

Task 1 - Coordinating vs Subordinating Conjunctions

Coordinating...

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvghv>

Have a look at BBC Bitesize and remind yourselves about coordinating conjunctions. Then complete the sentences below...

Choose a **coordinating conjunction** from the box to complete these sentences.

and

but

or

so

1. I went to bed very late _____ I am tired today.
2. I listened to the weather forecast _____ put an umbrella in my bag.
3. I enjoy playing hockey _____ it's not my favourite sport.
4. We could go to the park _____ to the cinema.

Subordinating...

Now, look at <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3> and remind yourselves about subordinating conjunctions before completing these sentences...

Choose a **subordinating conjunction** from the box to complete these sentences.

although

because

so that

even if

whenever

1. My dad has fixed my bike _____ I can take it to the park.
2. My brother is grumpy _____ he has got to do his homework.
3. I will always support my local team, _____ they always lose!
4. He goes abroad on holiday, _____ he doesn't like flying.

Underline the subordinating conjunction in each sentence.

1. While the leaves on the trees flushed into their autumn finery, Guster's green summer scales slowly changed to copper.
2. Guster knew that it couldn't be natural.
3. His pointed ears twitched, swivelling until they heard the chatter of human voices.
4. As Redbreath closed her eyes and lost herself in the past, Guster had a brilliant idea.
5. He could still hear the clangs and crashes of Redbreath's search as he clambered onto his launching rock.

Add an appropriate subordinating conjunction into each sentence. Don't forget to read your sentence back to check that it makes sense! Use the word bank to help you.

6. This was the way that Redbreath always sat _____ she was about to tell a tale of the old times.
7. _____ the lake was much smaller, this island had been the moot hill.
8. _____ Guster watched, he realised they had already changed the shape of the land.
9. _____ it had cleared a path to the cave, it rumbled away.
10. Even _____ it was night time, the museum was completely packed.

after	although	as	because	before	where	whenever
if	once	provided that	since	that	whereas	whether
though	although	unless	until	when	wherever	while

Now, use the table of conjunctions above and write a sentence for each conjunction.

Task 2 - Relative Clauses

Use this website to remind yourselves of what relative clauses are
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>.
Then, complete the following questions.

1. For each sentence underline the relative pronoun.

James, who is a good finder, is good at hide-and-seek.

My cat, who loves fish, purrs when I feed her.

The summer holidays, which last six weeks, are great.

My school is in Sheffield which is a city in South Yorkshire.

4 marks

2. Match up each **main clause** with its appropriate **relative clause**.

It was my dog Rufus,

whose hair curls the same way.

Robert is an extremely lazy boy,

which I'm allergic to.

I can't eat my sandwich because
it's peanut butter,

who ate my homework.

I go to running club every Thursday
at 6 AM,

which means I am tired by the
afternoon.

My sister looks just like my mum,

who never tidies his bedroom.

5 marks

3. Can you break each complex sentence down into two simple sentences?

Bananas, which grow in tropical countries, have to be flown into Britain.

I was at a party last night, which meant I was home very late.

Joe held the rabbit that had escaped.

3 marks

total for
this page

Now, complete the relative clause booklet.

Task 3 - Modal Verbs

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>

Have a look at BBC Bitesize and remind yourselves about modal verbs. Then, complete the following activity (there are several possible answers for each gap you need to fill).

1. In some sentences, there are multiple modal verbs which could be used. In the right hand column of the table below, write down all of the modal verbs which could fit each sentence. Cover the word list to provide an extra challenge!

can

might

will

should

would

can't

may

must

shouldn't

couldn't

a) Pasha _____ do her homework.	
b) He was so tired he _____ keep his eyes open.	
c) Tom is a great footballer. He _____ even play in goal!	
d) If she keeps trying hard, she _____ just have a chance.	
e) He is still learning. He _____ do his shoe laces up just yet.	
f) You _____ hurt people or steal things.	
g) When you have finished, you _____ leave the table.	
h) It has been ordered, so when they get there, they _____ find it waiting for them.	
i) The bitter cold makes it certain there _____ be icy roads tomorrow.	
j) I _____ happily swap places with a millionaire.	

Now, try writing your own sentences using your modal verbs.

Task 4 - Active and Passive

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsx2b82>

Use this website to learn about active and passive voice. This is something new for some of you, so don't worry if you find it a bit tricky! Watch the video and have a go at the quiz before you try these activities.

Active verbs

Verbs can have an **active** or **passive** voice. When a verb is **active**, the **subject** of the sentence is doing the action. For example:

The cat sat on the mat.

Here, cat is the **subject**, sat is the **active** verb and the mat is the object.

Passive verbs

Contrast this with the **passive** voice of the verb:

The mat was sat on by the cat.

Here, the mat is the **subject** and is suffering the action of being sat on by the cat.

Complete the following table, inserting a tick showing whether the verb is **active** or **passive**.

Now change the following active sentences to passive.

1. Simon Cowell glared at the X Factor contestant.

2. The year 6 children run a tuck shop.

3. Your cat took the last biscuit.

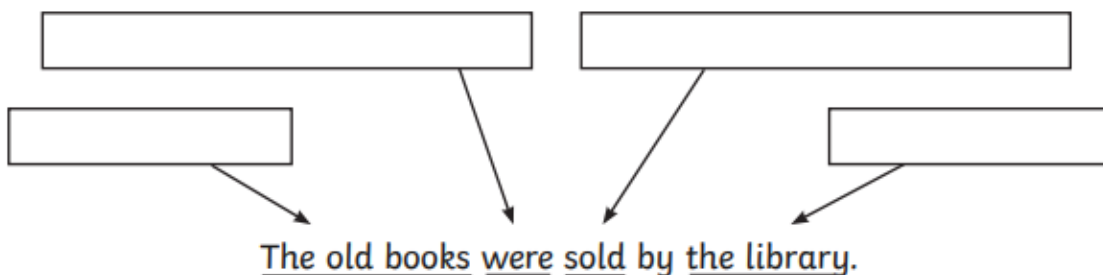
4. Mrs Tellman organised a theatre trip.

5. The tiger gnawed at the bone.

Verb	Active	Passive
The school arranged a visit.		
A visit was arranged by the school.		
The dog buried the bone.		
The bone was buried by the dog.		
The man painted the wall.		
The wall was painted by the man.		
The ball was thrown at the window by the naughty girl.		
The naughty girl threw the ball at the window.		
You must not run across the road.		
You could get run over!		

Test yourself...

1. Complete the labels to describe the parts of this passive sentence:



4 marks

2. Label these sentences active or passive:

Harry bought a new bag for school. _____

My bike was stolen by a burglar. _____

Collars are worn by many cats. _____

The restaurant critic tasted the ice-cream. _____

The dog is being chased by the cat. _____

5 marks

3. Change these sentences from active to passive.

Katy lost the instructions for the game.

The boy hid the stinky socks.

Philip Pullman wrote 'The Firework-Maker's Daughter'.

The band recorded a new single.

A poisonous snake bit Jake.

5 marks

total for
this page

Task 5 - Expanded Noun Phrases

<https://www.bbc.co.uk/bitesize/topics/zwpp8mn/articles/z3nfw6f>

Read the following sentences. Underline or circle the **expanded noun phrase** in each sentence.

1. The brightly-coloured parrot flew through the canopy.
2. After his lunch, Harold ate a sweet, delicious chocolate brownie.
3. Under the waves, the stripy fish swam quickly through the reef.
4. In a forest clearing, a dark, mysterious jaguar sauntered by the water.
5. "Pass me the blue shoes please," Mum asked Sophia.
6. As John sat at the bus stop, he saw three large, black cars go past.
7. "These strawberry yoghurts are out of date!" complained the customer in the shop.
8. "Whose is this writing pencil?" asked the teacher as she held it in the air.
9. When he reached the top, the climber stared at the vast, breath-taking view.
10. Happy and elated, the winning team held their trophy in the air.

Below the picture, you will see some sentences describing this Viking scene. Underline a **simple noun phrase** in each sentence and then rewrite each sentence with an **expanded noun phrase**. The first has been done for you.



1. In the distance, the sound of waves could be heard crashing against the shore.
In the distance, the gentle sound of waves could be heard crashing against the shore.

2. The Viking raised his sword in the air whilst marching forward.

3. The tower stood in the background, watching as the Vikings marched on.

4. In his hand, he held a shield which was used for protection.

5. Below the helmet, his eyes were intensely staring at the monastery.

6. Ragnor held his shield aloft in one hand and an axe in the other.

7. Behind the warriors, Eldrid held a spear ready to throw at the enemy.

8. Canute wore chainmail armour over his tunic.

Look at the picture of the underwater scene below. Dori has been writing some sentences about the picture. Can you improve her sentences by expanding the underlined **simple noun phrase** in each sentence by adding an adjective(s) or prepositional phrase? The first one has been done for you.



1. The shark swam below the waves.
The shark swam below the crashing waves.
2. The shark swam below the crashing waves.

3. In the distance, an octopus meandered through the reef looking for prey.

4. The colours on the octopus's body undulated in the shimmering water.

5. On the bottom of the ocean, the seaweed gently drifted in the warm currents.

6. Covering the ocean floor, lots of coral glittered in the sun's rays.

Spelling

Task 1

Spelling List Wordsearch

Double Consonant

p r o f e s s i o n c c
e s r x p t n x o t o q
m e t e j e a y n h r e
b f x f c w a e i y r s
a f c a z o i x h p e p
r t w h g c m n w e s e
r d y g i g e m o k p c
a b x f x w e j e v o i
s s f k k y i r v n n a
s u l a a p x o a e d l
s w v y b d m f k t i l
c o m m u n i c a t e y

embarrass
especially
correspond
communicate

profession
sufficient
exaggerate
recommend

Initial Sound Followed by Double Consonant

x o p p o r t u n i t y
 j n a m a n c o a a f a
 y x c i d o c c u p y g
 d a c c o m p a n y z g
 y r o u w a y w t y o r
 i m m e d i a t e l y e
 p o m p b j b a g s v s
 k z o p j f o c c u r s
 d d d w x o b j z b d i
 p j a c c o r d i n g v
 l a t t a c h e d k s e
 q j e c a p p a r e n t

opportunity

occur

according

immediately

aggressive

apparent

occupy

accommodate

attached

accompany

Spelling List Wordsearch

Tricky Ending

d	b	p	r	i	v	i	l	e	g	e	n
c	e	m	e	t	e	r	y	v	q	g	c
c	o	n	t	r	o	v	e	r	s	y	n
h	l	a	m	a	t	e	u	r	y	o	q
i	m	i	s	c	h	i	e	v	o	u	s
n	c	o	n	v	e	n	i	e	n	c	e
d	p	j	n	e	i	g	h	b	o	u	r
r	o	e	y	p	x	d	d	x	j	z	q
a	e	x	i	s	t	e	n	c	e	p	k
n	n	g	u	a	r	a	n	t	e	e	g
c	w	s	a	c	r	i	f	i	c	e	u
e	y	z	c	a	t	e	g	o	r	y	r

existence
category
mischievous
hindrance

convenience
privilege
sacrifice
amateur

guarantee
controversy
cemetery
neighbour

Task 4

Complete the word mat tasks that focus on these spellings.

- Accommodate
- Accompany
- According
- Achieve
- Aggressive

Now can you write some of your own sentences using these words accurately?

Task 5

Complete the spelling activity booklet and help to correct the spellings.

You could also visit this website <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar> and play some of the spelling games!