

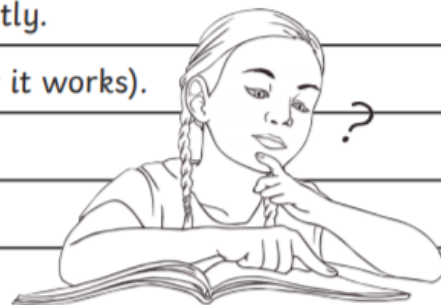
Writing

Task 1 - The Crowilla



A new, and very rare animal has been discovered - The Crowilla. Your task is to write a description of this animal using the checklist to help you.

Sentences use capital letters and full stops correctly.	
Commas are used when necessary.	
Text contains adjectives to describe the appearance of the subject.	
A complete description of the physical appearance of the subject is included.	
Subject-specific vocabulary has been used correctly.	
Multiple aspects are described (appearance, how it works).	
It is written in paragraphs.	
Connectives are used to extend ideas.	



Task 2

Animal Hybrids.

More unusual animals have been discovered! Choose one of these and create a fact file. Include ...

- Name of the animal
- Where it lives
- What it eats
- A description of the animal



Use this checklist to help you.

	Topic title covers the whole subject.		Non-chronological reports use factual language .
	Brief introduction paragraph gives who/what/where overview.		Present tense verbs (unless it is a historical report, then it would be past tense).
	The information is organised into paragraphs .		Technical language may be explained in a glossary.
	Each category has a sub-heading .		Third person makes it impersonal.
	Some information may be in fact boxes or bullet-point lists.		Non-chronological reports have a formal tone .

Task 3 - A new discovery!

Imagine that **David Attenborough** has discovered a new animal...



What does it look like?

Where was it discovered?

What is the animal's lifecycle? Is it a mammal? Amphibian? Bird?

What does it eat?

Where does it live?

What interesting facts can you tell me about it?

1. Design your animal - be creative!
2. Come up with a name for your animal.
3. Create an information text for your animal, informing the world about the new discovery!

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	Brief introduction paragraph gives who/what/where overview.		Present tense verbs (unless it is a historical report, then it would be past tense).
	The information is organised into paragraphs .		Technical language may be explained in a glossary.
	Each category has a sub-heading .		Third person makes it impersonal.
	Some information may be in fact boxes or bullet-point lists.		Non-chronological reports have a formal tone .

Task 4 - Extra! Extra! Read all about it!

Here is an example of the beginning of a newspaper article about the discovery of a new species...



Use this checklist to help you when you create a news report about the discovery of the new animal that you designed and created in Task 3.

Features	✓ / X
The name of the newspaper	
A headline that uses a pun, rhyme or alliteration	
A subtitle which gives a bit more information about what the report is about	
The reporter's name	
An introductory paragraph containing the 5 Ws (what, where, when, who, why)	
Information about the main events presented in chronological order	
Pictures with captions	
Written in the third person and in the past tense	
Direct and reported speech	
Formal language	
Rhetorical Questions	
A conclusion paragraph to explain what might happen next	

There are a few templates that you can use if it helps!

By _____

Write a headline about your weekend.

Отток в picture.

Task 5

Become... SIR DAVID ATTENBOROUGH!

Watch these video clips of David Attenborough giving information about animals.

1. <https://www.youtube.com/watch?v=ndMKTnSRsKM>
2. <https://www.youtube.com/watch?v=K8hMvP76w-8>
3. <https://www.youtube.com/watch?v=IFACrIx5SZ0>

Think about the way he speaks and what information he gives.

Your task is to create your own script to give information either about an existing animal or about your imaginary, newly discovered species.

You can write your script and (if you are feeling brave) you could even film your report and post it on the Dojo site or on Twitter (or both!).

I am really looking forward to seeing your creations!

