

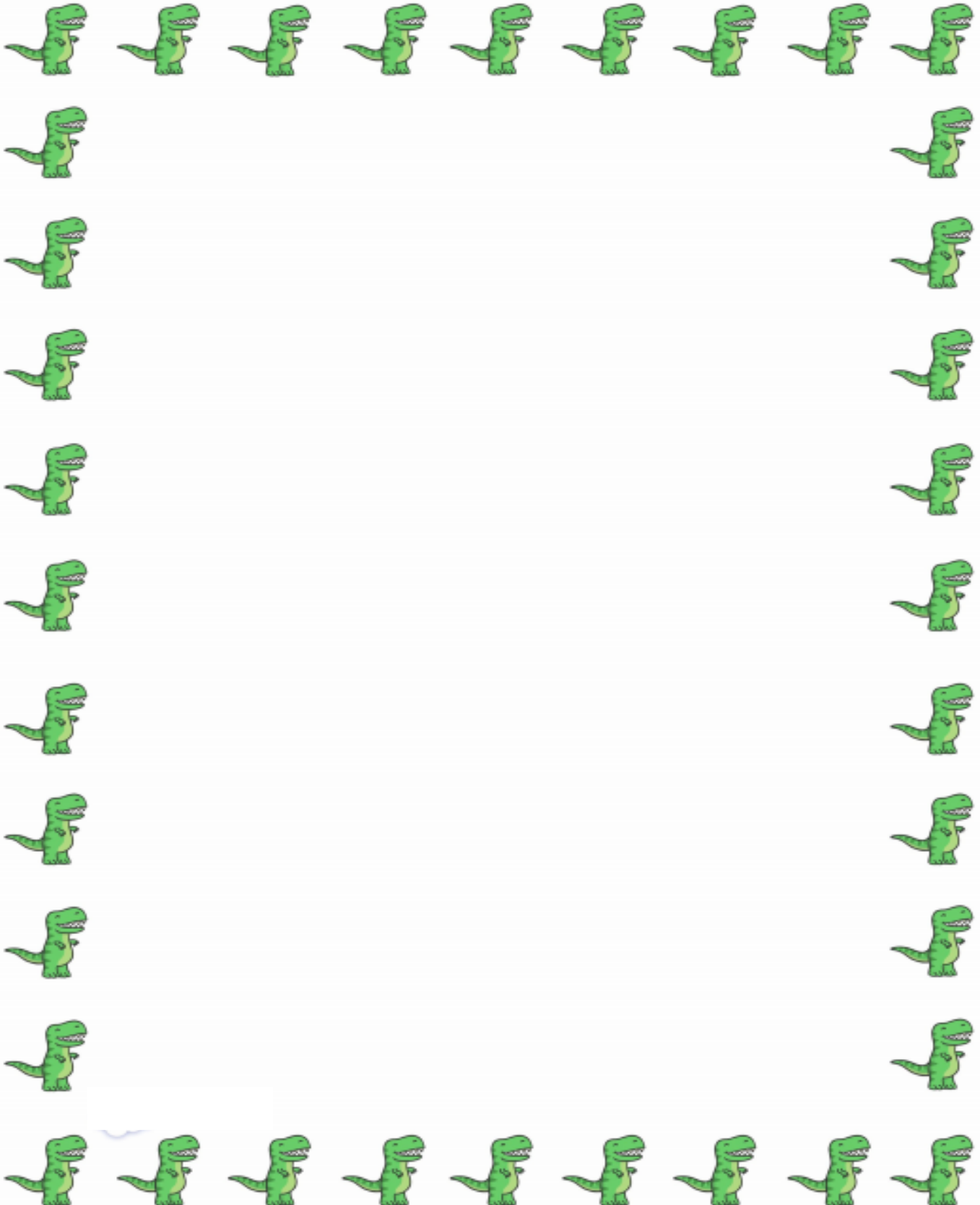
Writing task 1

Your reading task asked you to read an information text about a T-Rex.

Can you bullet point important information that you have discovered?

Here is a helpful video that will help to remind you about what we already know about bullet points and perhaps give you some new information about them too.

<https://www.youtube.com/watch?v=50CJv1vp5yo&safe=active>



Writing task 2 and 3

Your reading task asked you to read an information about different dinosaurs. Yesterday, you were given an example of an information text. Now, I would like you to use the information that you know about dinosaurs to write your own information text. You can either write 1 information text about all of the dinosaurs you have been reading about or you can choose two dinosaurs and write two different information texts about them. If you would like more inspiration, here is a helpful website <https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts>

Here is a checklist to help you structure your writing:

In my information text I have...	Have I done it?
Written a title	
Included an introduction	
Separated my work into paragraphs	
Included sub-headings	
Included technical vocabulary in my writing	
Included generalisers in my writing	
Included a range of facts	

Writing task 4

Watch the video of the T-Rex that appeared in our school playground! Your reading material was a newspaper report about a dragon sighting at a school. I would like you to write a newspaper report of a dinosaur sighting at Gawber School! I have included a template (but you can use your own if you wish) and I have also included a checklist to help you remember which features to use in your writing.

Features	✓ / X
The name of the newspaper	
A headline that uses a pun, rhyme or alliteration	
A subtitle which gives a bit more information about what the report is about	
The reporter's name	
An introductory paragraph containing the 5 Ws (what, where, when, who, why)	
Information about the main events presented in chronological order	
Pictures with captions	
Written in the third person and in the past tense	
Direct and reported speech	
Formal language	
Rhetorical Questions	
A conclusion paragraph to explain what might happen next	

Task 5 - The reading task is a longer task this week so watch the video that accompanies the reading material and enjoy!

Gawber News

Date

The School's Best News

Written by:

Headline