

W/C - 29th June 2020



Dear Clever Cats,

Another great week in school and lots of loving photograph on class Dojo from those of you home schooling. We have loved learning about Norman the snail this week, we hope you have too! The weather has been very kind to us this week and it looks set to continue. We are racing ahead with our Dojo's....485 as I type.....I wonder how many we will have at the end of term ? ☺

Keep safe and continue to practise your reading and phonics ready for Year 1.

Love

'The FS2 team' x

Phonics

Please continue to practise your phonics daily.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> has some great advice and activities.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ has daily lessons to watch and enjoy.

All lessons will be available at 9.30 am.

Set 1, 2 and 3 Speed Sounds lessons will restart.

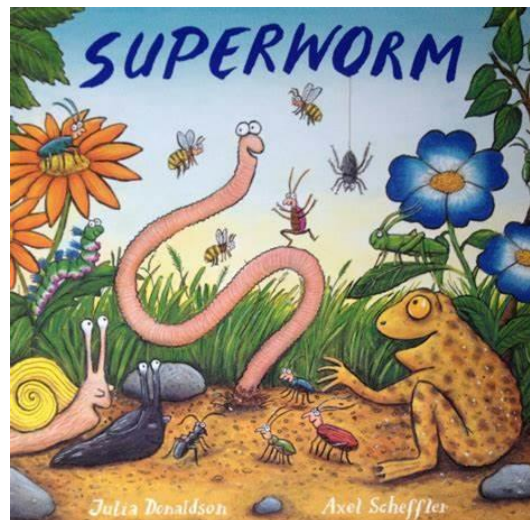
Set 2 and 3 Speed Sounds lessons will include new words for reading and spelling.

New daily films:

- **Read longer words:** for children who can read Set 3 sounds and words confidently.
- **Read Red Words 1:** for children who are reading Red, Green, Purple, Pink and Orange Read Write Inc. Storybooks. Many children are able to read these in Reception.
- **Read Red Words 2:** for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y1.
- **Read and Hold a Sentence 1 (from 15th June):** reading and writing practice for children reading Green, Purple, Pink and Orange Read Write Inc. Storybooks. (For children reading and writing with Set 1 sounds confidently and learning Set 2 sounds.)

The red (tricky) words to practise this week are: **me, my, all, like, said**

Literacy



This week we are reading the story 'Superworm' by Julia Donaldson.

Superworm is a hero with a difference. Super-long and super-strong, he's always on hand to help out all the other animals and insects - whether he's saving baby toad from an accident, rescuing beetle from falling down a well, or even good-naturedly offering himself up as a skipping rope for some bored bees.

Mon (10 minutes)

Let the children watch the story <https://www.youtube.com/watch?v=4pZwNie69n8>

Stop the video at different points. Make predictions...what might happen next ? Check to see if they were correct.

Ask these questions at the end.

What do the mini-beasts do to the wizard ?

What magic skills does Superworm do ?

Tue (15 - 20 mins)

Ask the children if they can remember what happened in the story from yesterday. Re-watch the video if necessary.

In the book there is lots of rhyming (words which have the same sounds at the end). This helps us to join in with the story because we can guess which word it might be.

Today we are going to match some of the rhyming words from the story. (Resource sheet 1)
This could be played as a matching pairs game (Turn them over so you can't see the words) or simply lay them out on the floor and match them up.

Wed (10 - 15 mins)

Today we are going to describe super worm and uses these adjectives (describing words) to write simple sentences about Superworm. (Resource sheet 2 and 3)

Thur (10 - 15 mins)

Superworm has gone missing. (Resource sheet 4) Today we are going to make a 'lost' poster to help find him. First draw a picture of Superworm. Refer back to yesterday's work for ideas. Talk about each sentence as you write it. Remind children of capital letters, finger spaces and full stops. Could you use 'and' 'because' into your sentences? Can you re-read your own writing?

Fri - (15 - 20 mins)

Today we are going to learn some facts about worms. https://www.youtube.com/watch?v=l-zc_1vjLnI

Talk about some facts you have learnt. Can you write 3 facts about worms on the fact sheet.

(Resource Sheet 5)



We hope you have a wonderful week learning all about worms !

