

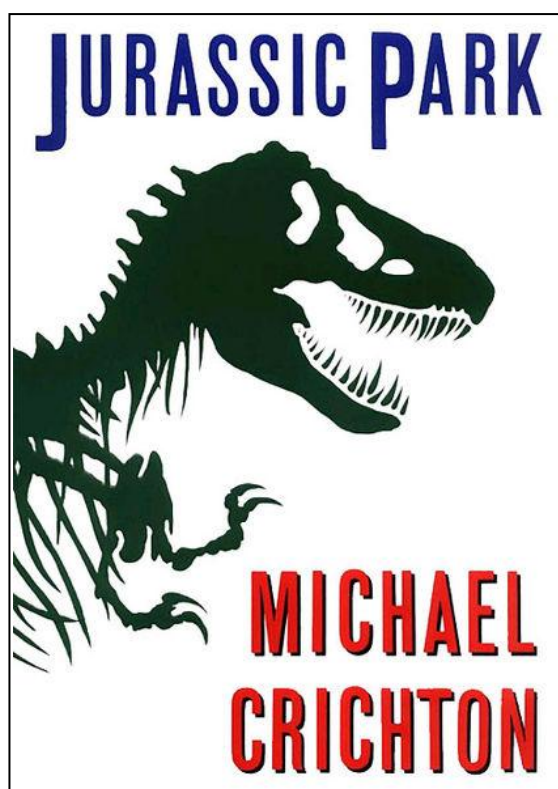
National curriculum tests

Key stage 2

English reading

Reading answer booklet

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						



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Please do not write on this page.

Instructions

Questions and answers

You have one hour to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed.

Write your answer in the space provided. Do not write over any barcodes.

Short answers

Some questions are followed by a short line or box. This shows that you need only write a word or a few words in your answer.

Several line answers

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

Longer answers

some questions are followed by a large box. This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

Selected answers

For some questions you do not need to write anything at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop, referring to your reading booklet when you need to. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour to read the texts in the reading booklet and answer the questions in this booklet.

The first set of questions are about a chapter of **Jurassic Park** by Michael Crichton.

1 What animal is the velociraptor often compared to?

☐

1 mark

2 In which room is Tim in at the beginning of the story?

☐

1 mark

3 What is the name of Tim's sister?

☐

1 mark

- 4** Tim doesn't have much respect for the information he has read about dinosaurs.

Find and **copy** a group of words which shows this.

1 mark

- 5** *Somehow it was worse to be confronted by an animal like this in a kitchen, instead of the open forest.*

In this sentence, the word **confronted** is closest in meaning

Tick **one**.

met

☐

chased

☐

eaten

☐

killed

☐

1 mark

- 6** Explain how the writer creates suspense and tension in the story.

2 marks

7 Decide which of these statements are **true** and which are **false**.

	True	False
Velociraptors are stupid.		
Velociraptors don't eat bones.		
Velociraptors are six feet tall.		
Velociraptors like steaks.		

☐

2 marks

8 Do you think Lex is younger or older than Tim? Use examples to explain your answer.

☐

2 marks

9

What do you think the goggles that Tim is wearing allow him to do?

☐

1 mark

10

What reasons does Tim think for the velociraptor not wanting to eat the steaks?

Give **two** examples:

1.

2.

☐

2 marks

11

Why did the author choose to omit the use of commas when using repetition here? Explain your answer.

He won't go in there, it's too cold, he won't go in he won't go in he won't go in. . . .

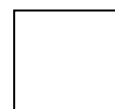
The dinosaur went in.

☐

2 marks

12

How do the inner thoughts of Tim contribute to the tension and suspense to the story? Explain your answer by using examples.



2 marks