

Writing

Task 1 - Pandora



https://www.youtube.com/watch?v=GBGDmin_38E

Watch the video about the planet Pandora.

Imagine that you are an astronaut and you have been tasked with discovering as much as you can about the planet Pandora. Write a diary explaining your findings.

Use this checklist to help you:

Uses the past tense	
Uses first person pronouns (I, we, my, etc.)	
Describes the writer's point of view, thoughts and feelings	
Includes opinions as well as facts	
Uses ambitious words to describe people and places	
Is written in an informal style, as though speaking to someone	
Uses time conjunctions to link events	
Organises events into paragraphs	
Uses inverted commas to show direct speech	

Task 2 - Pandora



During your time on the planet 'Pandora' you discover a new species. In your diary entry, you need to describe the creature and decide upon a name for it.

Make sure you explain ...

- why you have chosen the name
- where you discovered the creature
- what the creature looks like (use some adventurous adjectives)
- how the creature moves (use adverbs)
- where the creature was living

Task 3 - The UFO



First, answer these questions...

- Where did the UFO come from?
- Who - or what - is controlling it?
- Why are they taking the tricycle?
- Who does the tricycle belong to?
- Why was the child here alone?
- How is the child feeling?
- What will happen next?

Next,

Write a newspaper report based on this picture. Use the checklist to help you.

The name of the newspaper	
A headline that uses a pun, rhyme or alliteration	
A subtitle which gives a bit more information about what the report is about	
The reporter's name	
An introductory paragraph containing the 5 Ws (what, where, when, who, why)	
Information about the main events presented in chronological order	
Pictures with captions	
Written in the third person and in the past tense	
Direct and reported speech	
Formal language	
A conclusion paragraph to explain what might happen next	

Task 4 - The Planets



Write a non-chronological report to tell me about the planets. You will need to do some research before you start.

Use this checklist to help you.

	Topic title covers the whole subject.		Non-chronological reports use factual language .
	Brief introduction paragraph gives who/what/where overview.		Present tense verbs (unless it is a historical report, then it would be past tense).
	The information is organised into paragraphs .		Technical language may be explained in a glossary.
	Each category has a sub-heading .		Third person makes it impersonal.
	Some information may be in fact boxes or bullet-point lists.		Non-chronological reports have a formal tone .
	Extra details support the main points.		General language , not particular examples.

Task 5 - The Story

Read these story starters. Choose one and try to write the next part.

- *The dark side of the moon was especially cold that night. Or was it that day? In any case, the darkness made it hard to find . . .*
- *I had been sailing on Saturn's rings for a relaxing two hours when I got a call on my spaceship's radio. . .*
- *No one thought there was life on Mars, so when Dr. Murdoch found the ...*
- *The mining operation on Io started operating in April, 2150. Everything went well until May, 2163. That was when Bill and Nancy brought up a sample of molten lava. . .*
- *When I looked out the window of the spaceship, I saw a large object coming straight at us at a remarkable speed. The only thing to do was . . .*
- *Talia Gizglo had prepared for this moment all her life. To be chosen commander of a Planet Cruiser was a great honour. Luckily the Satellian senators had not found out that she . . .*