



W/B - 8th June 2020

Hello Clever Cats,

We hope you have enjoyed your week, yet again the sun has been shining. It's been lovely to welcome back some children into school and also hearing from those who are staying at home. We really do enjoy seeing photo's of the great work you are still doing and are enjoying awarding Dojo points. We continue to miss you all lots.

Love The FS2 Team x

Phonics

Please continue daily phonics sessions. If you search for 'Read Write Inc' on YouTube, the phonics scheme we follow is currently providing daily lessons which your children can watch and take part in. The lessons are split into Set 1 Speed Sounds and Set 2 Speed Sounds. Follow the lessons that match your child's current learning.

Set 1	Set 2
m a s d t	ay ee igh ow oo oo
i n p g o	or ar air ir ou oy
c k u b	
f e l h sh r	
j v y w	
th z ch qu x ng nk	

By the end of FS2 we aim to know set 1 and some or most of Set 2. Please practice all of these sounds regularly and revisit any the children are struggling with.



Literacy

This week we are looking at the Nursery Rhyme 'Little Miss Muffet'. This is on a powerpoint for you to share.

Monday (10 minutes)

Explain that this week we are looking at a nursery rhyme about spiders! Discuss whether they like spiders or not ? Why do some people not like spiders ? What should we do if we saw a spider ? Can you remember anyone who doesn't like spiders at school ?

Open the powerpoint 'Little Miss Muffet' Look at the first page. What can they see ? Read the title - L...i...t....t....l....e - Little M...i....ss - Miss M...u...ff...e...t - Muffet.

Read the first page. Model segmenting and blending.....What is a tuffet ?low seat.

Eating her curds and whey. Curds - are the solid bits when you are making cheese. (Cottage cheese) and whey is the liquid that is often thrown away.

Does anyone notice anything about the words ? They rhyme.

What does beside her mean ?

What does frightened mean ?

Re-read together again. Can they remember what comes next ?

Tuesday (15 minutes)

Open the PowerPoint - 'Little Miss Muffet'

Can anyone read the title ? What can you see on the front cover? Read each page together. Model segmenting and blending.

What might the next line be ? How do you know ? Can anyone remember what a tuffet was ?

What line comes next ? How did you remember it ?

Show children the rhyme (Resource sheet 1)someone has stolen the words....can you think and write the missing words.

Can they read it back by themselves ?

Wednesday (15 minutes)

Open version 2 of the Powerpoint...Little miss Muffet....start to read together

Read each line. Is this right ? Why not ?

Could anyone think of another word ?

Now have a go at writing your own version of 'Little Miss Muffet'. (Resource sheet 2)

Thursday (10-15 minutes)

Today we are going to look at rhyming words. Print off and cut out the jigsaw pieces. What does it mean when it rhymes ? Ending sounds the same....emphasis this doesn't always have to have the same spelling but can be the same sound.

Read each piece. Can they match the rhyming words.

Re-read them when finished....Do they all rhyme ?

Friday (15 minutes)

This week we have been learning a rhyme about spiders. Spiders are a mini-beast.

Today we are going to write a factsheet about spiders. Watch the video about spiders.

<https://www.youtube.com/watch?v=WUx2qqPUyOI>

Discuss simple facts....Spiders have 8 legs. They are very shy. Spiders can have up to 8 eyes. Spiders have hairs on their legs.

Rehearse saying sentences before they write. Can they remember capital letters, finger spaces and full stops ?

Challenge: Encourage them to use a conjunction 'and' 'because' to extend sentences.

