



Hello Clever Cats,

We hope you have had a lovely week in the Sun. Our topic for the next 6 weeks is 'Little explorers' we will be learning about things that grow in our Garden and mini-beasts we can find, it involves spending lots of time in the garden and out and about (obviously, following the rules!)

These are the books we will be covering: Oliver's Vegetables, Little Miss Muffet, The bad Tempered Ladybird, William Worm, Norman the Slug, Edward the Explorer and Mad about Mini-beats.

As life changes over the coming weeks, we will still continue setting weekly Home schooling activities, as some children will be in School (on different days) and some children will be home schooling full time. Please dip in as needed.

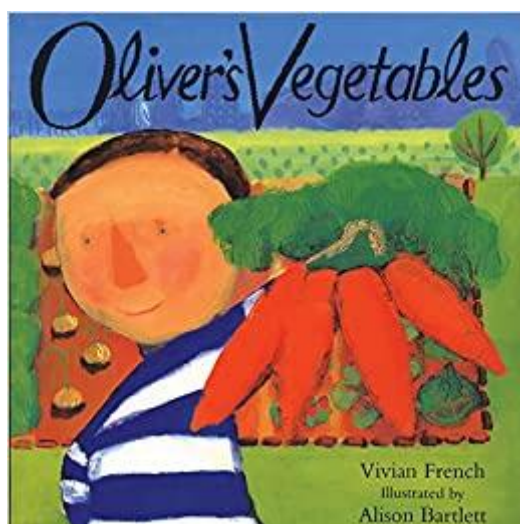
We will see you, speak to you all very soon. Missing you lots.

Love The FS2 Team x

Phonics

At school, your child would have daily phonics sessions. If you search for 'Read Write Inc' on YouTube, the phonics scheme we follow is currently providing daily lessons which your children can watch and take part in. The lessons are split into Set 1 Speed Sounds and Set 2 Speed Sounds. Follow the lessons that match your child's current learning.

Please also keep practising reading and writing the 'red' sight words **I of my to the no,you,your** and **said**. If your children are confident with these, learn the words **what** and **they**.



Literacy

This week's traditional tale is *Oliver's Vegetables*. I wonder who will be reading the story this week ?

Monday (10 minutes)

Introduce the new story and watch it together. Ask your child to listen carefully. Explain the meaning of more complex words such as 'proudly' 'complaints' as you listen to the story.

When the story is finished, ask the following questions:

Who is the main character in the story?

What deal did Grandpa make with Oliver ?

Why did Oliver keep pulling the different vegetables up ?

What did Oliver find in the end ?

Tuesday (10 minutes)

Cut out the pictures. Sounding out each grapheme (sound) can they read the days of the week. Order the pictures, talk about which vegetable is on each picture. Using the sentence starter.... On _____ Oliver ate _____.
Ie On Monday Oliver ate carrots. Can they say a sentence for each picture ?

Challenge: Could you write a few sentences to go with the pictures ?

Wednesday (10 minutes)

Show children the picture from the story. Can they think of a sentence/sentences to tell people what is happening in the picture ? Keep saying the sentence. Count how many words. Remember capital letters, finger spaces and a full stop at the end. Write it on a whiteboard or a piece of paper.

Thursday (10-15 minutes)

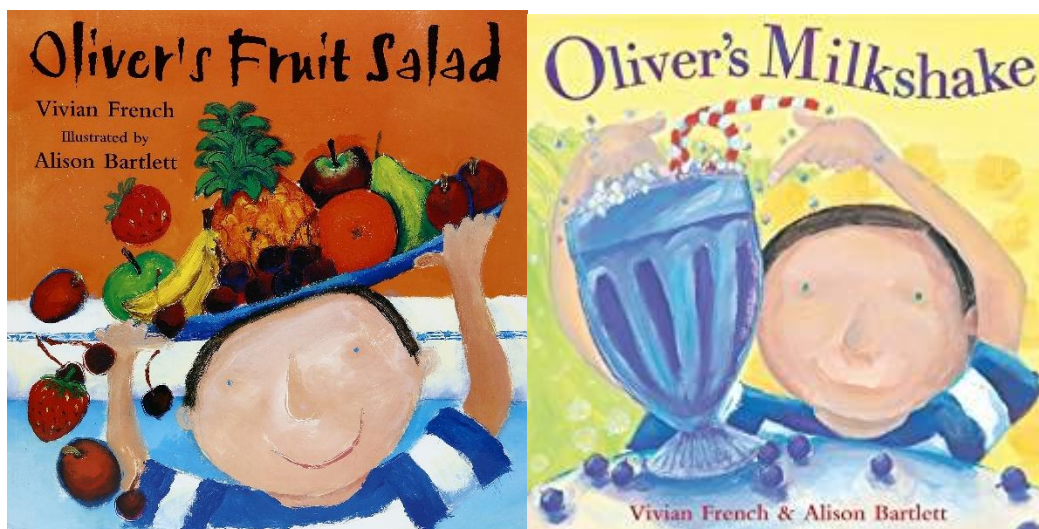
Oliver only liked chips at the beginning of the story.....What would happen if we only ate chips ? Discuss.

Today we are going to look at being healthy and unhealthy. Work through the PowerPoint. Explaining that we can eat some unhealthy food as treats in a week.

Today we are going to design a poster to tell others about what we can eat that is healthy. Talk through ideas and devise a sentence/sentences together. Rehearse the sentence/sentences. Write the sentence, remember capital letters to start the sentence, finger spaces between words and a full stop at the end to stop our writing from running away!

Friday (10 minutes)

On Fridays we normally re-read the book that we have focussed on this week and talked about our favourite parts of the story, to encourage reading for pleasure. There are also 2 other books in this series.....that you may want to read/listen to 'Oliver's milkshake' and 'Oliver's fruit salad'.



Have a wonderful week!