



HOME LEARNING

Dear Class 4,

I hope you are all well.

This week, as well as continuing to work through the activities in the pack, I have provided some extra ideas and things which you could focus on this week.

When working at home, remember to always try your best and to take pride in what you do, just like you would if you were in class.

Please remember to take care of yourself and your family.

Stay Safe, Stay Kind, Stay Well,

Miss Wilson

Writing

- Continue with your Victorian Research Project by creating a Non Chronological Report about the life of a Victorian child.
- If you have finished this then try one of the activities below:
 - Write a diary about your days at home and all the things you are getting up to. When you write this, describe how you felt as well as what you did. Can you include any extra detail to make it interesting when you read it back in the future?
 - Write a Newspaper article about some of the positive aspects seen in this challenging of times e.g. people's courage, acts of love, events which show 'togetherness' and care in our community.

Spellings

- Keep practicing the Year 3/4 statutory spellings
- Have a go at some of the spelling games found on the top marks website: <https://www.topmarks.co.uk/Search.aspx?q=SPELLING> (Choose year 3 and 4 spellings and these will practice the same spellings that are on the sheet provided)

Reading

- Keep reading everyday and monitor reading in your Reading Journal, completing reading activities when needed.

- Have you been listening to David Walliams read extracts of some of his worst children? **Elevenes with the World of David Walliams**
<https://www.worldofdavidwalliams.com/elevenes/> - He reads with such clarity and expression.
- Keep practicing reading aloud to your family to help improve your fluency (pace, accuracy and expression). How did you do? Maybe record yourself and listen back and see how you could improve your fluency?
- Check out the '**Don't Read Like a Robot**' video on the GO NOODLE website
<https://family.gonoodle.com/activities/dont-read-like-a-robot> . See worksheet on our class webpage too.
- Have a go at some more of the Reading Comprehensions found in your Home Learning Pack

Maths

- Keep working through the booklets I gave you in your Home Learning Pack as these will help consolidate your learning of a range of key Maths concepts.
- Keep practicing you Times Tables: Hit the Button, Times Tables Speed Test and Multiplication Check Tests.
- Have a go at 'Topmarks Daily Ten': <https://www.topmarks.co.uk/maths-games/daily10>) - Try the Times Tables challenges and then explore a range of other Maths topics too. Remember to go on level 4!

ICT

- Login to Purple Mash and have a go at the Coding activities - start with the easier activities and then see if you can build up your skills and progress through the other activities.

D.T. and Art

- Keep working hard on your Pop Up Book - Try and get all the pages completed and maybe even start neatly writing in the words to the story too.

R.E.

- Find out about the events in Holy Week including: Maundy Thursday, Good Friday and Easter Sunday.
- What happened? Why?
- Think of a creative way to display the events which occurred during the first Christian Holy Week.
- **What is Holy Week?** Holy Week is the week before Jesus' death and resurrection. During this week, every day is recognised for a special meaning.

Science

- Have a go at one of our Forces questions, let's focus on parachutes this week!
- Do as many of the following as you can:
 - Ask a question about parachutes or choose one we already thought of
 - Find out about the forces which act on a parachute and how they work
 - Create a detailed labelled diagram showing the forces acting on parachutes
 - Predict what you think might happen in relation to your chosen question
 - Explain your prediction - why do you think that will happen?
 - Decide how you will investigate your question - method, equipment, variables to change and which variables should be kept the same? What will you measure?
 - Create your parachutes
 - Test your parachutes
 - Record and show your results - Remember we need evidence!
 - Write a conclusion - what have you found out?
- See extra sheet 'Parachutes' for more information