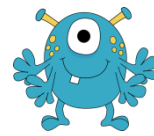




Home Learning



Hello mini-monsters,

This week we will be continuing learning about ourselves and holidays. We will start this week to look at holidays in the past and see how these have changed over time.

We will also be learning about fractions in numeracy and for the next two weeks in literacy we will be reading the book 'Room on the Broom'.

Below is this week's home learning and all of the resources that you will need will be on our class page on the website.

Have a good week, be good and have fun!

Love from Miss Smith



Literacy



Please always remind your child to write in 'good' sentences.

When writing sentences please can you help your child to write 'good' sentences.

This means that a 'good' sentence has a capital letter, finger spaces, a full stop, it makes sense and it is written in neat handwriting.

To make the sentence 'even better' they need to write sentences containing more than 5 words, add some simple adjectives and use a conjunction (if appropriate) to extend their sentence. If you can also try to add a verb in your sentences that would make your sentences fantastic.

Day 1 - Each week we will do this first activity but I will change the sound that we focus on. This week the sound is 'air' (as in 'that's not fair'). Use the phonics page for the sound 'air' that you have in your phonics pack and write some of the 'air' words at the bottom of the page in sentences. These sentences should be longer than 5 words and include adjectives and a conjunction, if appropriate. If you can think of anymore 'air' words you could also write some sentences containing these words or write a list.

Day 2 - Today we are going to be looking at verbs. Recap that a verb is an action word or doing word e.g. walk, run, talk, etc. Explain that today we are going to be learning about the suffix 'ing' and that a suffix is a group of letters that go at the end of a word. Look at the resource called 'Verbs ending in 'ing'' and say that we are going to add the suffix 'ing' to each of these verbs to change them all to present tense verbs which is the grown up way to say that the verb is happening now. Change the verbs on the first sheet to present tense verbs by adding the suffix 'ing' and then write some sentences with these verbs in on second sheet on the resource titled 'Verbs ending in 'ing'.

There is a short video to explain about adding the suffix 'ing' to the end of a verb.

<https://www.youtube.com/watch?v=P7pss9igNes>



Action Verbs | Say It As You See It | Use of "ing"

Periwinkle

Periwinkle 3.7K views · 2 years ago

Action Verbs - Say It As You See It We add -ing to an action verb to we can see happening at ...

Literacy continued

For the next two weeks we will be reading the book 'Room on the Broom' by Julia Donaldson. If you do not have a copy of the book a copy of the book is read out on YouTube and the film is available on BBC IPlayer. The links for these are below.

https://www.youtube.com/watch?v=XRany_OScms



Room on the Broom By Julia Donaldson & Illustrated By Axel Scheffler

MissEmsBookworm Read Aloud • 472K views • 1 year ago

Copyright Disclaimer Under Section 107 of the Copyright Act 1976 Copyright Disclai
107 of the Copyright Act of ...

<https://www.bbc.co.uk/iplayer/episode/p0102qfi/room-on-the-broom>



Room on the Broom

Animation. A kind witch invites a surprising collection of animals to sit on her broom.

1 episode available

Day 3 - Read the book called 'Room on the Broom' or listen to the book being read on YouTube. Today we are going to think about the work we did yesterday where we added the suffix 'ing' to a verb and we are going to write lists of verbs to show what each of the characters are doing or could be doing. Use the first sheet on the resource titled '**Room on the Broom - verbs**'. You will use these verbs tomorrow to write some sentences.

Day 4 - Read the book and look at what the characters are doing. Use the lists of verbs that you wrote for each character yesterday to write some good sentences containing these verbs. Use the second sheet on the resource titled '**Room on the Broom - verbs**' to write your sentences. Don't forget your capital letters, full stops and neat handwriting.

Day 5 - Today we are going to be writing some questions that we would ask the witch if we could meet her. Look at the resource called '**Question words**' (you may already have this printed off from home learning completed previously). Write some questions to ask the witch using these words to start the questions and do not forget to put a question mark at the end of your questions. When you have written your questions pretend to be the witch and get an adult to ask you the questions and answer them as if you were her.



Spellings and Handwriting



This week's spellings are on the resource titled '**Spellings & Handwriting 15.06.20**'

Practise how to spelling each word and at the same time practise their handwriting.

We were really focusing on the formation of letters and that some letters hang under the line and some letters are tall letters.



Reading Comprehension



Read this together with your adult and then answer the comprehension questions that go with it. There are three sets of questions which start off easy and increase with difficulty. Start with the easy questions and see how far you get answering them.

This week the reading resource is called '**The Tortoise and the Hare**' and the three sets of questions follow the story.



Phonics and Reading



As well as reading your books that you have at home please use the online books available on the Oxford Owl website to practise your reading www.home.oxfordowl.co.uk

Please continue to use the 'Speed Sounds Set 2 and 3' booklet that was sent home in your pack and read through this each day. There are more resources to access regarding phonics on the following websites: www.home.oxfordowl.co.uk www.twinkl.co.uk www.tpet.co.uk



Numeracy



For a daily maths videos please look at: <https://whiterosemaths.com/homelearning/year-1/>

Parents - At the start of each maths session this week could you please recap on number bonds to 10 and 20 by asking questions. For example; '6 add what number makes 10?' '11 add what number makes 20?'

Parents - This week we will be recapping on doubles and halves and also looking at quarters of numbers and shapes. All of the sheets that you will need are on the resource called '**Double, half and quarter**'. Finding doubles, a half and a quarter of numbers can be tricky for children to remember so after you have done the work this week please keep it to refer to as a prompt in future weeks. There are two video clips to watch at the bottom of this numeracy section.

Day 1 - Today we will recap on doubles up to double 12. Remind your child that when we double the number we add the same number twice. The sheets you need today are the first and second sheet on the resource titled '**Double, half and quarter**' and these sheets are called 'Doubles'. Once they have completed this, ask questions such as 'What is double 6?' 'What is double 3?' etc. so that they start to know these doubles off by heart. Play the doubles game.

Day 2 - Today we will be colouring half of a shape. We have done this before in class where we used 2D shapes and folded them in half and coloured one side to show one half. These shapes are on the third sheet in the resource called '**Double, half and quarter**' titled 'Finding Half of a Shape'. These shapes are a little trickier as they are split into more than two parts. You may need to support your child to do the first couple to see if they can find and colour one half. Remind them that when we split something in half it is the same on both sides and only one half of the shape should be coloured in today.

Day 3 - Today we will recap on the doubles learnt on day 1 and relate these to halving a number. The sheets you need today are the fourth and fifth sheets on the resource titled '**Double, half and quarter**' called 'Finding Half of a Number'. When we have done this in class we have shared given amounts equally onto two plates to show half of a number. As we share the objects out we also say 'one for you and one for you' when we are sharing onto the plates. Complete the sheet then ask questions like - 'double 3 is 6 so half of 6 is.....' 'double 4 is 8 so half of 8 is.....'

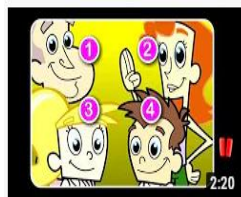
Day 4 - Today the sheet you need is the seventh sheet on the resource titled '**Double, half and quarter**' and this sheet is called 'Finding a quarter of a shape'. We have looked at quarters of shapes before but can you please recap on a quarter is when we split something into four equal parts so we half the shape then we half it again to make four equal parts. Complete the sheet.

Day 5 - Today we will recap on the halves learnt on day 3 and relate these to finding a quarter of a number. The sheets you need today are the seventh and eighth sheets on the resource titled '**Double, half and quarter**' called 'Finding a quarter of a number'. When we have done this in class we have shared given amounts equally onto four plates to show a quarter of a number. As we share

Numeracy (continued)

the objects out we also say 'one for you and one for you' when we are sharing onto the plates. Complete the sheet then ask questions like - 'half of 4 is 2 so a quarter of 2 is'

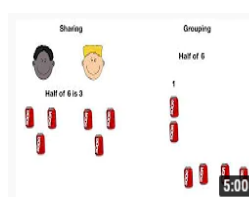
<https://www.youtube.com/watch?v=ZLxbPQRlyjw>



Stage 1 Maths - Wholes, Halves and Quarters
Skwirk Online Education • 334K views • 7 years ago

Another Stage 1 Maths animation from Skwirk. Over 2000 of th

https://www.youtube.com/watch?v=S_Jvi97snfQ



Fractions Year 1 - Finding Half of a Quantity
Primary School Made Easy • 4.7K views • 11 months ago

National Curriculum Fractions For Year One - recognise, find :
of a quantity.

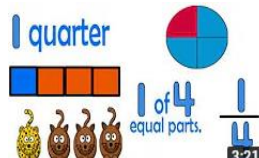
<https://www.youtube.com/watch?v=FwldiD9d1OY>



Quarter of a Quantity | How
Many Quarters in One |...

Primary School Made Easy
4.7K views • 11 months ago

<https://www.youtube.com/watch?v=ryGvCND0AR0>



1 quarter (Fractions Song) 1 of 4 equal parts
Rocking Dan Teaching Man • 126K views • 2 years ago

1 quarter (Fractions Song) 1 of 4 equal parts is a song all about
help children learn and ...



Topic Work



Our topic for this term is called Holidays.

For the last two weeks we have been doing about our holidays and our favourite holidays. For the next few weeks we will be looking at how holidays have changed over time and comparing them to our holidays that we have today. Over the next few weeks there are three programs to watch called Magic Grandad where together with his grandchildren he travels back in time. This week we will watch the first one.

This week we will look at how people used to travel to go on holiday. Please look at the first two pages on the resource titled '**How people travelled to go on holiday**' and talk about the ways people used to travel to go on holiday. Talk about how we go on holiday today and list how we get there e.g. car, aeroplane, train, coach, boat, ferry, etc. Discuss that 100 years ago people didn't have cars and didn't go on aeroplanes to travel abroad like we do today.

Watch the Magic Grandad video. It shows you at the beginning people arriving at the seaside and how they got there.

<https://www.youtube.com/watch?v=RZIL77ZfXkl>



The Promenade - Magic
Grandad

wilston12

51K views • 5 years ago

After watching the video and reading the first two pages on the resource titled '**How people travelled to go on holiday**' complete page three of the resource called 'Travelling to go on holiday'. Draw and label the different ways people used to travel to go on holiday and how we travel to go on holiday now and write some sentences or lists to name all of the different ways of travelling that were and are now used.



Science Work



Our science topic this term is called 'Ourselves'.

Last week we named our body parts and learnt about our five senses.

Recap on the names of your body parts by playing 'Simon Says' e.g. Simon says touch your nose, etc.

Recap on the five senses that you have - smell, sight, hear, touch, taste.

This week we will be looking at the seven life processes that something needs to have to be classed as being alive. We are then going to sort objects into three categories to say if the object is alive, no longer alive or never alive.

Look at the resource titled '**Life Processes**' and read the first sheet. Then watch the short video below to see if something is alive.

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82>



Is it alive?

What's alive around you? Learn more about living and non-living things in this BBC Bitesize KS1 Science guide.

🕒 3 Sep 2019 | Bitesize | Article

When you have read about the seven life processes you need to sort the pictures to say if they are alive, no longer alive or never alive. Be careful there are some tricky ones!

Use the second and third sheets of the resource titled '**Life Processes**' and sort the objects into the correct section. Use the first sheet to check each object to see if it does the seven life processes or if it did do the seven life processes when it was alive. Be careful with anything made out of wood or paper because these materials came from a tree which once was alive.