



Dear Clever Cats,

I can't believe we are in the last week already. A very different end to the year than we all expected. It was lovely seeing the children who have continued to be home schooled this week. Everyone seemed to be very happy and have grown so, so much. It was so lovely hearing all about everything you had been doing at home. We have had a wonderful year and loved helping your child grow and flourish. We will miss you dearly but will see you around school, please remember to say hello! We will be putting some work booklets on the website if you wish to practise basic skills over the holidays, please continue to keep safe and practise your reading and phonics ready for Year 1. ☺

Love

'The FS2 team' x

Phonics

Please continue to practise your phonics daily.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

has some great advice and activities.

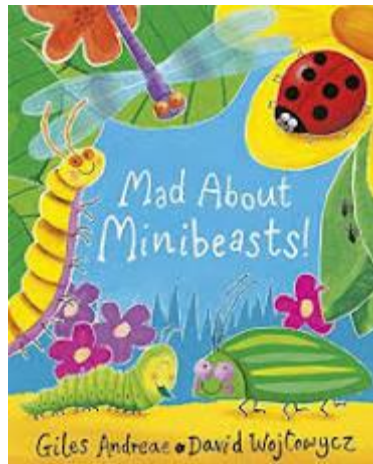
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ has daily lessons to watch and enjoy.

These are the sounds you need to be confident in using ready for Year 1.



Please practise all your red words this week: **I, the, my, you, said, me, your, are, of, no**

Literacy



This week we are reading the book 'Mad about Minibeasts!' Each page introduces a different animal, with a short read-aloud poem.

Mon (10 minutes) -

Watch this week's book on - <https://www.youtube.com/watch?v=SW-7MgHEZOE>

This week we are finishing off our topic on mini-beasts. Show the front cover. What can you see? Explain that this is a poem book. What is a poem? Not a story. Poetry is a kind of writing, usually in verse. ... Poetry is about a writer sharing with the reader an experience or strong feelings. Poems are written with words chosen for their sounds and beauty as well as their meaning.

Watch/Read a few poems from the book and discuss.

Tue (10 - 15 mins)

Recap on yesterday's learning. Read a few more poems. Do any of them rhyme?

What do they notice about how they are set out? Which ones do they like best?

Can you write name labels for each of the mini-beasts? Remember to sound out each word and write the sound you hear.

Wed (10 - 15 mins)

Watch the PowerPoint 'What can I see ?' Try to get the children to use the words - stripes, legs, head etc to talk about each mini-beasts in detail.

Can you fill in the missing facts about mini-beasts on the resource sheets?

Thur (10 - 15 mins)

Today we are going play a guessing game. Using the what am I ? PowerPoint work through to guess each mini-beast.

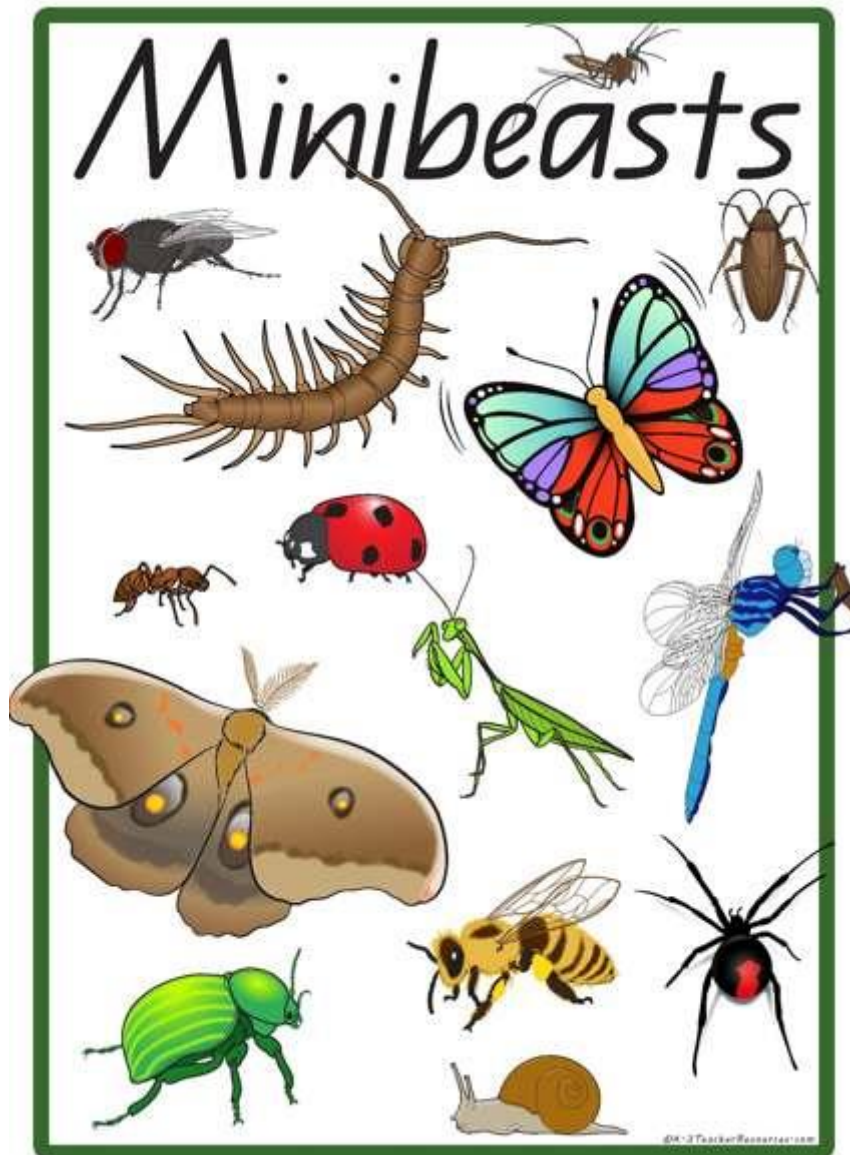
Complete the 'what am I ? 'activity sheet. Read each clue.... can you guess what mini-beast I am? Write my name.

Fri - (15 - 20 mins)

Print out the rhyme but cover up the answer. Read the sentences together. Can you guess what I am?

Today we are going to be writing our own rhyme. Encourage children to think carefully about which order they write each descriptive sentence in. The general ones to go first.

Re-read your rhyme to someone in your house. Did they get it correct?



Have a wonderful Summer..... I wonder if you could find lots of different mini-beasts?