

English tasks (reading and writing)

Task 1

Read the newspaper report from Newsround called **Black history in the United States: Key moments from slavery to George Floyd**

Take your time when you are reading so that you can fully take in all of the information you are being given. It is quite a long document.

When you have read it, see if you can complete this table.

Tell me... who are these people? Why are they important figures in history? Can you find a quote from them in the text?

Who?	Why are they important?	What did they say?
Martin Luther King 		
Malcolm X 		
Rosa Parks 		
Barack Obama 		

Now, look at the key messages from this news report. Write a short summary about each of these subheadings in your own words to show that you understand what you have read.

Slavery

Segregation

Civil Rights

Task 2

Read the information about Martin Luther King Jr and answer the following questions

1. Apart from leading the civil rights movement, what job did Martin Luther King Jr. have?
Tick one.

- ☐ US President
☐ teacher
☐ minister
☐ bus driver

2. Match up the sentences.

Martin Luther King Jr. fought for

African-Americans and white people.

Some people treated him differently

equal rights for all.

There were separate areas for

because of the colour of his skin.

3. What does the word segregation mean?

4. How were schools for African-American children different to schools for white children?

5. What was the Montgomery Bus Boycott? What effect did it have on civil rights for African-Americans?

6. Why do you think the protestors chose to travel towards the Lincoln Memorial during the Washington DC march? Use evidence from the text to support your answer.

7. When did the Civil Rights Act become law?

8. Why do you think Martin Luther King's funeral was so well attended?

9. Why do you think Martin Luther King Jr. is remembered as one of the greatest Americans in history? Use evidence from the text to support your answer.

10. "The time is always right to do what is right."

Explain Martin Luther King Jr.'s quote in your own words.

What words do you associate with Martin Luther King Jr? Fill this picture of him with all of the vocabulary you can think of.



Task 3

Look at the presentation called 'I have a dream 2020'. Watch the videos on BBC bitesize about figurative language <https://www.bbc.co.uk/bitesize/topics/zfkk7ty>

What is figurative language?

Metaphor

She is a ray of sunshine.
Heart of stone.
He is the light of my life.
A rollercoaster of
emotions.

Alliteration

Evil eagles eat eels.
Dreary, dismal darkness.
Pretty purple purses.
Adjectives and adverbs.

Personification

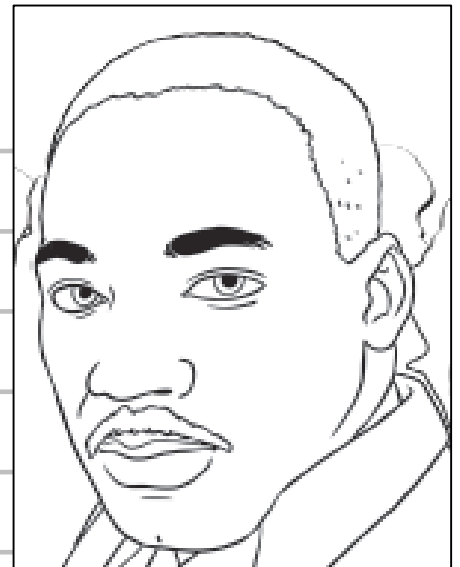
The snow speaks.
The grass tickled my feet.
The leaves danced on the
trees.
The husky corn spoke.

Simile

Pure as snow.
Quiet as a mouse.
Busy as a bee.
Cute as a kitten.

What are your dreams for our future world?

Use the 'I have a dream' speech as inspiration. Plan the figurative language that you are going to use in your own speech. What is the message you'd like to portray? How can you inspire others with your words?



Task 4

Read the information about Rosa Parks and answer the following questions

1. In the introduction paragraph, what type of word is 'comparatively'?

2. If Rosa was born with the name Rosa Louise McCauley, what can we most likely guess happened in her private life?

3. Explain what you understand by the term 'segregation'.

4. In the 'Segregation in America' section, the author uses the words 'second-class citizens'. Explain what you think this means.

5. Why did the bus driver ask Rosa to move on the bus?

6. Find two compound adjectives in the text.

7. What was 'The Montgomery Bus Boycott'?

8. Near the end of the text, the author writes: 'Rosa's small actions made history as it acted as a catalyst for the Civil Rights movement', what does the author mean by 'acted as a catalyst'?

9. In Rosa's quote, what was Rosa tired of and why do you think this was?

10. What sort of characteristics and qualities do you think Rosa Parks had? Give reasons for your answers.

What words do you associate with Rosa Parks? Fill this picture of her with all of the vocabulary you can think of.



Task 5

This week, you have been finding out about inspirational people who had a vision about the way the world should be.

Who inspires you? Why do they inspire you? Write a paragraph about this person explaining why they inspire you and how this impacts on your own vision for the way the world should be.

Earlier in the week, you learnt about figurative language. Try to include this in your speech about your inspirational person. There is a space for a picture of this person too.

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