

W/C – 15th June



Dear Clever Cats,

That week went quickly! We hope you are all continuing to keep yourself and your family happy and safe. This week we have seen some amazing learning at home and school. Our Clever Cats are definitely living up to their name. We are so impressed and love receiving photograph's and video's on Class Dojo. We have currently given out 217 Dojo's....can we make it to 300 by the end of June ? We are currently developing our outside playground, if you have any cars/diggers/dolls/fairies that are in good condition that you no longer require, please can you save them for us until it is safe to bring them into school. Many thanks.

Love

'The FS2 team' x

Phonics

Please continue to practise your phonics daily.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> has some great advice and activities.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ has daily lessons to watch and enjoy.

All lessons will be available at 9.30 am.

Set 1, 2 and 3 Speed Sounds lessons will restart.

Set 2 and 3 Speed Sounds lessons will include new words for reading and spelling.

New daily films:

- **Read longer words:** for children who can read Set 3 sounds and words confidently.
- **Read Red Words 1:** for children who are reading Red, Green, Purple, Pink and Orange Read Write Inc. Storybooks. Many children are able to read these in Reception.
- **Read Red Words 2:** for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y1.
- **Read and Hold a Sentence 1 (from 15th June):** reading and writing practice for children reading Green, Purple, Pink and Orange Read Write Inc. Storybooks. (For children reading and writing with Set 1 sounds confidently and learning Set 2 sounds.)

The red (tricky) words to practise this week are: **are, with, you, your, have**

Literacy

The Bad-Tempered Ladybird Eric Carle



This week we are reading the story 'The bad tempered ladybird'. The book focuses on a ladybird who wants to fight a succession of larger and larger animals until it learns the value of kindness and sharing. It might help get our children talking about their feelings.

Mon (15 - 20 minutes)

Let the children watch the story

<https://www.bing.com/videos/search?q=bad+tempered+ladybird&docid=608031373019123591&mid=53732215E45FF7EAE91053732215E45FF7EAE910&view=detail&FORM=VIRE>

Try to answer these Questions:

What did the ladybird keep saying?

How do you know the ladybird wasn't happy?

Which mini-beasts did the ladybird meet?

Who did the ladybird get no answer from?

When did the ladybird change his mind about fighting?

Tue (15 - 20 mins)

Re-watch the story

<https://www.bing.com/videos/search?q=bad+tempered+ladybird&docid=607996278905505210&mid=5A27ED8BF7AF1A60D13D5A27ED8BF7AF1A60D13D&view=detail&FORM=VIRE>

Prepare the cards (Lady bird game match) for the children to read, order and match to re-tell the order the ladybird met the mini-beasts/animals. Talk about the times (o'clock) using a clock if needed.

Wed (10 - 15 mins)

Today we are talking about our feelings, you will need to print out the (feeling chart) and have a mirror. Talk about how the ladybird was feeling and how he was acting towards his friends. Look in the mirror and make the faces to show the different feelings. What can we do if we

feel angry ?....go to our bedroom, read a book, colour etc. Think of any other things you could do. Explain how our feelings can change throughout the day. Cut out the pictures for the feelings chart...make some of your own up too! Hang it on the fridge and keep referring back to it.

Thur (10 - 15 mins)

Today we are going to think about when we are bad tempered. Mrs Crossley is bad tempered when someone breaks something in her classroom! Miss Kiernan is bad tempered when she runs out of chocolate! Think of a sentence. Say the sentence aloud. Count the words.

Using the writing frame can they independently write a sentence. Remember capital letters, finger spaces and full stops. Encourage them to use their phonics to sound out unknown words.

Fri - (15 - 20 mins)

Today we are going to read and follow some instructions to make a ladybird. (See Literacy resources)



Challenge:

I have added a writing frame all about ladybirds. In case you wish to make a factsheet.

Please watch:

<https://www.bing.com/videos/search?q=ladybirds+for+kids&docid=608044554311369564&mid=EC399F13E21526EECE65EC399F13E21526EECE65&view=detail&FORM=VIRE>

To gain some facts about ladybirds.

We hope you have a wonderful week learning all about ladybirds !

