear every day) to make the 3km trip. I met up with other children from my village, and we huddled together beneath the mountain to keep warm, waiting for the last couple of stragglers to arrive. As soon as we were all together, two of the dads put their sledges and emergency packs on their backs, and we set off for school...

- ▶ Can you write a diary entry for one of these children, describing their journey to school?

These questions and sentence challenges might help you with your writing:

Question Time!

- ▶ Do you think the children in the picture find the journey to school difficult?
- ▶ What do you think their school is like? How might it be similar/different to yours?
- ▶ Who are the adults in the picture? What do you think they are carrying?
- ▶ Where in the world do you think the children are from?
- ▶ How do you think these children would react to spending a day at your school? How would you react to spending a day at theirs?

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Perfect Picture

Can you draw a picture of what you think their school might look like?

Think about how it might be different to yours.

Sick Sentences

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

- ▶ It was very early.
We walked across the ice. It was cold.

Task 4: Toby!



Story starter

Toby poked his large, shaggy head out of his front door and sniffed. He loved the smell of the forest, especially first thing in the morning. He could almost taste the fresh, leafy goodness on his slobbering tongue as he dangled it out of his yawning mouth.

He could hear a rustling noise coming from nearby; one of the others was awake. You see, Toby wasn't the only dog that lived in the forest...

Sentence Challenge

Can you write a sentence that uses two adjectives before a noun? Can you use a comma to separate the adjectives (because they are in a list)?

- ▶ e.g. He placed a large, shaggy paw on the muddy, leaf covered ground.

Perfect Picture

Can you draw a picture of the perfect house for a dog to live in?

Think carefully about what it might have inside it.

Question Time!

- ▶ Why does Toby live at the foot of a tree?
- ▶ Why do they live in a forest?
- ▶ Who else lives there with him?
- ▶ What do you think it's like living in a forest?
- ▶ What do these dogs get up to?
- ▶ Where are their owners?

Can you design and write a persuasive advert for this new 'Perfect house for dogs'?

Task 5:

Picture play



Look at the image.

What do you think this place is?

A museum of delightful things, a factory, a hot-air balloon station?

If you were approaching this building, what could you see? Write a **description** that tells your reader about the approach, the sights and sounds, what is in front of your, above you, in the sky? Think about how you can use your senses in your description.

Think about how you will divide the description into paragraphs. Think carefully about vocabulary you

can use. Use online thesaurus to help (if you have access).

Task 6:

Sweet shop of dreams



Imagine you have visited the most wonderful sweet and chocolate shop in the world. What would be on the shelves?

Design and draw 5

wonderful sweets or chocolates – consider shapes, sizes, colours and ingredients so that you have a variety. Create



informative labels about the sweets explaining what is inside, what they are coated in, the flavours, the shape and size, the ingredients e.g. *the most luxurious creamy caramel you have ever tasted*.

Task 7:

Dear Diary

Imagine you have visited the most wonderful sweet and chocolate shop in the world.

How did you feel on the approach to the shop?

What sights did you see?

What could you smell?

What have you bought?

How did you feel when you were in the shop?

Did something happen while you were inside?

Write a **diary entry** for the day. Make sure that you use a mixture of description and feelings.

Task 8:



Think and Write: Stairway to the Unknown



Use this photograph as your inspiration to **think** and **write**. Use the following pattern of sentences:

- Sentence 1 Must contain a prepositional phrase.
- Sentence 2 Must include the personal pronoun 'he'.
- Sentence 3 Needs to include a possessive apostrophe.
- Sentence 4 Must contain an adverb.
- Sentence 5 Needs to be a question sentence.

Read through your passage carefully – does it include everything we are looking for?

For Example:

preposition phrase

personal pronoun

John stood **at the foot of** the mysterious staircase. **He** wondered whether

apostrophe

he dared to climb up it. John's mind raced as he thought of where it could

adverb

question sentence

lead to. **Bravely**, John began his ascent. **Would** he ever reach the top?