

Phonics

Please continue with your daily phonics sessions. If you search for 'Read Write Inc' on YouTube, the phonics scheme we follow is currently providing daily lessons which your children can watch and take part in. The lessons are split into Set 1 Speed Sounds and Set 2 Speed Sounds. Follow the lessons that match your child's current learning. The lessons are updated daily and then deleted, so it is a good idea to make time every day to learn a new sound. Children will need a pencil and paper before they start the sessions, so they can practise writing new sounds and words.

On Tuesdays and Thursdays, we would also do 'Set 1 Spelling' and 'Set 2 Spelling' sessions. These are also available on YouTube.

Please also keep practising reading and writing the 'red' sight words **I, of, my, to, the, no, you, your, said, are** and **be**. If your children are confident with these, learn the words **what** and **all**.

On Mondays, Wednesdays and Fridays, we would normally listen to your child read their Read Write Inc books. There are some free ebooks available here if you follow the link:

https://www.oxfordowl.co.uk/for-home/library-page?view=details&query=&type=book&age_group=&book=&book_type=Fiction&series=Read+Write+Inc

Literacy

This week's traditional tale is 'Goldilocks and the Three Bears'. A new special guest is reading our story this week, please find the video on our Class Dojo Page. Who will it be this week?

Monday (10 minutes)

Watch our special guest read the story on our class Dojo page. We hope you enjoy it!

Ask your child questions about the story:

Can you tell me three things that Goldilocks did in the bears' house?

What happened at the end of the story?

Why do you think Goldilocks went into the three bears' house? Would you go into someone's house without asking?

How do you think Goldilocks felt when she broke the chair? How would you feel?

Tuesday (10-15 minutes)

Cut out the four sentences in the boxes (resources below) or write them on squares of paper. Mix them up and ask your child to read the sentences, independently or with your help. Can your child put the sentences in the correct order? When they have done this, they can draw a picture to match each sentence to make their own little book.

Wednesday (10 minutes)

Explain that Baby Bear is still very upset about what happened. Tomorrow we are going to write Goldilocks a letter to find out why she went in the bears' house and to ask her to say sorry.

To write questions we need to put something special at the end of our sentence - not a full stop!

Show your child how to write a question mark and let them trace over it a few times, then have a go at writing one of their own. We have not written questions in Literacy before so don't worry if this takes a bit of practice and give lots of praise.

Cut out the different sentences below and ask your child to put them in two piles - questions and non-questions. What clue tells us which ones are questions? Challenge: can your child read the questions?

Thursday (10 minutes)

Ask your child to think of some questions to ask Goldilocks in the letter (Why did you go in the house? How did you feel when you broke the chair? Will you see the bears again?) Using your child's ideas, model writing a letter to Goldilocks. Show your child how to begin and end a letter. Ask your child to check you are writing each word carefully, putting finger spaces between words and using a full stop or question mark. There is an example of a letter below if needed.

Friday (15 minutes)

Remind your child that they are writing a letter to Goldilocks to ask her some questions. It is your child's turn to write the letter today. Read the letter you wrote yesterday if your child is struggling for ideas. Remind your child before writing to:

Use capital letters for names and to begin a sentence

Sound out words before writing e.g. b-e-d

Use finger spaces between words

Finish a sentence with a full stop or question mark.

Encourage your child to write as independently as possible, particularly when using their phonic knowledge to sound out words for writing. It is fine to support them with words containing more complex sounds they haven't learned yet, such as 'chair' and 'porridge'.

Don't worry if your child does not use question marks appropriately or cannot form them perfectly. It is more important that they are able to say what they want to write, write a sentence with some independently-written words, and that they are using clear spaces between each word.

Ask your child to read back what they have written and give lots of praise. We would love to see some of the letters if you would like to send them to our class Dojo page, the Gawber school twitter account or to our email addresses (r.crossley@gawberschool.co.uk and a.kiernan@gawberschool.co.uk). If you send your letters, we will make sure we forward them to Goldilocks' email address!

Tuesday

Goldilocks went in.

She sat on the chair.
Crash!

Who is that in the bed?
Goldilocks, fast asleep.

The three bears went into
the woods.

Wednesday

The cat sat on the mat.

Can a cat sit on a man?

A dog is a pet.

Can a rock be a pet?

I will jog to get fit.

Is it dark at night?

Will a duck quack?

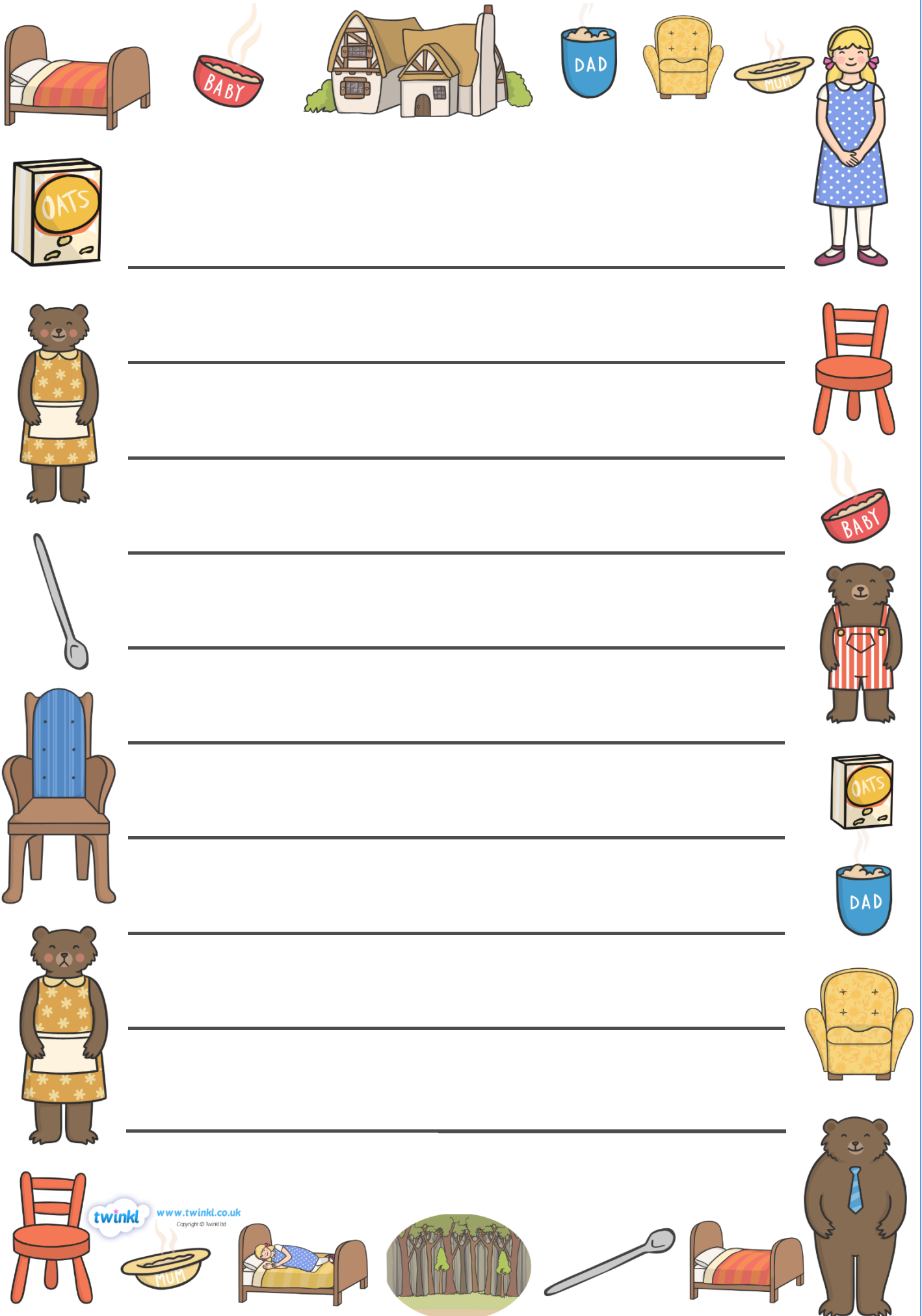
It is not dark yet.

Thursday

Dear Goldilocks,

Why did you go in the bears' house? Baby Bear was sad when you broke his little chair. Do you think you will see the bears again? I think you should say sorry to them.

Love from Spencer



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