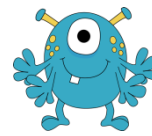




Home Learning



Hello mini-monsters,

I hope you are all still having fun and learning lots at home with your adults. This week we will be learning about insect body parts and learning more about how we use our senses. We will also be recapping on measuring length, weight and capacity.

Below is this week's home learning and all of the resources that you will need will be on our class page on the website.

Have a good week and have fun!

Love from Miss Smith



Literacy



Please always remind your child to write in 'good' sentences.

When writing sentences please can you help your child to write 'good' sentences.

This means that a 'good' sentence has a capital letter, finger spaces, a full stop, it makes sense and it is written in neat handwriting.

To make the sentence 'even better' they need to write sentences containing more than 5 words, add some simple adjectives and use a conjunction (if appropriate) to extend their sentence. If you can also try to add a verb in your sentences that would make your sentences fantastic.

Day 1 - Each week we will do this first activity but I will change the sound that we focus on. This week the sound is 'or'(as in 'shut the door'). Use the phonics page for the sound 'or' that you have in your phonics pack and write some of the 'or' words at the bottom of the page in sentences. These sentences should be longer than 5 words and include adjectives and a conjunction, if appropriate. If you can think of anymore 'or' words you could also write some sentences containing these words or write a list.

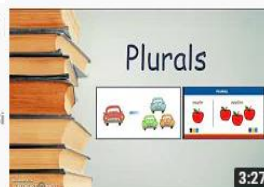
Day 2 - Last week we learnt about singular and plural nouns. We learnt to add the letter 's' to nouns when there is more than one. This week we are going to learn about plural nouns again but this time we are going to add 'es' instead of 's'. You can only do this at certain times. Watch the videos below to learn when to use 'es' at the end of your plural nouns. After you have watched the videos you need to complete the sheet titled '**Singular and Plural Nouns- adding es for plurals**' write the plurals in the columns but this week instead of adding just the letter 's' at the end of the plural nouns this week add 'es'. When this sheet is complete write two sentences for each of some of the nouns e.g. I saw a red bus. There were four red buses in town.

https://www.youtube.com/watch?v=K_NKLoEOLg

<https://www.youtube.com/watch?v=IZYCY0en8WQ>



Singular & Plural Nouns by Adding ES with Elvis | Grade 1
Roving Genius • 142K views • 2 years ago
Check out our other videos here <http://vid.io/xq60Si>
Grammar For Kids with Elvis ...



Flipped Learning- English- Plurals 's' and 'es'
Year 1 Teaching Strategies • 4.6K views • 2 years ago
In Year 1 English this week we have been learning about mak
video explains a bit about ...

Literacy continued

For the next three activities we are going to link these with our science topic again. This week instead of learning about our body parts we are going to learn about insect body parts.

Day 3 - Using the resource titled '**Insect Body Parts Book**' read the non-fiction book with your adult and learn about all of the different insect body parts and what they do. On the sheet titled '**Insect Body Parts**' next to each body part write some sentences to describe the body parts and what they do.

E.g. legs - All insects have six legs. If a creature has more or less than six legs it is not an insect. There are lots of videos on YouTube about insects. Below are two about insect body parts.

https://www.youtube.com/watch?v=HKD_4BHaFrY

<https://www.youtube.com/watch?v=rKQfJFAHW8Q>

	Insect Body Parts MrsAmandaLockwood • 24K views • 3 years ago Created using PowToon – Free sign up at http://www.powtoon.com and animated ...		All About Insects for Children: Bees, Butterflies, Flies for Kids - FreeSchool Free School • 747K views • 2 years ago https://patreon.com/freeschool - Help support more content like this found on every continent ... CC
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Day 4 - Today and tomorrow read the '**Insect Body Parts**' book again and then read the resource called '**Insect Facts**' and learn some facts about different insects. There are lots of different videos to watch on YouTube about many different insects if you want to learn anymore facts. When you have learnt about some insects choose one and then write a fact file. Complete the resource titled '**My Insect Fact File**'. First draw a picture of the insect you are going to write about and label it with the following: - legs, body, mouth, eyes, antennae, wings (if it has some). Then write lots of facts about your insect in sentences.

Day 5 - Today do the same activity as yesterday but for a different insect.



Insect spotting - When you are outside try and see if you can find any insects in your garden. You could draw them or take photographs if you see some.



Spellings and Handwriting



This week's spellings are on the resource titled '**Spellings & Handwriting 08.06.20**'

Practise how to spelling each word and at the same time practise their handwriting.

We were really focusing on the formation of letters and that some letters hang under the line and some letters are tall letters.



Reading Comprehension



Read this together with your adult and then answer the comprehension questions that go with it.

There are three sets of questions which start off easy and increase with difficulty. Start with the easy questions and see how far you get answering them.

This week the reading resource is called '**Birds in your garden**' and the three sets of questions follow the story.



Phonics and Reading



As well as reading your books that you have at home please use the online books available on the Oxford Owl website to practise your reading www.home.oxfordowl.co.uk

Please continue to use the 'Speed Sounds Set 2 and 3' booklet that was sent home in your pack and read through this each day. There are more resources to access regarding phonics on the following websites: www.home.oxfordowl.co.uk www.twinkl.co.uk www.tpet.co.uk



Numeracy



For a daily maths videos please look at: <https://whiterosemaths.com/homelearning/year-1/>

Parents - At the start of each maths session this week could you please practise - counting in 2's up to 30 and back to 0 - counting in 5's up to 100 and back to 0 - counting in 10's up to 100 and back to 0.

Parents - This week we will be doing different measuring activities. Last week we focused on measuring time and this week we will be focusing on length, weight and capacity. This week you will need a ruler, some weighing scales and a measuring jug. All of the worksheet resources that you will need for these lessons are titled '**Measuring Activities**'.

Day 1 - Today and tomorrow we will be practising measuring length. In class we used to measure the length of objects using cubes. The last time we measured length we started to measure using a ruler. Please remind your child that we measure the length of objects in centimetres and we write cm for short. We have talked about 100cm equalling 1 metre and 1000m equals 1 kilometre. Look at your ruler and look at how long 1cm is.

Today we are going to be using a ruler to find objects that are shorter than 10cm, about the same as 10cm and longer than 10cm. Draw the objects you find in the correct columns on the sheet titled 'How long is it?' when you have drawn each object write the actual length next to it.

Day 2 - Today you are going to use your ruler to draw lines to match the length given and then draw pictures to match the lengths given. The sheet you need today is the second sheet on the resource titled '**Measuring Activities**' and this sheet is called 'Draw and Measure'.

Day 3 - Today and tomorrow we will be weighing objects around the house using some weighing scales. You will need an adult to help you read the scales. Remember in class how we learnt that we measure objects in grams (we write this as 'g' after the number) and when we felt how heavy a gram was it was the same weight as a counter, which is very light. We also felt how heavy 1000 grams were and this was quite heavy. We learnt that 1000g was called a kilogram and we write this as 'kg' for short. The sheet you need today is the third sheet on the resource titled '**Measuring Activities**' and this sheet is called 'How much does it weigh?'. Find objects around your house and carefully weigh them using the weighing scales, get an adult to help read how heavy the objects are in grams. When you have done this draw the object in the correct column on the sheet and write how much each object weighs in grams.

Day 4 - Today the sheet you need is the forth sheet on the resource titled '**Measuring Activities**' and this sheet is called 'How many grams?'. Look at the weighing scales on the sheet and see how many grams each object weighs then write this on the sheet. Get an adult to check that you have read the scales correctly. Then do the activity at the bottom of the sheet where you weigh you your own objects and see how much they weigh.

Numeracy (continued)

Day 5 - Today we are going to look at measuring capacity. Recap that capacity is measuring how much a container will hold. Recap that we measure capacity in millilitres and that we write this as 'ml' for short. Remember that 1000ml is called a litre. Look at some bottles and see how many millilitres the label says that they hold. The sheets you need today are the 5th and 6th sheets on the resource titled '**Measuring Activities**' and these are called 'Capacity' and 'How much does it hold?'. Find containers around your home and fill them with water then empty the water into a measuring jug to see how much they hold. Get an adult to help you see how much is in the measuring jug. When you have done this draw the object in the correct column on the sheet.



Topic Work



Our topic for this term is called Holidays.

Last week we learnt about what a holiday is and this week we are going to write about your favourite holiday and why it was your favourite holiday.

Think about where you went, what you did, what the weather was like, where did you stay (hotel, tent, caravan, house, etc.), did you try some new types of food, who were you with, did you visit the beach or amusement arcades, did you play in the pool, etc.

It might help you to look at your holiday photos to see what fun things you did. You could even put a photo at the top of your work in the box.

Complete the resource titled '**My favourite holiday**'.

Next week we will be looking at how people travel to go on holiday and how people used to travel to go on holiday in the past.



Science Work



Our science topic this term is called 'Ourselves'.

Last week we named our body parts and learnt about our five senses.

Recap on the names of your body parts by playing 'Simon Says' e.g. Simon says touch your nose, etc.

Recap on the five senses that you have - smell, sight, hear, touch, taste.

There are some activities to do where you have to use your senses on the resource titled '**Senses Activities**'.

Activity 1 - 'My five senses scavenger hunt' - This activity asks you to use your senses to find the objects that are described.

Activity 2 - 'My 5 senses wheel' - Sit in your house or garden and write or draw pictures to say what you can see, hear, smell, taste and feel.

Activity 3 - 'Sense Tests' - These tests are really fun! You will need a blindfold for some of these tests. You need to collect four different things to smell, taste or feel and don't let anyone see them. Then get someone to smell, to taste or to feel the objects and have a guess what they are.

Activity 4 - Watch the video below and do the hearing test. See how many you can get correct.

<https://www.youtube.com/watch?v=n1m4h79JZso>



Guess the Sound Game | 20 Sounds to Guess
Mister Teach • 546K views • 1 year ago

Guess the Sound Game | 20 Sounds to Guess Guess the sounds the Sound' with friends or ...