

Phonics

Please continue with your daily phonics sessions. If you search for 'Read Write Inc,' or subscribe to 'Ruth Miskin Training' on YouTube, the phonics scheme we follow is currently providing daily lessons which your children can watch and take part in. The lessons are split into Set 1 Speed Sounds and Set 2 Speed Sounds. We have attached a link that gives details of the YouTube speed sounds lesson schedule, so you will be able to see which sounds are being taught this week. Follow the lessons that match your child's current learning. The lessons are updated daily and then deleted after 24 hours, so it is a good idea to make time every day to learn a new sound. Children will need a pencil and paper before they start the sessions, so they can practise writing new sounds and words.

On Tuesdays and Thursdays, we would also do 'Set 1 Spelling' and 'Set 2 Spelling' sessions. These are also available on YouTube.

Please also keep practising reading and writing the 'red' sight words **I, of, my, to, the, no, you, your, said, are, be, what** and **all**. If your children are confident with these, learn the words **was** and **we**.

On Mondays, Wednesdays and Fridays, we would normally listen to your child read their Read Write Inc books. There are some free ebooks available here if you follow the link:

https://www.oxfordowl.co.uk/for-home/library-page?view=details&query=&type=book&age_group=&book=&book_type=Fiction&series=Read+Write+Inc

Literacy

This week's traditional tale is 'The Gingerbread Man'. A new special guest is reading our story this week, please find the video on our Class Dojo Page. Who will it be this week?

Monday (10 minutes)

Watch our special guest read the story on our class Dojo page.

Ask your child questions about the story:

What did the gingerbread man say over and over again?

Can you list all the characters who chased after him?

Why did everyone want to catch the gingerbread man?

Do you think the gingerbread man should have jumped on the fox's nose?

Tuesday (10-15 minutes)

If possible, print the pictures below and mix them up. Ask your child to put the pictures in the correct order. If they struggle to remember, listen to the story again. When they have finished, ask them to tell you what is happening in each picture. Can they re-tell the story in their own words?

If you are unable to print the pictures, display them on the screen and ask your child to re-tell you the story using the pictures as prompts.

Wednesday (10 minutes)

Explain that this week your child is going to become an author, and write the story of The Gingerbread Man in their own words. Miss Kiernan had a go at writing the story but she was a bit tired and made a few mistakes! Print off, copy or display the sentences provided below for your child. They need to be a good teacher and spot all the silly mistakes! Can they re-write one of the sentences and do a better job?

Thursday (15 minutes)

Ask your child to write the beginning of the story, writing a sentence to match each of the first three pictures. How should we begin the story? (One sunny day, once upon a time etc.). Remind your child before writing to:

Use capital letters for names and to begin a sentence

Leave clear finger spaces between each word

Sound out words to spell them, or write short words such as 'the' from memory if you know them

Always end your sentence with a full stop.

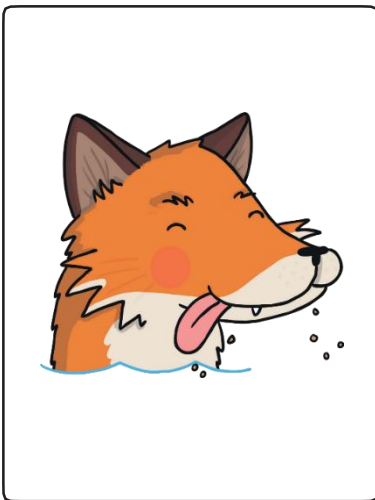
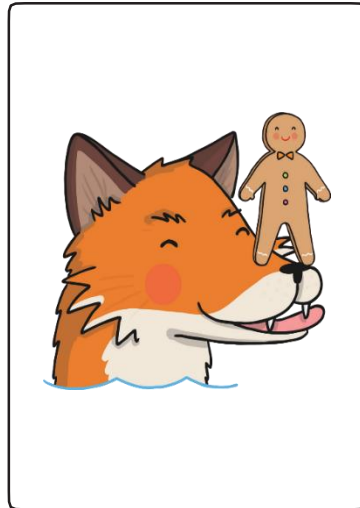
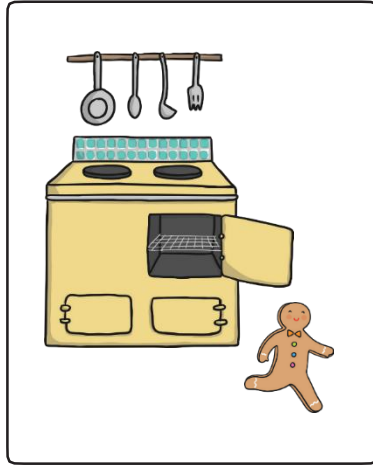
While your child is writing, put labels of longer words on the table (print off from the resources below or write your own). Children can copy these words, as they would not be expected to spell them at this stage.

Friday (15 minutes)

Read your child's story so far, then ask them to write a sentence for each of the last two pictures. How will you end your story? Read your child's story with them and give lots of praise. He or she is now an author!

Resources

Tuesday



Wednesday

Teh fox WAS bad.

he jumped out of the
oven.

Run, run as fast as
you can

Thursday and Friday

gingerbread	little
made	can't
I'm	river
tail	woman

The Gingerbread Man

By _____



