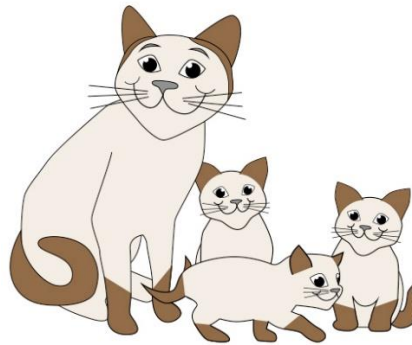


W/C – 6th July 2020



Dear Clever Cats,

I can't believe we are in July already. Only 2 weeks until the end of term....and you will be ready to move into Year 1. (Mini-monsters) We haven't all been together for a while, but all the adults in FS2 are very proud of how hard you have worked this year, we have loved seeing you grow over the year. This week you will receive your school report, which will tell your adults all about your learning in school and how well you are doing. We are racing ahead with our Dojo's...625 as I type.....I wonder how many we will have at the end of term ? ☺

Keep safe and continue to practise your reading and phonics ready for Year 1.

Love

'The FS2 team' x

Phonics

Please continue to practise your phonics daily.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> has some great advice and activities.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ has daily lessons to watch and enjoy.

All lessons will be available at 9.30 am.

Set 1, 2 and 3 Speed Sounds lessons will restart.

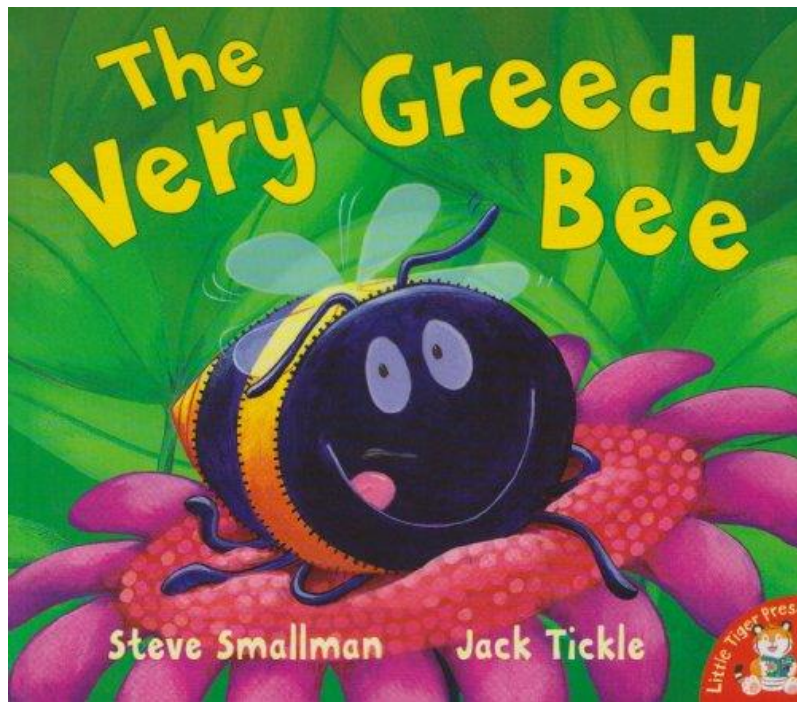
Set 2 and 3 Speed Sounds lessons will include new words for reading and spelling.

New daily films:

- **Read longer words:** for children who can read Set 3 sounds and words confidently.
- **Read Red Words 1:** for children who are reading Red, Green, Purple, Pink and Orange Read Write Inc. Storybooks. Many children are able to read these in Reception.
- **Read Red Words 2:** for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y1.
- **Read and Hold a Sentence 1 (from 15th June):** reading and writing practice for children reading Green, Purple, Pink and Orange Read Write Inc. Storybooks. (For children reading and writing with Set 1 sounds confidently and learning Set 2 sounds.)

Please practise all your red words this week: **I, the, my, you, said, me, your, are, of, no**

Literacy



This week we are reading the story 'The Very Greedy Bee' by Steve Smallman.

The very greedy bee won't share his nectar with anyone. While all the other bees work hard, he spends all day guzzling pollen and gobbling nectar. But then one day the very greedy bee eats just a bit too much.

Mon (10 minutes)

Let the children listen to the story(on class Dojo) , read by one of the team! I wonder who it will be ?

Discuss the message the story tells us, about the importance of sharing. Show the children the 2 sentences. (Resource sheet 1) Read the sentences together. Now introduce the conjunction 'and' use it to join the 2 sentences together. Explain the effect it has.

Tue (15 - 20 mins)

Today we are going to label the parts of a bee. Look at the picture (Resource sheet 2/3). Show each label and see if they can read them and match them up. If you wish you could remove the labels and ask the children to write their own labels on the sheet...encourage them to write the sounds they hear. (I've put the answers at the end to help!)

Wed (10 - 15 mins)

Today we are going to write an introduction for our story. (Resource 4) Look at the picture and discuss what is happening. What can you see ? Talk through each sentence.

Thur (10 - 15 mins)

Today we are going to write the middle of our story. (Resource sheet 5) Look at the picture and discuss what is happening. What can you see ? Talk through each sentence before you write.

Fri - (15 - 20 mins)

Today we are going to write the end to our story. (Resource sheet 6) Look at the picture and discuss what is happening. Now write a few sentences to tell the end of the story. Can you use 'and' in one of your sentences ?

Well done you have now written a story. Can you read it whilst an adult records it ? We would love to watch your video's on class dojo!

Bee happy this week !

