

Writing

Week commencing 30th March 2020

There is a writing task for every day. Please try to have a go at each of them. As an additional task it would be brilliant if you could keep a daily diary, making a list of all of the things you get up to during this very strange time. One day, your diaries will become part of history!

Task 1



Watch this video of a Viking Village <https://www.youtube.com/watch?v=OL9jzX6ryOA>

Imagine you are a time traveller and you have been transported back in time and landed in this village. You have no idea where you are or what year it might be. You move around the village, describing what you see, reporting back to the those in the present day who sent you on the mission.

- Use adjectives for description
- Use commas to list
- Use linking adverbials to build cohesion

Linking Adverbials		
Linking adverbials express a relationship between two clauses and creates a transition between the two. This can include a transition of time, particularly useful when writing a set of instructions. Listed below are a number of examples of linking adverbs that indicate a transition of time.		
• Firstly	• Before long	• Afterwards
• To begin with	• After a while	• At that point
• Now	• Later	• A few minutes later
• Then	• Now	• Initially
• Next	• In the mean time	• Finally
• Secondly	• Immediately	• To finish
• Soon after that	• When	• Eventually
• 10 minutes later	• After some time	• At last
• Meanwhile	• After that	• Until then

Task 2

You and your friend, Michael, are playing in your local park. You're throwing and catching the ball and suddenly Michael the ball slips from Michael's fingers and rolls away into the nearby trees. You run after Michael, who is running after the ball, and without realising you enter the deepest of darkest of forests. Suddenly...THUD. Michael takes a tumble.



Your task is to continue the story of 'The Egg.'

- **Use speech correctly.**

***Remember ... internal punctuation, inverted commas only go around what people say, new line for a new speaker.**

- **Use adjectives and describe the egg (use this picture to help you).**

The Egg

"Argh!" Michael yelled, holding his foot.

"What did you do?" I said, panting after chasing him and our runaway ball.

"I fell over something," he whined, "my foot, my foot!"

"Oh get up you big baby. What did you fall over?"

Michael continued to hold his foot, whining incessantly and muttering something about having to go to the hospital to see if he would need crutches. What a wuss. I scanned the forest. It was dark and the trees rustled with a warning. *Where was our ball?* My eyes darted from side to side and I narrowed them to help me focus on where the white spherical object might be hiding. Suddenly, I spotted it. It had rolled into a dip in the greenery and nestled itself against some rocks. I made my way over and as I did I was careful not to fall over whatever had managed to trip up Michael. I was studying the ground and that's when I saw it. Poking up from beneath the long, overgrown grass. It was a Viking egg...

Task 3



You have been hiding a Viking dragon egg in your bedroom and you're trying to keep it a secret from your family. The problem is, it has started to hatch! How do you look after the dragon egg? Write a set of instructions about how to take care of your baby dragon using the linking adverbials.

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| • Meanwhile | • After that | • Until then |

Make sure that you have an introduction and conclusion in your piece of writing.

Task 4

Here is an example of an acrostic poem written about the Vikings. Can you use your knowledge to write your own acrostic poem?

Vikings

Vicious warriors, armed for a plunder

Invaders so bold, stronger than thunder

Keep safe and hide, they're here for new land

Incredible longships, arrive on the sand

Norsemen with helmets and shields to defend

Great fighters with spears and swords with
sharp ends

Saxon King are you ready to take on these men?

Challenge:

Can you make sure that every line has the same amount of syllables?

Viking Word Bank

attack
battleaxe
berserker
blacksmith
broach
conquer
helmet
invader
Jorvik
longboat
Norse
Odin
pillage
raid
runes
sacrifice
Scandinavia
shield
saga
Thor
sword
Valhalla
warrior
weapon

Task 5

Here come the Vikings!

Here come the Vikings!
They're looking for land,
Here come the Vikings!
From the sea to the sand.

Vicious invaders,
Armed to attack,
With their swords, spears and battleaxes
Would you dare to fight back?

Here come the Vikings!
They'll take what they find,
Here come the Vikings!
They've left Scandinavia behind.

Wonderful warriors,
Armed to defend,
With their helmets and shields
Would you be their friend?

This poem follows the structure

A

B

C

B

The second line and the fourth line (B)
both always rhyme. The first line and the
third line of each stanza don't.

Can you write your own Viking poem that
follows this structure?